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District Name: AUSTIN ISD
 Campus Name: LBJ HIGH SCHOOL
 Campus Number: 227901014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 798
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	54%	36%	30%	39%	*	-	*	-	*	26%	36%	12%
	2016	46%	52%	28%	30%	27%	*	*	*	-	*	*	25%	7%
Mathematics	2017	48%	51%	23%	23%	24%	-	-	-	-	*	22%	26%	22%
	2016	43%	48%	19%	17%	20%	*	-	*	-	*	*	19%	*
Science	2017	52%	57%	49%	46%	52%	*	*	*	-	*	16%	52%	20%
	2016	47%	53%	42%	43%	40%	*	-	-	-	*	*	43%	*
Social Studies	2017	51%	56%	55%	58%	52%	*	*	-	-	-	24%	53%	27%
	2016	47%	53%	50%	52%	45%	*	-	-	-	83%	*	49%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	25%	4%	4%	4%	*	*	*	-	*	8%	4%	3%
	2016	18%	23%	4%	5%	3%	*	*	*	-	*	6%	4%	*
Reading	2017	19%	25%	2%	*	2%	*	*	*	-	*	8%	2%	*
	2016	17%	23%	2%	3%	*	*	*	*	-	*	6%	1%	*
Mathematics	2017	23%	26%	4%	*	4%	*	-	*	-	*	11%	5%	*
	2016	19%	23%	4%	*	4%	*	*	*	-	*	*	4%	*
Science	2017	19%	25%	6%	*	7%	*	*	*	-	*	*	7%	*
	2016	16%	21%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2017	27%	32%	8%	11%	6%	*	*	-	-	-	*	6%	*
	2016	22%	28%	12%	16%	10%	*	-	-	-	*	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	39%	*	41%	*	-	*	-	*	41%	40%	*
	2016	62%	62%	35%	*	35%	*	*	*	-	*	*	33%	30%
Reading	2017	59%	60%	*	*	*	*	-	*	-	*	*	*	*
	2016	60%	61%	*	*	*	*	*	-	-	*	*	*	*

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STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	36%	*	*	-	-	*	-	*	*	37%	*
	2016	63%	63%	27%	*	30%	*	-	*	-	*	*	27%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	3%	*	2%	*	-	*	-	*	11%	3%	*
	2016	17%	19%	4%	*	4%	*	*	*	-	*	*	4%	4%
Reading	2017	17%	20%	*	*	*	*	-	*	-	*	*	*	*
	2016	16%	18%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2017	20%	22%	5%	*	*	-	-	*	-	*	*	5%	*
	2016	17%	20%	7%	*	10%	*	-	*	-	*	*	7%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 798
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	67%	-	-	-	-	-	51%	*	50%	63%	51%	51%
	2016	75%	76%	63%	-	-	-	-	-	44%	-	44%	*	44%	43%
Reading	2017	72%	74%	48%	-	-	-	-	-	33%	*	32%	*	33%	32%
	2016	73%	74%	51%	-	-	-	-	-	30%	-	30%	*	30%	29%
Mathematics	2017	79%	79%	74%	-	-	-	-	-	67%	-	67%	*	67%	69%
	2016	76%	77%	55%	-	-	-	-	-	48%	-	48%	*	48%	48%
Science	2017	79%	80%	86%	-	-	-	-	-	71%	-	71%	100%	71%	74%
	2016	79%	81%	86%	-	-	-	-	-	81%	-	81%	-	81%	81%
Social Studies	2017	77%	79%	90%	-	-	-	-	-	74%	-	74%	100%	74%	77%
	2016	77%	78%	90%	-	-	-	-	-	77%	-	77%	-	77%	77%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	53%	37%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2016	45%	50%	29%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	54%	36%	-	-	-	-	-	13%	-	13%	*	13%	12%
	2016	46%	52%	28%	-	-	-	-	-	7%	-	7%	*	7%	7%
Mathematics	2017	48%	51%	23%	-	-	-	-	-	19%	-	19%	*	19%	22%
	2016	43%	48%	19%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	57%	49%	-	-	-	-	-	22%	-	22%	*	22%	20%
	2016	47%	53%	42%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	56%	55%	-	-	-	-	-	29%	-	29%	*	29%	27%
	2016	47%	53%	50%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	25%	4%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2016	18%	23%	4%	-	-	-	-	-	*	-	*	*	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	25%	2%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	23%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	26%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	23%	4%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	25%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	21%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	32%	8%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	28%	12%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 798
Grade Span: 09 - 12
School Type: High School

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	62.5%	41.2%	31.5%	45.5%	*	-	*	-	66.7%	6.7%	40.6%	12.8%
2014-15	54.5%	60.9%	42.5%	36.0%	47.0%	*	-	*	-	*	12.2%	41.8%	32.5%
English Language Arts													
2015-16	30.1%	42.1%	15.3%	10.4%	16.9%	*	-	*	-	37.5%	0.0%	14.5%	0.0%
2014-15	29.0%	42.6%	12.1%	10.9%	13.0%	*	-	*	-	*	2.6%	11.4%	0.0%
Mathematics													
2015-16	43.1%	43.2%	33.9%	26.6%	37.4%	*	-	*	-	44.4%	0.0%	33.9%	9.3%
2014-15	43.8%	43.6%	38.6%	35.4%	41.2%	*	-	*	-	*	12.1%	38.5%	35.3%
Science													
2015-16													

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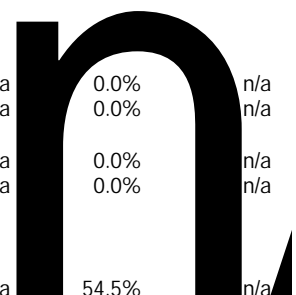
State	District	Campus	African American	Hispanic	White	American Indian
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AP/IB Results (Participation)													
Science													
2016	10.4%	11.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2015	10.2%	11.1%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.3%	0.3%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2015	14.4%	24.0%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	64.0%	53.3%	-	53.8%	-	-	*	-	-	n/a	54.5%	n/a
2015	49.1%	61.7%	59.6%	*	62.8%	-	-	-	-	-	n/a	61.0%	n/a
English Language Arts													
2016	43.3%	60.7%	*	-	-	-	-	*	-	-	n/a	-	n/a
2015	43.7%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2016	54.0%	71.3%	0.0%	-	0.0%	-	-	-	-	-	n/a	*	n/a
2015	51.7%	68.7%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	55.0%	*	-	-	-	-	*	-	-	n/a	-	n/a
2015	40.1%	50.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	73.5%	61.0%	70.7%	55.6%	*	-	*	-	*	n/a	60.7%	n/a
Class of 2015	68.3%	70.3%	65.6%	75.8%	57.5%	-	-	-	-	*	n/a	65.0%	n/a
At/Above Criterion													
Class of 2016	22.5%	38.2%	1.1%	0.0%	0.0%	*	-	*	-	*	n/a	8.0%	38.5%
Class of 2015	24.3%	39.4%	1.0%	0.0%	2.0%	-	-	-	-	*	n/a	1.3%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1495	1153	1138	1167	-	-	*	-	*	n/a	1160	n/a
Class of 2015	1394	1507	1171	1140	1201	-	-	-	-	*	n/a	1169	n/a
English Language Arts and Writing													
Class of 2016	903	982											



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	22.2	14.7	14.5	14.5	*	-	*	-	*	n/a	14.3	n/a
Class of 2015	20.1	21.7	15.1	14.6	15.4	-	-	-	-	*	n/a	15.5	n/a
Mathematics													
Class of 2016	20.5	22.7	16.4	15.4	16.5	*	-	*	-	*	n/a	16.0	n/a
Class of 2015	20.9	22.6	17.3	16.8	17.9	-	-	-	-	*	n/a	17.7	n/a
Science													
Class of 2016	20.5	22.4	15.9	16.4	15.5	*	-	*	-	*	n/a	15.6	n/a
Class of 2015	20.7	22.2	17.2	16.9	17.5	-	-	-	-	*	n/a	17.7	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	54.1%											

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	798	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	9.0	15.9	16.8
Foreign Languages	13.8	18.4	18.7
Mathematics	11.1	17.9	18.0
Science	12.7	18.9	19.0
Social Studies	11.9	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.9	100.0%	100.0%	100.0%
Professional Staff:	77.9	91.8%	63.7%	64.0%
Teachers	65.9	77.6%	50.6%	50.0%
Professional Support	5.0	5.9%	9.7%	10.0%
Campus Administration (School Leadership)	7.0	8.2%	3.1%	2.9%
Educational Aides:	7.0	8.2%	8.4%	9.6%
Total Minority Staff:	48.4	57.0%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.1	33.5%	5.7%	10.2%
Hispanic	11.3	17.1%	29.5%	26.6%
White	29.5	44.8%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.5%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	3.0%	1.2%	1.1%
Males	37.4	56.8%	25.2%	23.7%
Females	28.5	43.2%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.6	2.5%		

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Staff Information		Campus	District	State
Experience of Campus Leadership:				
	Average Years Experience of Principals	30.0	20.9	19.5
	Average Years Experience of Principals with District	6.0	15.8	12.2
	Average Years Experience of Assistant Principals	11.6	14.8	15.7
	Average Years Experience of Assistant Principals with District	6.8	10.4	10.1
Average Years Experience of Teachers:				
7.2182.8	Average Years Experience of Teachers with District:	8.0	10.5	10.9
	Average Years Experience of Teachers with District:	5.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties)				

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	166	20.8%	29.7%	18.8%
Career & Technical Education	669	83.8%	26.1%	25.0%
Gifted & Talented Education	68	8.5%	8.3%	7.8%
Special Education	102	12.8%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	16.0%	6.0%
Career & Technical Education	7.1	10.8%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	43.6	66.1%	53.9%	72.8%
Special Education	9.2	14.0%	12.1%	8.6%
Other	6.0	9.2%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.