

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Campus Number: 227901059

2017 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus Number: 227901059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 899
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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Special*		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	56%	43%	*	33%	56%	*	63%	*	56%	*	27%	*
	2016	47%	53%	45%	33%	36%	52%	-	82%	-	53%	*	25%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	25%	22%	6%	15%	30%	*	35%	*	34%	7%	10%	8%
	2016	18%	23%	22%	9%	15%	28%	*	52%	-	22%	5%	10%	*
Reading	2017	19%	25%	28%	*	22%	36%	*	33%	*	36%	8%	17%	*
	2016	17%	23%	30%	17%	23%	39%	*	42%	-	26%	7%	13%	*
Mathematics	2017	23%	26%	22%	*	14%	28%	*	40%	*	39%	8%	8%	*
	2016	19%	23%	18%	*	12%	22%	*	53%	-	29%	*	7%	*
Writing	2017	12%	15%	10%	*	6%	17%	-	*	-	*	*	*	*
	2016	15%	18%	9%	*	7%	12%	*	*	-	*	*	*	*
Science	2017	19%	25%	18%	*	8%	30%	*	*	*	*	*	6%	*
	2016	16%	21%	20%	*	13%	27%	-	73%	-	*	*	8%	*
Social Studies	2017	27%	32%	21%	*	12%	29%	*	*	*	*	*	6%	*
14%	2016	22%	28%	22%	*	16%	25%	-	73%			*		

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	76%	77%	88%	67%	83%	95%	*	100%	*	89%	57%	73%	67%
Students Requiring Accelerated Instruction	2017	24%	23%	12%	*	17%	5%	*	*	*	43%	27%	*	
STAAR Cumulative Met Standard	2017	85%	84%	95%	78%	91%	99%	*	100%	*	100%	64%	84%	89%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	75%	77%	83%	67%	81%	87%	*	100%	*	88%	39%	67%	55%
Students Requiring Accelerated Instruction	2017	25%	23%	17%	*	19%	13%	*	*	*	61%	33%	45%	
STAAR Cumulative Met Standard	2017	85%	86%	95%	78%	95%	96%	*	100%	*	100%	68%	91%	100%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 899
 Grade Span: 06 - 08
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above														
4801952017	75%	76%	83%	-	-	-	-	-	57%	or	57%	45%	57%	55%
4801952016	75%													

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Bilingual Education/English as a Second Language

Total Students: 899
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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 Bilingual Education/English as a Second Language

Total Students: 899
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	12%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	20%	9%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	44%	-	-	-	-	-	*	-	*	*	*	*
	2016	35%	33%	27%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	43%	40%	38%	-	-	-	-	-	*	-	*	*	*	33%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Participation

Total Students: 899
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	96%	96%	95%	98%	*	99%	100%	95%	92%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	5%	1%	*	0%	0%	5%	7%	5%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%
0% Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%

2016 STAAR Participation (All Grades)

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 899
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.2%	97.4%	96.1%	96.2%	*	98.0%	*	95.7%	94.6%	94.9%	96.7%
2014-15	95.7%	95.2%	95.7%	97.2%	95.8%	95.2%	*	98.0%	*	94.7%	93.5%	94.8%	97.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 899
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	899	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	302	33.6%	6.6%	7.4%
Grade 7	317	35.3%	6.5%	7.4%
Grade 8	280	31.1%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	29	3.2%	7.6%	12.6%
Hispanic	436	48.5%	58.0%	52.4%
White	363	40.4%	27.3%	28.1%
American Indian	1	0.1%	0.1%	0.4%
Asian	31	3.4%	4.0%	4.2%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	37	4.1%	2.9%	2.2%
Economically Disadvantaged	272	30.3%	53.3%	59.0%
Non-Educationally Disadvantaged	627	69.7%	46.7%	41.0%
English Language Learners (ELL)	44	4.9%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	6	0.6%	1.3%	1.4%
At-Risk	302	33.6%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	108			
By Type of Primary Disability				
Students with Intellectual Disabilities	63	58.3%	49.5%	44.5%
Students with Physical Disabilities	*	*	21.0%	21.9%
Students with Autism	**	**	12.1%	12.5%
Students with Behavioral Disabilities	24	22.2%	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	81	8.7%	17.6%	16.2%
By Ethnicity:				
African American	5	0.5%		
Hispanic	47	5.1%		
White	23	2.5%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.2%		

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	63.7	89.5%	63.7%	64.0%
Teachers	57.5	80.7%	50.6%	50.0%
Professional Support	4.1	5.7%	9.7%	10.0%
Campus Administration (School Leadership)	2.2	3.1%	3.1%	2.9%
Educational Aides:	7.5	10.5%	8.4%	9.6%
Total Minority Staff:	18.3	25.8%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.8	1.4%	5.7%	10.2%
Hispanic	10.2	17.8%	29.5%	26.6%
White	45.3	78.9%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.1	1.9%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	22.0	38.3%	25.2%	23.7%
Females	35.5	61.7%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	43.2	75.3%	80.6%	74.5%
Masters	14.2	24.7%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.2%	8.0%	7.8%
1-5 Years Experience	16.1	28.0%	30.4%	28.0%
6-10p1eachers				

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	4.2%	29.7%	18.8%
Career & Technical Education	421	46.8%	26.1%	25.0%
Gifted & Talented Education	63	7.0%	8.3%	7.8%
Special Education	108	12.0%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	16.0%	6.0%
Career & Technical Education	3.5	6.1%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	31.6	55.0%	53.9%	72.8%
Special Education	9.2	15.9%	12.1%	8.6%
Other	12.9	22.5%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.