### 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus Number: 227901111

2017 Accountability Rating: Met Standard

**Distinction Designations:** 

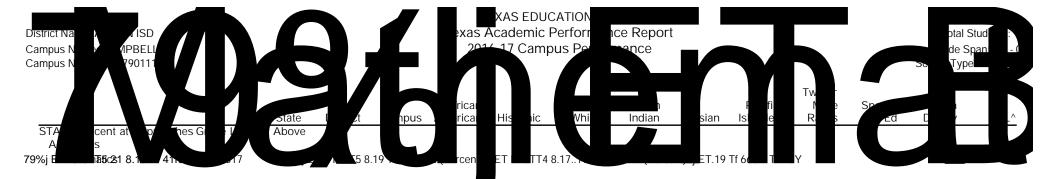
Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

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District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAARPercent at Approach	es Grade Level	or Above												
Grade 3	0047	700/	7.0.	700/	E 40/	2221	_				_	*	700/	040/
Reading	2017	73%	76%	70%	54%	83%	^	-	-	-		*	73%	91%
	2016	73%	76%	63%	50%	73%	-	-	-	-	*	*	59%	*
Mathematics	2017	78%	80%	70%	62%	75%	*	-	-	-	*	*	73%	82%
	2016	75%	77%	79%	67%	91%	-	-	-	-	*	*	77%	100%
STAARPercent at Approach Grade 4	es Grade Level	or Above												
Reading	2017	70%	73%	63%	63%	*	-	-	-	-	*	*	62%	*
ū	2016	75%	76%	68%	64%	73%	-	-	-	-	-	*	68%	*
Mathematics	2017	76%	76%	75%	75%	71%	_	_		_	*	*	77%	*
Wathernatics	2017	73%	75%	70%	67%	73%						*	70%	*
	2010	7370	7376	7076	0776	7370	-	-	-	-	-		7076	
Writing	2017	65%	68%	63%	75%	*	-	-	-	-	*	*	54%	*
	2016	69%	72%	80%	80%	80%	-	-	-	-	-	*	80%	*
STAARPercent at Approach Grade 5 ***	es Grade Level	or Above												
Reading	2017	82%	83%	81%	78%	86%	-	-	-	-	-	63%	79%	*
3	2016	81%	83%	74%	80%	67%	*	-	_	-	-	*	74%	*
Mathematics	2017	87%	89%	75%	67%	86%	-	-	-	-	-	75%	79%	*
	2016	86%	88%	91%	90%	91%	*	-	-	-	-	*	89%	100%
Science	2017	74%	74%	53%	50%	*	_	_	_	_	_	*	47%	*
Science	2016	74%	77%	52%	50%	50%	*	_	_	_	_	*	53%	*
	2010	7 4 70	7770	32 /0	3070	3070							3370	
STAAR Percent at Approach All Grades	es Grade Level	or Above												
All Subjects	2017	75%	76%	69%	64%	71%	*	-	-	-	100%	56%	69%	73%
	2016	75%	76%	72%	68%	74%	*	-	-	-	*	33%	71%	70%
Reading	2017	72%	74%	71%	63%	77%	*	_	_	_	*	60%	72%	76%
. todding	2016	73%	74%	68%	64%	71%	*	_	_	_	*	*	67%	61%
	2010	1370	7 7 70	00 /0	U+ 70	1170			_	-			0770	0170



#### TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	-	-			-									
Grade 5 Reading														
Students Meeting Approaches G	rade Leve	el on First	STAARAdr	ministration										
	2017	72%	75%	73%	63%	86%	-	-	-	-	-	*	77%	*
Students Requiring Accelerated	Instructio	n												
	2017	28%	25%	*	*	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	ł													
	2017	81%	83%	80%	75%	86%	-	-	-	-	-	*	77%	*
Grade 5 Mathematics														
Students Meeting Approaches G	rade Leve	el on First	STAARAdr	ministration										
	2017	81%	82%	60%	*	71%	-	-	-	-	-	*	69%	*
Students Requiring Accelerated	Instructio	n												
	2017	19%	18%	40%	*	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	i													
	2017	87%	88%	73%	63%	86%	-	-	-	-	-	71%	77%	*

#### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 194 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Bilingual Campus Education				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year N	on-Proficient Stude	ents						-					-	
Sum of Grades 4-8														
Mathematics	2017	43%	40%	* *	-	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

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District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

2017 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	100% 85% 15%	100% 87% 13%	100% 83% 18%	* *	-	-	-	100% 100% 0%	100% 93% 7%	100% 84% 16%	100% 96% 4%
Other Exclusions Not Tested Absent Other	1% 1% 1% 1% 0%	2% 1% 1% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	* * *	- - - -	- - - -	- - - -	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 92%	99% 97%	99% 88%	*	- -	-	- -	*	98% 98%	99% 93%	100% 81%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	4% 2% 1% 1% 0%	7% 0% 1% 0% 1%	2% 0% 1% 0% 1%	11% 0% 1% 0% 1%	* * * *	- - - -	- - - -	- - - -	* * * * *	0% 0% 3% 0% 3%	6% 0% 1% 0% 1%	19% 0% 0% 0% 0%

#### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	re Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.5% 95.2%	96.6% 96.5%	96.3% 96.5%	96.8% 96.4%	*	-	- *	- -	*	97.1% 95.4%	96.6% 96.4%	97.2% 97.8%

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

	Cam	ous		
Student Information	Count	Percent	District	State
Total Students:	194	100.0%	82,766	_

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

	Cam			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	35	20.8%	17.6%	16.2%
By Ethnicity:				
African American	14	8.3%		
Hispanic	18	10.7%		
White	2	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.6%		

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111 Total Students: 194 Grade Span: EE - 05 School Type: Elementary

Staff Information Count/Average Percent District State

Total Staff 26.4

Total Students: 194

Grade Span: EE - 05

District Name: AUSTIN ISD Campus Name: CAMPBELL EL

TEA Division of Performance Reporting

District Name: AUSTIN ISD Campus Name: CAMPBELL EL Campus Number: 227901111

	Cam	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	38	19.6%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	4	2.1%	8.3%	7.8%
Special Education	36	18.6%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.10.4%			

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