

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name:

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District Name: AUSTIN ISD
 Campus Name: OVERTON EL
 Campus Number: 227901189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 716
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	61%	64%	59%	*	-	-	-	*	*	60%	60%
Mathematics	2016	75%	77%	68%	43%	72%	*	-	-	-	*	*	67%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	73%	76%	74%	*	-	-	-	*	53%	74%	78%
Mathematics	2016	73%	75%	69%	67%	69%	*	-	-	-	*	60%	69%	74%
Writing	2016	69%	72%	68%	71%	70%	*	-	-	-	*	54%	69%	74%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	76%	79%	75%	-	-	-	-	*	*	78%	82%
Mathematics	2016	86%	88%	76%	63%	81%	-	-	-	-	*	63%	78%	84%
Science	2016	74%	77%	74%	79%	72%	-	-	-	-	*	*	78%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	70%	69%	71%	*	-	-	-	55%	51%	71%	73%
Reading	2016	73%	74%	70%	74%	69%	*	-	-	-	*	46%	70%	71%
Mathematics	2016	76%	77%	71%	59%	73%	*	-	-	-	*	54%	71%	75%
Writing	2016	69%	69%	68%	71%	70%	*	-	-	-	*	54%	69%	74%
Science	2016	79%	81%	74%	79%	72%	-	-	-	-	*	*	78%	71%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	26%	14%	31%	*	-	-	-	*	*	26%	32%
Reading	2016	46%	52%	33%	20%	38%	*	-	-	-	*	*	34%	41%

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	24%	14%	29%	*	-	-	-	*	*	25%	32%
Writing	2016	41%	45%	36%	*	44%	*	-	-	-	*	*	37%	49%
Science	2016	47%	53%	31%	*	35%	-	-	-	-	*	*	31%	32%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	14%	5%	17%	*	-	-	-	*	16%	15%	19%
Reading	2016	17%	23%	13%	9%	13%	*	-	-	-	*	*	13%	14%
Mathematics	2016	19%	23%	17%	*	21%	*	-	-	-	*	*	17%	24%
Writing	2016	15%	18%	14%	*	19%	*	-	-	-	*	*	14%	22%
Science	2016	16%	21%	10%	*	12%	-	-	-	-	*	*	11%	16%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	65%	59%	67%	*	-	-	-	*	69%	65%	69%
Reading	2016	60%	61%	69%	73%	69%	*	-	-	-	*	75%	70%	70%
Mathematics	2016	63%	63%	61%	*	65%	*	-	-	-	*	63%	62%	67%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	25%	8%	29%	*	-	-	-	*	29%	26%	31%
Reading	2016	16%	18%	28%	15%	31%	*	-	-	-	*	33%	30%	34%
Mathematics	2016	17%	20%	22%	*	27%	*	-	-	-	*	25%	23%	29%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	34%	50%	29%	-	-	-	-	*	*	33%	29%

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Sp3CCialTj ET BT /TT4 8.19 Tf 564
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 716
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	70%	73%	-	-	-	73%	*	*	-	*	74%	73%
Reading	2016	73%	74%	70%	72%	-	-	-	72%	*	*	-	*	72%	71%
Mathematics	2016	76%	77%	71%	75%	-	-	-	75%	*	*	-	*	75%	75%
Writing	2016	69%	69%	68%	75%	-	-	-	75%	*	*	-	*	75%	74%
Science	2016	79%	81%	74%	71%	-	-	-	71%	-	-	-	-	71%	71%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	26%	31%	-	-	-	31%	*	*	-	*	32%	32%
Reading	2016	46%	52%	33%	41%	-	-	-	41%	*	*	-	*	41%	41%
Mathematics	2016	43%	48%	24%	31%	-	-	-	31%	*	*	-	*	32%	32%
Writing	2016	41%	45%	36%	49%	-	-	-	49%	*	*	-	*	50%	49%
Science	2016	47%	53%	31%	32%	-	-	-	32%	-	-	-	-	32%	32%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	14%	20%	-	-	-	20%	*	*	-	*	20%	19%
Reading	2016	17%	23%	13%	15%	-	-	-	15%	*	*	-	*	15%	14%
Mathematics	2016	19%	23%	17%	25%	-	-	-	25%	*	*	-	*	25%	24%
Writing	2016	15%	18%	14%	23%	-	-	-	23%	*	*	-	*	23%	22%
Science	2016	16%	21%	10%	16%	-	-	-	16%	-	-	-	-	16%	16%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	65%	68%	-	-	-	68%	*	*	-	*	68%	68%

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 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

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 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	69%	70%	-	-	-	70%	*	*	-	*	70%	70%
Mathematics	2016	63%	63%	61%	67%	-	-	-	67%	*	*	-	*	67%	67%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	25%	32%	-	-	-	32%	*	*	-	*	31%	32%
Reading	2016	16%	18%	28%	35%	-	-	-	35%	*	*	-	*	34%	35%
Mathematics	2016	17%	20%	22%	29%	-	-	-	29%	*	*	-	*	29%	29%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	34%	*	-	-	-	*	-	-	-	*	*	29%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 716
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	99%	100%	100%
Included in Accountability	94%	94%	90%	88%	92%	50%	-	*	-	100%	92%	90%	87%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	7%	50%	-	*	-	0%	5%	8%	10%
Other Exclusions	1%	2%	2%	3%	1%	0%	-	*	-	0%	2%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 716
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.3%	95.3%	96.6%	96.6%	-	*	*	*	94.7%	96.2%	96.9%
2013-14	95.9%	95.3%	96.8%	95.7%	97.1%	*	-	*	-	96.7%	95.3%	96.8%	97.8%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 716
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Student Information

----- Campus -----
Count

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Total Students: 716
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	442	61.7%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	6	0.8%	7.8%	7.7%
Special Education	56	7.8%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.8	46.0%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	6.0	13.3%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.2	27.1%	53.2%	72.6%
Special Education	6.1	13.6%	12.2%	8.8%
tha Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'##' Indicates that PID Error rate information cannot be reported in 2015-16 due to