

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus Number: 227901058

2017 Accountability Rating: Improvement Required

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 711
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	77%	55%	50%	56%	*	-	-	-	*	*	55%	54%
Students Requiring Accelerated Instruction													
2017	24%	23%	45%	50%	44%	*	-	-	-	*	89%	45%	46%
STAAR Cumulative Met Standard													
2017	85%	84%	65%	65%	65%	*	-	-	-	*	19%	65%	60%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	77%	51%	54%	51%	*	-	-	-	*	*	52%	47%
Students Requiring Accelerated Instruction													
2017	25%	23%	49%	46%	49%	*	-	-	-	*	88%	48%	53%
STAAR Cumulative Met Standard													
2017	85%	86%	68%	71%	67%	*	-	-	-	*	31%	68%	69%

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 711
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	47%	-	-	-	-	-	44%	-	44%	*	44%	44%
	2016	75%	76%	49%	-	-	-	-	-	38%	*	38%	48%	38%	39%
Reading	2017	72%	74%	50%	-	-	-	-	-	46%	-	46%	*	46%	46%
	2016														

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	5%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	17%	20%	6%	-	-	-	-	-	4%	-	4%	*	4%	4%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	21%	-	-	-	-	-	24%	-	24%	*	24%	24%
	2016	35%	33%	29%	-	-	-	-	-	23%	-	23%	*	23%	24%
Mathematics	2017	43%	40%	32%	-	-	-	-	-	38%	-	38%	*	38%	38%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	711	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	202	22.2%	17.6%	16.2%
By Ethnicity:				
African American	21	2.3%		
Hispanic	173	19.0%		
White	6	0.7%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	20.9	19.5
Average Years Experience of Principals with District	11.0	15.8	12.2
Average Years Experience of Assistant Principals	14.3	14.8	15.7
Average Years Experience of Assistant Principals with District	11.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	6.2	10.5	10.9
	3.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,506	\$47,349	\$46,199
1-5 Years Experience	\$47,513	\$47,930	\$48,779
6-10 Years Experience	\$45,770	\$48,405	\$51,184
11-20 Years Experience	\$49,780	\$50,392	\$54,396
Over 20 Years Experience	\$60,813	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$47,932	\$50,144	\$52,525
Professional Support	\$54,829	\$61,680	\$61,728
Campus Administration (School Leadership)	\$76,774	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	316	44.4%	29.7%	18.8%
Career & Technical Education	391	55.0%	26.1%	25.0%
Gifted & Talented Education	20	2.8%	8.3%	7.8%
Special Education	105	14.8%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	9.1%	16.0%	6.0%
Career & Technical Education	4.4	6.9%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	48.2	76.5%	53.9%	72.8%
Special Education	1.1	1.7%	12.1%	8.6%
Other	3.7	5.8%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.