

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PALM EL

Campus Number: 227901171

2016 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: AUSTIN ISD
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Campus Number: 227901171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 481
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	35%	40%	34%	*	-	*	-	*	*	31%	31%
Writing	2016	41%	45%	30%	*	26%	*	-	-	-	-	*	27%	32%
Science	2016	47%	53%	14%	*	11%	*	-	-	-	-	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	15%	14%	14%	55%	-	*	-	*	16%	14%	15%
Reading	2016	17%	23%	16%	*	15%	*	-	*	-	*	*	13%	10%
Mathematics	2016	19%	23%	20%	*	19%	*	-	*	-	*	23%	20%	27%
Writing	2016	15%	18%	11%	*	11%	*	-	-	-	-	*	9%	*
Science	2016	16%	21%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	67%	*	67%	*	-	-	-	-	83%	69%	74%
Reading	2016	60%	61%	66%	*	66%	*	-	-	-	-	*	67%	70%
Mathematics	2016	63%	63%	69%	*	69%	*	-	-	-	-	88%	70%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	27%	*	28%	*	-	-	-	-	48%	30%	38%
Reading	2016	16%	18%	25%	*	27%	*	-	-	-	-	*	29%	35%
Mathematics	2016	17%	20%	29%	*	29%	*	-	-	-	-	59%	31%	40%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	46%	-	46%	-	-	-	-	-	*	47%	57%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 481
Grade Span: EE - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual
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District Name: AUSTIN ISD
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 Campus Number: 227901171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.6%	96.8%	96.6%	95.2%	-	*	-	*	94.6%	96.8%	97.2%
2013-14	95.9%	95.3%	97.1%	96.9%	97.1%	96.5%	-	*	-	*	96.5%	97.1%	97.4%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

Count	Student Information	----- Campus -----		District	State
		Count	Percent		
	Total Students:	481	100.0%	83,270	5,284,252
	Students bCcBT /TT5 806.NCY2r cm qGS0 gs 1.000 1.000 1 /TT5 806.NC d 62.88 49i3002 4622 4622 46223				

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TEXAS EDUCATION AGENCY
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Total Students: 481
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School Type: Elementary

Student Information

----- Non-Special Education Rates -----

----- Special Education Rates -----

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.7	100.0%	100.0%	100.0%
Professional Staff:	36.8	86.0%	63.4%	64.3%
Teachers	32.1	75.2%	50.3%	50.5%
Professional Support	2.6	6.1%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	2.9%
Educational Aides:	6.0	14.0%	7.5%	9.6%
Total Minority Staff:	28.3	66.2%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	19.0	59.1%	27.9%	26.0%
White	13.1	40.9%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.0	15.6%	24.7%	23.5%
Females	27.1	84.4%	75.3%	76.5%

Teachers by Highest Degree Held:

No f 165.6 261.12 Td (Held:)Tj E08 318.7:BT /TT5 8.19 Tf 108.96 261:y65.6 261.12 Td (Held:)Tj ETT5 8.19 Tf 1084i3 261.12 Td (Teachers)Tj ET BT /T0661

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	10.8	10.9
Average Years Experience of Teachers with District:	10.0	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,827	\$48,750	\$45,507
1-5 Years Experience	\$45,688	\$46,050	\$47,996
6-10 Years Experience	\$46,023	\$46,469	\$50,459
11-20 Years Experience		2G1,68 414ay45,507	

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	209	43.5%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	21	4.4%	7.8%	7.7%
Special Education	47	9.8%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.6	36.2%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	9.3%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	13.5	42.1%	53.2%	72.6%
Special Education	4.0	12.4%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.