2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

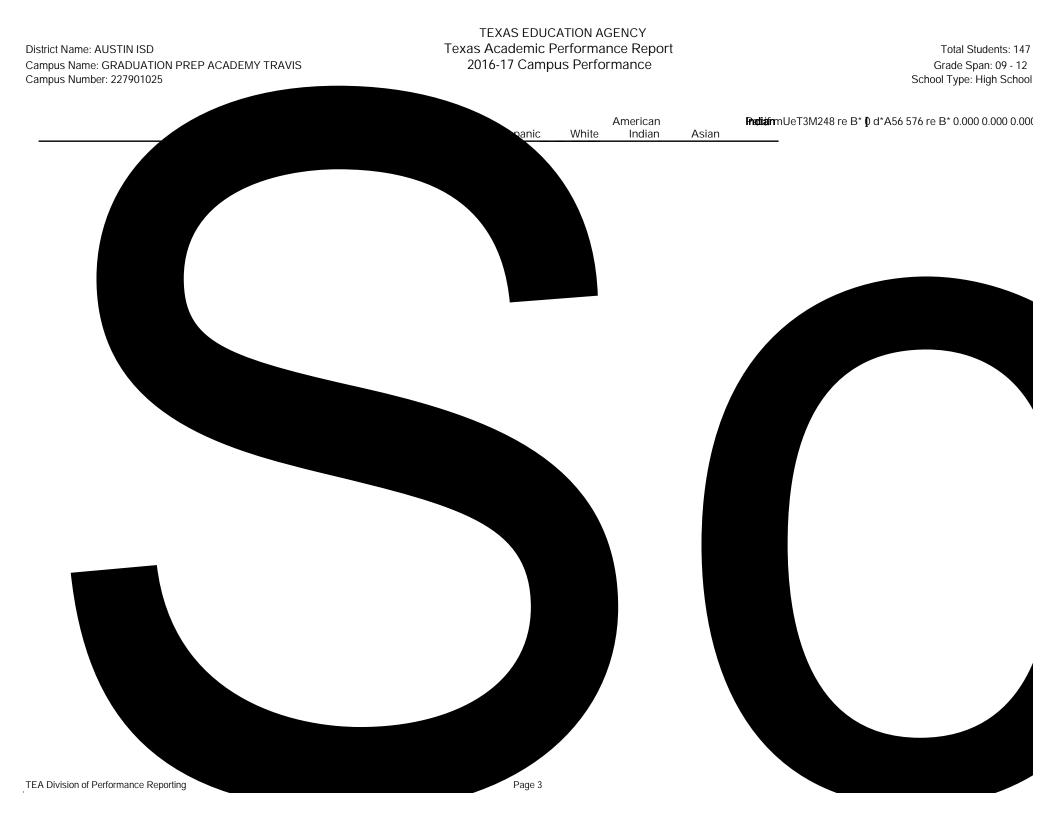
Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

2017 Accountability Rating: Met Alternative Standard (evaluated with alternative education accountability provisions) This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

									Two or
			African			American		Pacific	
State	e District	Campus	American	Hispanic	White	Indian	Asian	Islander	



Campus Name: GRADUATION PREP ACADEMY TRAVIS Campus Number: 227901025

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 147 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s ⁴ Grade ^s Level	or Above				¥;									
All Grades															
All Subjects	2017	75%	76%	28%	-	-	-	-	-	21%	-	21%	*	21%	18%
	2016	75%	76%	36%	-	-	-	-	-	27%	-	27%	*	27%	30%
Reading	2017	72%	74%	13%	-	-	-	-	-	*	-	*	*	*	*
	2016	73%	74%	27%	-	-	-	-	-	28%	-	28%	-	28%	28%
Mathematics	2017	79%	79%	30%	-	-	-	-	-	*	-	*	*	*	*
	2016	76%	77%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	80%	61%	-	-	-	-	-	*	-	*	*	*	*
	2016	79%	81%	80%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	79%	41%	-	-	-	-	-	*	-	*	*	*	*
	2016	77%	78%	50%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grad All Grades	de Level														
Two or Morte533abjests	2017	48%	53%	*	-	-	-	-	-	*	-	*	*	*	*
,	2016	45%	50%	19%	(-)Tj ET BT /T	T5 8.19 Tf 3	63.3624 Td (*3T BT /T00 T	d /TT5 819	Tf 492.96 29	0.4 Td (-)Tj l	ET BT eA/T	T5 8.19 Tf 363	.36 290.4 -

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 147 Grade Span: 09 - 12 School Type: High School

State District Campus

Campus Name: GRADUATION PREP ACADEMY TRAVIS Campus Number: 227901025

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
		i i			•		÷						
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2015-16	83.3%	90.7%	33.3%	*	35.0%	*	-	-	-	-	*	38.9%	*
2014-15	82.2%	88.0%	75.0%	-	72.0%	*	-	-	-	*	0.0%	78.9%	*
Advanced Course/Dual-Credit	Course Comp	letion (Grade	s 11-12)										
Any Subject	•		,										
2015-16	55.0%	62.5%	1.8%	0.0%	2.1%	*	-	-	-	-	0.0%	2.9%	0.0%
2014-15	54.5%	60.9%	19.1%	*	21.1%	0.0%	*	-	-	*	44.4%	22.6%	17.6%
English Language Arts													
2015-16	30.1%	42.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
RG 0.48 w 🛿 d 0 J 0 j 0 0 756	5c 385.9G 0.48	8 w55.0%											

Campus Name: GRADUATION PREP ACADEMY TRAVIS Campus Number: 227901025

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
College-Ready Graduates													
Mathematics													
2015-16	44.6%	61.7%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
2014-15	38.0%	51.0%	*	-	*	-	-	-	-	-	-	*	-
Both Subjects	001070	011070											
2015-16	38.7%	56.4%	0.0%	_	0.0%		_	_	_	_	_	*	*
2014-15	35.0%	49.0%	*	_	*		_	_	_	_	_	*	_
Either Subject	33.070	47.070											
2015-16	56.4%	71.3%	25.0%		25.0%							16.7%	*
2013-10	45.0%	58.0%	25.076	-	25.078	-	-	-	-	-	-	10.770	
2014-15	45.0%	58.0%		-		-	-	-	-	-	-		-
College and Career Ready Grad													
2015-16	75.9%	74.8%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2014-15	74.5%	72.6%	7.1%	-	8.0%	*	-	-	-	*	0.0%	10.5%	*
Texas Success Initiative Asses	sment (TSIA)												
English Language Arts													
2015-16	22.6%	25.0%	8.3%	*	10.0%	*	-	-	-	-	*	5.6%	*
2014-15	10.6%	10.7%	3.6%	-	4.0%	*	-	-	-	*	0.0%	0.0%	*
Mathematics													
2015-16	18.1%	20.3%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2014-15	7.1%	6.9%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
Completion of Two or More Ad	vanced/Dual-C	Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2015-16	48.7%	62.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2014-15	48.1%	59.5%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
Completion of Twelve or More	Hours of Post	secondary C	redit (Annua	al Graduates)									
Any Subject		5											
2015-16	12.2%	4.8%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2014-15	10.6%	5.3%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
AP/IB Course Completion (Ann	ual Graduates	.)											
2015-16	44.8%	60.6%	25.0%	*	25.0%	*		_		_	*	22.2%	*
2013-10	43.4%	58.7%	7.1%	-	8.0%	*				*	0.0%	5.3%	*
2014-15	43.470	50.776	7.170	-	0.078		-	-	-		0.076	5.576	
CTE Coherent Sequence (Annu													
2015-16	47.8%	25.9%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2014-15	46.6%	29.0%	7.1%	-	8.0%	*	-	-	-	*	0.0%	10.5%	*
AP/IB Results (Participation)													
All Subjects		25 404	1 00/	0.00/	0.00/	20.00/					1	0.00/	1
2016	25.5%	35.4%	1.3%	0.0%	0.0%	20.0%	-	-	-	-	n/a	0.0%	n/a
2015	24.9%	36.2%	0.0%	~	0.0%	0.0%	2	2	-	<u> </u>	n/a	0.0%	n/a
English Language Arts	4					00.000						0.531	
2016	15.5%	24.2%	1.3%	0.0%	0.0%	20.0%	-	-	-	-	n/a	0.0%	n/a
2015	15.1%	24.2%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 147 Grade Span: 09 - 12 School Type: High School

State District Campus

Campus Name: GRADUATION PREP ACADEMY TRAVIS Campus Number: 227901025

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in Tex	as Institution of H	igher Educat	ion (TX IHE)										
2014-15	56.1%	54.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.2%	19.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Com	pleting One Year W	/ithout Reme	ediation										
2014-15	55.6%	63.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	79.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr			
Student Information	Count	Percent	District	Stat
Total Students:	147	100.0%	82,766	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.39
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.09
Grade 1	0	0.0%	8.1%	7.49
Grade 2	0	0.0%	8.3%	7.69
Grade 3	0	0.0%	8.2%	7.79
Grade 4	0	0.0%	8.2%	7.79
Grade 5	0	0.0%	7.7%	7.59
Grade 6	0	0.0%	6.6%	7.49
Grade 7	0	0.0%	6.5%	7.49
Grade 8	0	0.0%	6.5%	7.39
Grade 9	35	23.8%	7.5%	8.19
Grade 10	39	26.5%	6.5%	7.49
Grade 11	37	25.2%	6.1%	6.89
Grade 12	36	24.5%	5.6%	6.25
Ethnic Distribution:				
African American	11	7.5%	7.6%	12.69
Hispanic	132	89.8%	58.0%	52.49
White	3	2.0%	27.3%	28.1
American Indian	0	0.0%	0.1%	0.4
Asian	0	0.0%	4.0%	4.29
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	1	0.7%	2.9%	2.29
Economically Disadvantaged	123	83.7%	53.3%	59.0
Von-Educationally Disadvantaged	24	16.3%	46.7%	41.0
English Language Learners (ELL)	32	21.8%	28.2%	18.9
Students w/ Disciplinary Placements (2015-2016)	9	3.7%	1.3%	1.4
t-Risk	145	98.6%	52.2%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	15			
Students with Intellectual Disabilities	**	**	49.5%	44.5
Students with Physical Disabilities	0	0.0%	21.0%	21.9
Students with Autism	Ő	0.0%	12.1%	12.5
Students with Behavioral Disabilities	*	*	17.1%	12.3
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.39

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr			
Student Information	Count	Percent	District	State
Mobility (2015-2016): 1eTotal Mobile Students By Ethnicity:	162	99.4%	17.6%	16.2%
African American Hispanic	16 135	9.8% 82.5		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	4.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	75.0%	63.7%	64.0%
Teachers	2.0	50.0%	50.6%	50.0%
Professional Support	0.0	0.0%	9.7%	10.0%
Campus Administration (School Leadership)	1.0	25.0%	3.1%	2.9%
Educational Aides:	1.0	25.0%	8.4%	9.6%
Total Minority Staff:	2.0	50.0%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.2%
Hispanic	0.0	0.0%	29.5%	26.6%
White	1.0	50.0%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
P432%				

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 147 Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	20.9	19.5
Average Years Experience of Principals with District	0.0	15.8	12.2
Average Years Experience of Assistant Principals	0.0	14.8	15.7
Average Years Experience of Assistant Principals with District	0.0	10.4	10.1
Average Years Experience of Teachers:	8.5	10.5	10.9
Average Years Experience of Teachers with District:	1.0	8.0	7.2

Average Teacher Salary by Years of Experience (regular duties

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 147 Grade Span: 09 - 12 School Type: High School

	Campus						
Program Information	Count	Percent	District	State			
Student Enrollment by Program:							
Bilingual/ESL Education	30	20.4%	29.7%	18.8%			
Career & Technical Education	0	0.0%	26.1%	25.0%			
Gifted & Talented Education	0	0.0%	8.3%	7.8%			
Special Education	15	10.2%	10.4%	8.8%			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	16.0%	6.0%			
Career & Technical Education	0.0	0.0%	3.9%	4.5%			
Compensatory Education	0.0	0.0%	5.0%	2.8%			
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%			
Regular Education	2.0	100.0%	53.9%	72.8%			
Special Education	0.0	0.0%	12.1%	8.6%			
Other	0.0	0.0%	9.1%	3.4%			

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{1A*} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

** Indicates results are masked due to small numbers to protect student confidentiality.

^{***1} When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is

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