

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BOONE EL

Campus Number: 227901170

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD  
 Campus Name: BOONE EL  
 Campus Number: 227901170

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 573  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	76%	*	67%	85%	-	*	-	*	*	65%	71%
Mathematics	2016	75%	77%	74%	*	62%	90%	-	*	-	*	*	64%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	86%	*	85%	90%	-	*	-	*	*	84%	*
Mathematics	2016	73%	75%	83%	*	76%	95%	-	*	-	*	*	76%	*
Writing	2016	69%	72%	83%	*	76%	95%	-	*	-	*	*	84%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	95%	*	93%	96%	*	-	-	100%	70%	91%	-
Mathematics	2016	86%	88%	90%	*	81%	96%	*	-	-	100%	60%	78%	-
Science	2016	74%	77%	93%	*	89%	96%	*	-	-	100%	60%	87%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	84%	63%	77%	92%	*	100%	-	100%	46%	77%	72%
Reading	2016	73%	74%	85%	*	80%	90%	*	*	-	100%	40%	77%	82%
Mathematics	2016	76%	77%	82%	*	72%	93%	*	*	-	100%	48%	71%	70%
Writing	2016	69%	69%	83%	*	76%	95%	-	*	-	*	*	84%	*
Science	2016	79%	81%	93%	*	89%	96%	*	-	-	100%	60%	87%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	53%	*	44%	60%	*	*	-	100%	28%	35%	71%
Reading	2016	46%	52%	66%	*	56%	74%	*	*	-	100%	29%	55%	86%

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	48%	54%	*	45%	60%	*	*	-	88%	21%	35%	*
Writing	2016	41%	45%	55%	*	44%	71%	-	*	-	*	*	52%	*
Science	2016	47%	53%	54%	*	44%	54%	*	-	-	100%	*	43%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	32%	*	25%	37%	*	100%	-	65%	10%	22%	40%
Reading	2016	17%	23%	42%	*	31%	52%	*	*	-	75%	24%	32%	64%
Mathematics	2016	19%	23%	27%	*	23%	26%	*	*	-	75%	*	16%	*
Writing	2016	15%	18%	23%	*	15%	38%	-	*	-	*	*	20%	*
Science	2016	16%	21%	26%	*	26%	19%	*	-	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	69%	*	64%	72%	*	*	-	*	59%	61%	59%
Reading	2016	60%	61%	71%	*	65%	77%	*	*	-	*	*	62%	*
Mathematics	2016	63%	63%	68%	*	62%	67%	*	*	-	*	*	61%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	21%	*	21%	24%	*	*	-	*	16%	16%	41%
Reading	2016	16%	18%	25%	*	22%	31%	*	*	-	*	*	15%	*
Mathematics	2016	17%	20%	18%	*	20%	17%	*	*	-	*	*	16%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	50%	-	*	*	-	-	-	-	*	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	92%	*	89%	93%	*	-	-	100%	60%	87%	-
Students Requiring Accelerated Instruction	2016	27%	24%	8%	*	*	*	*	-	-	*	*	*	-
STAAR Cumulative Met Standard	2016	80%	83%	95%	*	93%	96%	*	-	-	100%	70%	91%	-
<b>Grade 5 Mathematics</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	87%	*	78%	96%	*	-	-	100%	60%	78%	-
Students Requiring Accelerated Instruction	2016	23%	20%	13%	*	22%	*	*	-	-	*	*	22%	-
STAAR Cumulative Met Standard	2016	85%	87%	90%	*	81%	96%	*	-	-	100%	60%	78%	-

District Name: AUSTIN ISD  
Campus Name: BOONE EL  
Campus Number: 227901170

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance  
Bilingual Education/English as a Second Language

Total Students: 573  
Grade Span: EE - 05  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 573  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	71%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2016	63%	63%	68%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	21%	*	-	*	-	-	*	*	-	-	47%	47%
Reading	2016	16%	18%	25%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2016	17%	20%	18%	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	50%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Participation

Total Students: 573  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian
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District Name: AUSTIN ISD  
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 Campus Number: 227901170

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 573  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.5%	98.2%	96.6%	96.1%	*	*	-	97.1%	96.3%	96.4%	97.2%
2013-14	95.9%	95.3%	97.2%	98.7%	97.2%	97.0%	*	*	-	97.7%	97.2%	97.0%	97.0%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 573  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	573	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	8	1.4%	0.3%	0.2%
Pre-Kindergarten	101	17.6%	5.9%	4.2%
Kindergarten	89	15.5%	8.1%	7.1%
Grade 1	83	14.5%	8.6%	7.8%
Grade 2	74	12.9%	8.6%	7.8%
Grade 3	90	15.7%	8.3%	7.7%
Grade 4	62	10.8%	8.1%	7.5%
Grade 5	66	11.5%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	24	4.2%	7.8%	12.6%
Hispanic	250	43.6%	58.8%	52.2%
White	234	40.8%	26.6%	28.5%
American Indian	2	0.3%	0.2%	0.4%
Asian	33	5.8%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	30	5.2%	2.7%	2.1%
Economically Disadvantaged	276	48.2%	57.4%	59.0%
Non-Educationally Disadvantaged	297	51.8%	42.6%	41.0%
English Language Learners (ELL)	68	11.9%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	188	32.8%	55.1%	50.1%
Mobility (2014-2015)	31	8.2%	18.2%	16.5%





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TEXAS EDUCATION AGENCY  
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 2015-16 Campus Profile

Total Students: 573  
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 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	10.8	10.9
Average Years Experience of Teachers with District:	8.2	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,259	\$48,750	\$45,507
1-5 Years Experience	\$45,795	\$46,050	\$47,996
6-10 Years Experience	\$45,937	\$46,469	\$50,459
11-20 Years Experience	\$47,789	\$48,694	\$53,794
Over 20 Years Experience	\$55,579	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,976	\$48,631	\$51,891
Professional Support	\$48,997	\$60,290	\$61,145
Campus Administration (School Leadership)	\$76,571	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	68	11.9%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	36	6.3%	7.8%	7.7%
Special Education	69	12.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	15.0%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	5.4	14.8%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.4	58.9%	53.2%	72.6%
Special Education	4.1	11.3%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.