2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE H S

Campus Number: 227901015

2017 Accountability Rating: Met Alternative Standard (evaluated with alternative education accountability provisions) This page intentionally left blank.

District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
	_			African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	97%	100%	-	-	-	*	91%	94%	100%
Included in Accountability	94%	93%	54%	30%	62%	53%	-	-	-	*	45%	52%	50%
Not Included in Accountability													
Mobile	4%	4%	40%	70%	31%	45%	-	-	-	*	45%	40%	25%
Other Exclusions	1%	2%	3%	0%	5%	2%	-	-	-	*	0%	2%	25%
Not Tested	1%	1%	2%	0%	3%	0%	-	-	-	*	9%	6%	0%
Absent	1%	1%	2%	0%	3%	0%	-	-	-	*	9%	6%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	96%	100%	*	-	-	*	100%	98%	100%
Included in Accountability	94%	94%	50%	27%	48%	59%	*	-	-	*	63%	56%	42%
Not Included in Accountability													
Mobile	4%	4%	44%	73%	39%	41%	*	-	-	*	31%	37%	17%
Other Exclusions	1%	2%	4%	0%	9%	0%	*	-	-	*	6%	6%	42%
Not Tested	1%	1%	2%	0%	4%	0%	*	-	-	*	0%	2%	0%
Absent	1%	1%	2%	0%	4%	0%	*	-	-	*	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE H S

Campus Number: 227901015

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 161 Grade Span: 11 - 12

School Type: High School

	<u>.</u>	D	0	African			American	<u>.</u>	Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	81.0%	78.9%	77.2%	84.0%	-	*	-	83.6%	76.5%	73.8%	70.1%
2014-15	95.7%	95.2%	81.9%	73.5%	80.4%	84.2%	*	*	-	85.5%	78.5%	76.3%	*
Annual Dropout Rate (Gr 9-12))												
2015-16	2.0%	1.0%	4.1%	13.3%	3.3%	2.1%	-	*	-	12.5%	0.0%	5.0%	0.0%
2014-15	2.1%	1.1%	7.6%	18.2%	8.6%	5.7%	*	*	-	0.0%	23.8%	10.9%	18.2%
4-Year Longitudinal Rate (Gr 9	9-12)												
Class of 2016													
Graduated	89.1%	93.6%	51.8%	50.0%	34.1%	68.4%	-	*	-	*	50.0%	47.5%	14.3%
Received GED	0.5%	0.5%	5.4%	0.0%	4.5%	3.5%	-	*	-	*	0.0%	2.5%	0.0%
Continued HS	4.2%	2.3%	37.5%	33.3%	52.3%	26.3%	-	*	-	*	50.0%	40.0%	85.7%
Dropped Out	6.2%	3.6%	5.4%	16.7%	9.1%	1.8%	-	*	-	*	0.0%	10.0%	0.0%
Graduates and GED	89.6%	94.1%	57.1%	50.0%	38.6%	71.9%	-	*	-	*	50.0%	50.0%	14.3%
Grads, GED, & Cont	93.8%	96.4%	94.6%	83.3%	90.9%	98.2%	-	*	-	*	100.0%	90.0%	100.0%
Class of 2015													
Graduated	89.0%	91.7%	61.3%	50.0%	64.6%	60.8%	-	*	-	*	44.4%	55.6%	*
Received GED	0.6%	0.4%	3.6%	0.0%	0.0%	7.8%	-	*	-	*	0.0%	0.0%	*
Continued HS	4.1%	2.8%	21.6%	20.0%	27.1%	15.7%	-	*	-	*	22.2%	22.2%	*
Dropped Out	6.3%	5.1%	13.5%	30.0%	8.3%	15.7%	-	*	-	*	33.3%	22.2%	*
Graduates and GED	89.6%	92.1%	64.9%	50.0%	64.6%	68.6%	-	*	-	*	44.4%	55.6%	*
Grads, GED, & Cont	93.7%	94.9%	86.5%	70.0%	91.7%	84.3%	-	*	-	*	66.7%	77.8%	*
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	93.9%	72.6%	50.0%	80.4%	73.6%	-	*	-	*	54.5%	69.6%	*
Received GED	0.8%	0.6%	7.1%	0.0%	2.2%	13.2%	-	*	-	*	0.0%	6.5%	*
Continued HS	1.2%	0.4%	7.1%	10.0%	8.7%	3.8%	-	*	-	*	18.2%	6.5%	*
Dropped Out	6.7%	5.0%	13.3%	40.0%	8.7%	9.4%	-	*	-	*	27.3%	17.4%	*
Graduates and GED	92.1%	94.5%	79.6%	50.0%	82.6%	86.8%	-	*	-	*	54.5%	76.1%	*
Grads, GED, & Cont	93.3%	95.0%	86.7%	60.0%	91.3%	90.6%	-	*	-	*	72.7%	82.6%	*
Class of 2014													
Graduated	90.4%	90.9%	76.3%	63.6%	66.0%	90.2%	*	*	-	66.7%	50.0%	69.8%	*
Received GED	1.0%	1.5%	8.4%	18.2%	8.0%	6.6%	*	*	-	0.0%	16.7%	5.7%	*
Continued HS	1.3%	1.0%	2.3%	0.0%	4.0%	0.0%	*	*	-	16.7%	0.0%	3.8%	*
Dropped Out	7.2%	6.7%	13.0%	18.2%	22.0%	3.3%	*	*	-	16.7%	33.3%	20.8%	*
Graduates and GED	91.5%	92.3%	84.7%	81.8%	74.0%	96.7%	*	*	-	66.7%	66.7%	75.5%	*
Grads, GED, & Cont	92.8%	93.3%	87.0%	81.8%	78.0%	96.7%	*	*	-	83.3%	66.7%	79.2%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Class of 2014 Graduated Received GED	Rate (Gr 9-12) 90.9% 1.2%	91.7%	78.5%	70.0%	70.0%	90.2%	*	*	- 66.7%	50.0%	74.5%	*

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE H S Campus Number: 227901015

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annu	ual Rate)												
2015-16	85.6%	92.0%	42.0%	*	30.8%	45.7%	-	*	-	-	*	41.2%	*
2014-15	84.3%	89.6%	32.3%	0.0%	24.0%	45.2%	-	*	-	*	*	10.5%	-
FHSP-E Graduates (Annual F													
2015-16	5.6%	5.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2014-15	3.5%	17.7%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Annu	ual Rate)												
2015-16	51.9%	70.8%	5.3%	*	0.0%	6.7%	-	-	-	*	*	9.1%	*
2014-15	37.3%	42.4%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DL	LA Graduates (A	Annual Rate)											
2015-16	83.3%	90.7%	26.1%	0.0%	13.3%	34.0%	-	*	-	*	*	28.6%	*
2014-15	82.2%	88.0%	20.2%	0.0%	13.0%	31.8%	-	*	-	*	*	5.4%	-
Advanced Course/Dual-Credi	lit Course Comp	letion (Grade	s 11-12)										
Any Subject			.5 11 12)										
2015-16	55.0%	62.5%	17.5%	7.7%	6.6%	26.7%	-	*	-	22.2%	11.8%	13.7%	0.0%
2014-15	54.5%	60.9%	23.6%	5.3%	18.7%	32.6%	*	*	-	14.3%	14.3%	15.9%	*
English Language Arts	01.070	00.770	20.070	0.070	10.770	02.070				11.070	11.070	10.770	
2015-16	30.1%	42.1%	22.8%	0.0%	11.6%	32.4%	-	*	-	*	18.2%	17.1%	*
2014-15	29.0%	42.6%	30.9%	12.5%	26.3%	36.9%	*	*	-	*	33.3%	24.4%	*
Mathematics	27.070	12.070	00.770	12.070	20.070	00.770					00.070	21.170	
2015-16	43.1%	43.2%	15.3%	*	4.3%	20.9%	-	-	-	*	0.0%	15.0%	*
2014-15	43.8%	43.6%	18.6%	0.0%	8.0%	28.9%	*	-	-	*	0.0%	6.7%	*
Science													
2015-16	12.2%	13.2%	1.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	4.3%	0.0%
2014-15	12.7%	12.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Social Studies													
2015-16	29.0%	41.4%	4.4%	0.0%	0.0%	6.9%	-	*	-	14.3%	7.1%	10.3%	0.0%
2014-15	28.4%	42.2%	3.5%	0.0%	3.2%	3.5%	*	*	-	*	0.0%	0.0%	*
Advanced Course/Dual-Credi	lit Course Comp	letion (Grade	s 9-12)										
Any Subject	. 1		,										
2015-16	35.9%	39.3%	16.9%	7.7%	6.4%	25.5%	-	*	-	22.2%	11.8%	13.7%	0.0%
2014-15	34.6%	36.0%	22.4%	5.3%	18.1%	30.0%	*	*	-	14.3%	13.3%	15.5%	*
English Language Arts													
2015-16	16.2%	24.2%	21.8%	0.0%	11.4%	30.1%	-	*	-	*	18.2%	17.1%	*
2014-15	15.7%	22.6%	28.8%	12.5%	25.4%	32.9%	*	*	-	*	28.6%	23.3%	*
Mathematics				- ^ -									
2015-16	19.3%	20.0%	15.1%	*	4.3%	20.5%	-	-	-	*	0.0%	15.0%	*
2014-15	19.4%	19.8%	18.6%	0.0%		28.9%					0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	227	73.7%	17.6%	16.2%
By Ethnicity:				
African American	14	4.5%		
Hispanic	94	30.5%		
White	105	34.1%		
American Indian	0	0.0%		
Asian	2	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	12	3.9%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	94.5%	63.7%	64.0%
Teachers	27.0	75.0%	50.6%	50.0%
Professional Support	4.0	11.1%	9.7%	10.0%
Campus Administration (School Leadership)	3.0	8.3%	3.1%	2.9%
Educational Aides:	2.0	5.5%	8.4%	9.6%
Total Minority Staff:	14.5	40.3%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.7%	5.7%	10.2%
Hispanic	5.5	20.5%	29.5%	26.6%
White	16.5	61.0%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	11.1%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	3.7%	1.2%	1.1%
Males	8.5	31.6%	25.2%	23.7%
Females	18.5	68.4%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	0.7%	1.2%
Bachelors	14.5	53.8%	80.6%	74.5%
Masters	10.5	38.8%	18.1%	23.6%
Doctorate	1.0	3.7%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.8%	8.0%	7.8%
1-5 Years Experience	6.0	22.2%	30.4%	28.0%
6-10 Years Experience	6.0	22.2%	22.1%	20.9%
11-20 Years Experience	5.5	20.5%	24.7%	27.8%
Over 20 Years Experience	5.5	20.3%	14.8%	15.5%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	20.9	19.5
Average Years Experience of Principals with District	21.0	15.8	12.2
Average Years Experience of Assistant Principals	14.0	14.8	15.7
Average Years Experience of Assistant Principals with District	14.0	10.4	10.1
Average Years Experience of Teachers:	11.8	10.5	10.9
Average Years Experience of Teachers with District:	8.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,499	\$47,349	\$46,199
1-5 Years Experience	\$53,637	\$47,930	\$48,779
6-10 Years Experience	\$53,753	\$48,405	\$51,184
11-20 Years Experience	\$55,037	\$50,392	\$54,396
Over 20 Years Experience	\$67,156	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,826	\$50,144	\$52,525
Professional Support	\$62,443	\$61,680	\$61,728
Campus Administration (School Leadership)	\$80,876	\$77,134	\$76,471
nstructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 161 Grade Span: 11 - 12 School Type: High School

Program Information

Count Campus ----- Percent

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