

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 770
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	65%	*	66%	*	-	-	-	-	*	65%	70%
Mathematics	2016	75%	77%	82%	*	83%	*	-	-	-	-	*	82%	83%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	58%	83%	55%	*	-	-	-	-	*	58%	51%
Mathematics	2016	73%	75%	79%	100%	77%	*	-	-	-	-	*	78%	77%
Writing	2016	69%	72%	58%	*	57%	*	-	-	-	-	*	57%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	75%	*	74%	*	-	-	-	*	*	75%	73%
Mathematics	2016	86%	88%	85%	*	84%	*	-	-	-	*	47%	84%	82%
Science	2016	74%	77%	81%	*	80%	*	-	-	-	*	33%	81%	78%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	72%	86%	71%	73%	-	-	-	*	28%	72%	71%
Reading	2016	73%	74%	65%	82%	64%	*	-	-	-	*	18%	65%	64%
Mathematics	2016	76%	77%	82%	91%	81%	*	-	-	-	*	41%	81%	81%
Writing	2016	69%	69%	58%	*	57%	*	-	-	-	-	*	57%	56%
Science	2016	79%	81%	81%	*	80%	*	-	-	-	*	33%	81%	78%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	34%	*	34%	*	-	-	-	*	*	34%	37%
Reading	2016	46%	52%	32%	*	32%	*	-	-	-	*	*	32%	35%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	52%	*	54%	*	-	-	-	*	*	52%	59%
Writing	2016	41%	45%	30%	*	29%	*	-	-	-	-	*	30%	29%
Science	2016	47%	53%	51%	*	53%	*	-	-	-	*	*	50%	57%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	19%	21%	20%	*	-	-	-	*	*	20%	21%
Reading	2016	17%	23%	16%	*	16%	*	-	-	-	*	*	16%	17%
Mathematics	2016	19%	23%	30%	*	31%	*	-	-	-	*	*	30%	34%
Writing	2016	15%	18%	6%	*	*	*	-	-	-	-	*	6%	*
Science	2016	16%	21%	13%	*	12%	*	-	-	-	*	*	13%	14%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	71%	*	70%	*	-	-	-	*	49%	71%	70%
Reading	2016	60%	61%	60%	*	58%	*	-	-	-	*	*	60%	58%
Mathematics	2016	63%	63%	78%	*	78%	*	-	-	-	*	55%	78%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	33%	*	33%	*	-	-	-	*	18%	33%	32%
* Reading	2016	16%	18%	20%	*	19%	*	-	-	-	-	-	-	-



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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 770
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian
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District Name: AUSTIN ISD
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Campus Number: 227901188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 770
Grade Span: EE - 05
(Current Year ELLj64 542.10)

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 770
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	90%	69%	91%	100%	-	-	-	*	97%	90%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	29%	6%	0%	-	-	-	*	3%	7%	5%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	-	-	*	0%	3%	3%
Not Tested	1%	1%	0%	2%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: AUSTIN ISD
Campus Name: PADRON EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 770
Grade Span: EE - 05

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 770
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	770	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	2	0.3%	0.3%	0.2%
Pre-Kindergarten	139	18.1%	5.9%	4.2%
Kindergarten	121	15.7%	8.1%	7.1%
Grade 1	116	15.1%	8.6%	7.8%
Grade 2	109	14.2%	8.6%	7.8%
Grade 3	108	14.0%	8.3%	7.7%
Grade 4	105	13.6%	8.1%	7.5%
Grade 5	70	9.1%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	46	6.0%	7.8%	12.6%
Hispanic	704	91.4%	58.8%	52.2%
White	11	1.4%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.8%	2.7%	2.1%
Economically Disadvantaged	753	97.8%	57.4%	59.0%
Non-Educationally Disadvantaged	17	2.2%	42.6%	41.0%
English Language Learners (ELL)	579	75.2%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	668	86.8%	55.1%	50.1%
Mobility (2014-2015)	130	23.3%	18.2%	16.5%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 770
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	4.7%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	1.3%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	14.0	18.5	18.9
Grade 1	15.5	18.6	19.1
Grade 2	15.0	18.5	19.1
Grade 3	21.0	18.0	19.1
Grade 4	17.5	18.2	19.0
Grade 5	47.0	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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TEXAS EDUCATION AGENCY
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Total Students: 770
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	53.8	96.4%	63.4%	64.3%
Teachers	46.2	82.8%	50.3%	50.5%
Professional Support	5.6	10.0%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	2.9%
Educational Aides:	2.0	3.6%	7.5%	9.6%
Total Minority Staff:	35.5	63.6%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	6.2%	10.1%
Hispanic	26.0	56.2%	27.9%	26.0%
White	17.2	37.3%	63.2%	60.8%
American Indian	1.0	2.2%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	0.4%	1.1%
Males	9.4	20.4%	24.7%	23.5%
Females	36.8	79.6%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	33.8	73.1%	70.3%	74.7%
Masters	12.4	26.9%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	6.8%	8.1%
1-5 Years Experience	23.8	51.5%	29.1%	27.3%
6-10 Years Experience	10.0	21.6%	23.6%	21.7%
11-20 Years Experience	7.4	16.1%	25.1%	27.3%
Over 20 Years Experience	2.0	4.3%	15.3%	15.7%
Number of Students per Teacher	16.7	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.9	10.8	10.9
Average Years Experience of Teachers with District:	4.2	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,259	\$48,750	\$45,507
1-5 Years Experience	\$45,813	\$46,050	\$47,996
6-10 Years Experience	\$46,045	\$46,469	\$50,459
11-20 Years Experience	\$48,488	\$48,694	\$53,794
Over 20 Years Experience	\$61,177	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,922	\$48,631	\$51,891
Professional Support	\$50,726	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,386	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	577	74.9%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	10	1.3%	7.8%	7.7%
Special Education	67	8.7%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	22.8	49.3%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	7.0	15.1%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	13.4	29.1%	53.2%	72.6%
Special Education	3.0	6.5%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.