

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 1,024
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	69%	68%	44%	59%	97%	*	*	-	83%	29%	51%	45%
	2016	69%	70%	65%	57%	57%	96%	*	70%	-	86%	31%	53%	40%
Mathematics	2017	76%	73%	72%	44%	65%	96%	*	*	-	83%	31%	56%	55%
	2016	72%	71%	67%	38%	62%	95%	*	70%	-	86%	29%	58%	48%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	72%	66%	32%	60%	93%	*	78%	-	88%	30%	52%	38%
	2016	71%	70%	77%	67%	71%	96%	*	*	-	78%	42%	66%	39%
Mathematics	2017	70%	55%	54%	41%	52%	77%	*	*	-	*	26%	48%	39%
	2016	69%	58%	66%	44%	62%	90%	*	*	-	86%	42%	58%	39%
192017 Writing	2017	70%	65%	58%	32%	49%	92%	*	67%	-	88%	19%	42%	30%
	2016	69%	65%											

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	16%	11%	11%	31%	*	15%	-	19%	6%	10%	9%
	2016	17%	19%	17%	11%	15%	27%	*	18%	-	15%	11%	13%	12%
Reading	2017	17%	20%	19%	16%	14%	33%	*	*	-	23%	6%	13%	12%
	2016	16%	18%	21%	13%	19%	32%	*	*	-	*	12%	18%	16%
Mathematics	2017	20%	22%	12%	*	8%	28%	*	*	-	*	7%	7%	6%
	2016	17%	20%	12%	9%	10%	23%	*	*	-	*	11%	9%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	18%	*	21%	*	-	*	-	*	8%	18%	14%
	2016	35%	33%	27%	29%	28%	*	-	*	-	*	16%	28%	23%
Mathematics	2017	43%	40%	21%	24%	20%	*	-	*	-	*	*	21%	13%

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State	District	Campus	African American	Hispanic	White	American
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TEXAS EDUCATION AGENCY
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 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,024
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	12%	-	-	-	-	-	4%	-	4%	*	4%	5%
	2016	17%	20%	12%	-	-	-	-	-	6%	*	6%	*	6%	6%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	18%	-	-	-	-	-	13%	-	13%	*	13%	14%
	2016	35%	33%	27%	-	-	-	-	-	24%	*	24%	*	24%	23%
Mathematics	2017	43%	40%	21%	-	-	-	-	-	13%	-	13%	*	13%	13%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Participation

Total Students: 1,024
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	96%	100%	98%	100%	95%	-	100%	99%	99%	98%
Included in Accountability	94%	93%	93%	88%	93%	93%	100%	95%	-	100%	96%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	6%	3%	0%	0%	-	0%	3%	6%	9%
Other Exclusions	1%	2%	2%	5%	1%	2%	0%	0%	-	0%	0%	2%	6%
Not Tested	1%	1%	1%	4%	0%	2%	0%	5%	-	0%	1%	1%	2%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	1%	4%	0%	1%	0%	5%	-	0%	0%	1%	2%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	92%	95%	*	100%	99%	99%	98%
Included in Accountability	94%	94%	93%	94%	94%	96%	92%	72%	*	96%	93%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	5%	3%	0%	5%	*	4%	4%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	18%	*	0%	2%	2%	5%
Not Tested	1%	1%	1%	1%	0%	1%	8%	5%	*	0%	1%	1%	2%
Absent	1%	1%	0%	0%	0%	1%	8%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	1%	0%	5%	*	0%	0%	0%	1%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,024
 Grade Span: 06 - 08
 School Type: Middle

	State	Two or District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate									*				
2015-16	95.8%	95.5%	94.9%	95.2%	94.4%	96.5%	*	96.0%	*	95.4%	92.7%	94.3%	95.0%
2014-15	95.7%	95.2%	94.9%	93.3%	94.7%	96.1%	*	96.1%	-	95.9%	93.3%	94.3%	95.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.4%	0.0%	0.4%	0.9%	101.76	443.52	101.76	443.52	101.76	443.52	101.76

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 1,024
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	156	14.2%	17.6%	16.2%
By Ethnicity:				
African American	10	0.9%		
Hispanic	119	10.8%		
White	16	1.5%		
American Indian	0	0.0%		
Asian	8	0.7%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.2%		

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Total Students: 1,024
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	6.4%	7.7%
Grade 1	-	3.7%	3.8%	-	5.7%	6.8%
Grade 2	-	2.3%	2.4%	-	3.3%	3.1%
Grade 3	-	1.0%	1.6%	-	0.7%	1.2%
Grade 4	-	0.6%	0.8%	-	0.7%	0.7%
Grade 5	-	0.2%	0.4%	-	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.2%	0.7%	0.0%	0.7%	0.8%
Grade 8	0.0%	0.3%	0.5%	0.0%	0.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	22.7	19.5	20.4
Secondary:			
English/Language Arts	21.6	15.9	16.8
Foreign Languages	19.8	18.4	18.7
Mathematics	21.1	17.9	18.0
Science	26.7	18.9	19.0
Social Studies	23.6	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.3	100.0%	100.0%	100.0%
Professional Staff:	76.3	89.5%	63.7%	64.0%
Teachers	67.2	78.7%	50.6%	50.0%
Professional Support	3.1	3.7%	9.7%	10.0%
Campus Administration (School Leadership)	6.0	7.0%	3.1%	2.9%
Educational Aides:	9.0	10.5%	8.4%	9.6%
Total Minority Staff:	30.5	35.8%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.5%	5.7%	10.2%
Hispanic	18.3	27.2%	29.5%	26.6%
White	43.7	65.1%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.2	4.7%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.5%	1.2%	1.1%
Males	17.0	25.3%	25.2%	23.7%
Females	50.2	74.7%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	52.2	77.8%	80.6%	74.5%
Masters	14.9	22.2%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	10.4%	8.0%	7.8%
1-5 Years Experience	19.2	28.5%	30.4%	28.0%
6-10 Years Experience	16.0	23.8%	22.1%	20.9%
11-20 Years Experience	16.0	23.8%	24.7%	27.8%
Over 20 Years Experience	9.1	13.5%	14.8%	15.5%
Number of Students per Teacher	15.2	n/a	14.3	15.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	273	26.7%	29.7%	18.8%
Career & Technical Education	322	31.4%	26.1%	25.0%
Gifted & Talented Education	266	26.0%	8.3%	7.8%
Special Education	116	11.3%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	5.2%	16.0%	6.0%
Career & Technical Education	2.0	3.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	41.7	62.0%	53.9%	72.8%
Special Education	9.4	13.9%	12.1%	8.6%
Other	10.6	15.8%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

^^ Indicates that ELL rates