

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: O HENRY MIDDLE

Campus Number: 227901047

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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District Name: AUSTIN ISD
 Campus Name: O HENRY MIDDLE
 Campus Number: 227901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	76%	85%	76%	72%	95%	*	80%	*	87%	43%	65%	50%
	2016	75%	76%	86%	76%	74%	95%	-	91%	-	95%	45%	67%	46%
Reading	2017	72%	74%	87%	83%	77%	96%	*	76%	*	89%	43%	72%	54%
	2016	73%	74%	88%	73%	78%	97%	-	91%	-	97%	46%	69%	52%
Mathematics	2017	79%	79%	86%	83%	74%	96%	*	82%	*	79%	49%	67%	57%
	2016	76%	77%	86%	73%	73%	95%	-	91%	-	100%	43%	66%	47%
Writing	2017	67%	67%	81%	80%	63%	94%	-	88%	-	92%	26%	58%	33%
	2016	69%	69%	81%	75%	67%	91%	-	*	-	92%	33%	57%	32%
Science	2017	79%	80%	89%	73%	77%	98%	-	83%	-	100%	64%	71%	60%
	2016	79%	81%	91%	100%	82%	96%	-	*	-	92%	54%	78%	46%
Social Studies	2017	77%	79%	74%	*	53%	91%	-	*	-	89%	28%	37%	*
	2016	77%	78%	83%	71%	70%	92%	-	*	-	85%	50%	61%	38%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	53%	58%	34%	34%	80%	*	63%	*	61%	22%	21%	*
	2016	45%	50%	61%	36%	41%	76%	-	70%	-	61%	14%	25%	8%
Reading	2017	48%	54%	61%	34%	39%	82%	*	56%	*	68%	21%	26%	10%
	2016	46%	52%	67%	52%	46%	83%	-	60%	-	76%	16%	33%	20%
Mathematics	2017	48%	51%	59%	41%	37%	79%	*	63%	*	46%	26%	27%	18%
	2016	43%	48%	61%	42%	41%	76%	-	90%	-	58%	13%	31%	8%
Writing	2017	38%	43%	54%	50%	34%	71%	-	75%	-	38%	*	21%	*
	2016	41%	45%	54%	*	35%	66%	-	*	-	83%	*	26%	*
Science	2017	52%	57%	65%	*	42%	83%	-	*	-	78%	32%	25%	*
	2016	47%	53%	66%	*	53%	78%	-	*	-	54%	20%	37%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	56%	45%	*	29%	60%	-	*	-	*	*	16%	*
	2016	47%	53%	45%	36%	26%	56%	-	*	-	54%	*	19%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	25%	29%	6%	14%	1148 Td (Perce	8j ET .24	415..7t	ET (14%)Tj	ET BT /TT5	8.19 Tf	416.16 .7t	ET (14%)T (Perce

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Student Success Initiatives	119	Tf	43.68	480.96	Td	(Success)	Tj	ET	BT	/TT4	8.19	Tf	77.76	4880.96	TTf	c/TT4	559	488.16	Acad	ET	BT	/TT4	811	R5e	811	R5e	811	R5e	811	R5e	811	R5e	TT4	8.19	Tf	44	d	BT	/TT4	pe	B*	d

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 867
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	85%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2016	75%	76%	86%	-	-	-	-	-	47%	-	47%	*	47%	46%
Reading	2017	72%	74%	87%	-	-	-	-	-	56%	-	56%	*	56%	54%
	2016	73%	74%	88%	-	-	-	-	-	53%	-	53%	*	53%	52%
Mathematics	2017	79%	79%	86%	-	-	-	-	-	59%	-	59%	*	59%	57%
	2016	76%	77%	86%	-	-	-	-	-	48%	-	48%	*	48%	47%
Writing	2017	67%	67%	81%	-	-	-	-	-	32%	-	32%	*	32%	33%
	2016	69%	69%	81%	-	-	-	-	-	32%	-	32%	-	32%	32%
Science	2017	79%	80%	89%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2016	79%	81%	91%	-	-	-	-	-	46%	-	46%	-	46%	46%
Social Studies	2017	77%	79%	74%	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	78%	83%	-	-	-	-	-	38%	-	38%	-	38%	38%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	53%	58%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	50%	61%	-	-	-	-	-	8%	-	8%	*	8%	8%
Reading	2017	48%	54%	61%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2016	46%	52%	67%	-	-	-	-	-	20%	-	20%	*	20%	20%
Mathematics	2017	48%	51%	59%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2016	43%	48%	61%	-	-	-	-	-	9%	-	9%	*	9%	8%
Writing	2017	38%	43%	54%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	45%	54%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	57%	65%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	53%	66%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	56%	45%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	53%	45%	-	-	-	-	-	*	-	*	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 867
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	16%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2016	17%	20%	17%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	46%	-	-	-	-	-	29%	-	29%	*	29%	28%
	2016	35%	33%	34%	-	-	-	-	-	19%	-	19%	*	19%	18%
Mathematics	2017	43%	40%	46%	-	-	-	-	-	45%	-	45%	*	45%	43%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.0%	96.0%	95.7%	96.2%	*	97.7%	-	95.0%	95.4%	94.8%	96.5%
2014-15	95.7%	95.2%	95.7%	95.4%	95.1%	96.1%	-	97.3%	-	96.1%	94.3%	94.4%	96.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.1%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15													

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 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	867	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	195	22.5%	6.6%	7.4%
Grade 7	330	38.1%	6.5%	7.4%
Grade 8	342	39.4%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	32	3.7%	7.6%	12.6%
Hispanic	348	40.1%	58.0%	52.4%
White	437	50.4%	27.3%	28.1%
American Indian	1	0.1%	0.1%	0.4%
Asian	18	2.1%	4.0%	4.2%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	29	3.3%	2.9%	2.2%
Economically Disadvantaged	230	26.5%	53.3%	59.0%
Non-Educationally Disadvantaged	637	73.5%	46.7%	41.0%
English Language Learners (ELL)	74	8.5%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	8	0.8%	1.3%	1.4%
At-Risk	291	33.6%	52.2%	50.3%

Students with Disabilities by Type of Primary Disability:

by

79.4%

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	20.9	19.5
Average Years Experience of Principals with District	18.0	15.8	12.2
Average Years Experience of Assistant Principals	12.5	14.8	15.7
Average Years Experience of Assistant Principals with District	11.5	10.4	10.1
Average Years Experience of Teachers:	10.9	10.5	10.9
Average Years Experience of Teachers with District:	8.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	8.3%	29.7%	18.8%
Career & Technical Education	267	30.8%	26.1%	25.0%
Gifted & Talented Education	83	9.6%	8.3%	7.8%
Special Education	86	9.9%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.2%	16.0%	6.0%
Career & Technical Education	2.7	4.7%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.3	50.6%	53.9%	72.8%
Special Education	5.4	9.3%	12.1%	8.6%
Other	19.8	34.2%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.