

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: KOCUREK EL

Campus Number: 227901172

2016 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

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District Name: AUSTIN ISD
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 Campus Number: 227901172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 490
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2016 | 73% | 76% | 66% | 86% | 50% | 93% | - | * | - | * | * | 58% | 42% |
| Mathematics | 2016 | 75% | 77% | 71% | 86% | 57% | 93% | - | * | - | * | * | 65% | 58% |

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| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2016 | 43% | 48% | 43% | * | 31% | 64% | - | 100% | - | 55% | * | 31% | 33% |
| Writing | 2016 | 41% | 45% | 40% | * | 29% | 53% | - | * | - | 83% | * | 24% | * |
| Science | 2016 | 47% | 53% | 48% | * | 39% | 69% | - | * | - | * | * | 43% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 23% | 21% | 16% | 12% | 36% | - | 56% | - | 29% | 20% | 17% | 12% |
| Reading | 2016 | 17% | 23% | 21% | * | 13% | 37% | - | * | - | * | * | 17% | * |
| Mathematics | 2016 | 19% | 23% | 23% | * | 13% | 41% | - | 71% | - | * | 30% | 18% | 14% |

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|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|

Student Success Initiative
Grade 5 Reading
Students Meeting Level II

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 490
 Grade Span: EE - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2016 | 60% | 61% | 69% | 59% | - | 59% | - | - | * | * | - | * | 63% | 64% |
| Mathematics | 2016 | 63% | 63% | 65% | 62% | - | 62% | - | - | * | * | - | * | 63% | 64% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 19% | 24% | 22% | - | 22% | - | - | * | * | - | * | 25% | 26% |
| Reading | 2016 | 16% | 18% | 19% | 24% | - | 24% | - | - | * | * | - | * | 25% | 24% |
| Mathematics | 2016 | 17% | 20% | 30% | 21% | - | 21% | - | - | * | * | - | | | |

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 490
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-----------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2014-15 | 95.7% | 95.2% | 95.5% | 95.0% | 95.3% | 95.6% | - | 99.2% | * | 96.1% | 93.7% | 95.2% | 96.6% |
| 2013-14 | 95.9% | 95.3% | 96.6% | 97.1% | 96.3% | 97.2% | - | 98.2% | - | 96.6% | 95.7% | 96.3% | 97.8% |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 490
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------------|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 490 | 100.0% | 83,270 | 5,284,252 |
| Students by Grade: | | | | |
| Early Childhood Education | 3 | 0.6% | 0.3% | 0.2% |
| Pre-Kindergarten | 41 | 8.4% | 5.9% | 4.2% |
| Kindergarten | 66 | 13.5% | 8.1% | 7.1% |
| Grade 1 | 84 | 17.1% | 8.6% | 7.8% |
| Grade 2 | 78 | 15.9% | | |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|---------------------------|---|----------|-------|-------------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.5% | 1.9% | 0.0% | 5.7% | 8.2% |
| Grade 1 | 0.0% | 3.2% | 4.1% | 0.0% | 6.4% | 7.4% |
| Grade 2 | 0.0% | 2.2% | 2.7% | 0.0% | 3.3% | 3.4% |
| Grade 3 | 0.0% | 1.1% | 2.0% | 0.0% | 0.6% | 1.6% |
| Grade 4 | 0.0% | 0.7% | 1.0% | 0.0% | 0.1% | 0.8% |
| Grade 5 | 0.0% | 0.2% | 0.9% | 5.6% | 0.9% | 1.0% |
| Grade 6 | - | 0.0% | 0.6% | - | 0.1% | 0.8% |
| Grade 7 | - | 0.2% | 0.8% | - | 0.7% | 0.9% |
| Grade 8 | - | 0.3% | 0.8% | - | 0.3% | 1.3% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher | | 3.3% | |

0.6%

0.9%

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| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 80 | 16.3% | 29.2% | 18.3% |
| Career & Technical Education | 0 | 0.0% | 24.4% | 24.3% |
| Gifted & Talented Education | 22 | 4.5% | 7.8% | 7.7% |
| Special Education | 52 | 10.6% | 10.0% | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 6.2 | 17.6% | 16.9% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 3.8% | 4.4% |
| Compensatory Education | 3.3 | 9.5% | 4.8% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 20.5 | 58.4% | 53.2% | 72.6% |
| Special Education | 5.1 | 14.5% | 12.2% | 8.8% |
| Other | 0.0 | 0.0% | 9.2% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.