

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WINN EL

Campus Number: 227901157

2016 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 304
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	68%	67%	68%	-	-	-	-	-	*	67%	58%
Mathematics	2016	75%	77%	68%	67%	68%	-	-	-	-	-	*	67%	75%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	65%	83%	64%	*	-	-	-	-	*	64%	69%
Mathematics	2016	73%	75%	55%	*	55%	*	-	-	-	-	*	54%	62%
Writing	2016	69%	72%	59%	*	61%	*	-	-	-	-	*	58%	69%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	85%	86%	84%	-	-	-	-	*	*	84%	90%
Mathematics	2016	86%	88%	73%	*	80%	-	-	-	-	*	*	72%	90%
Science	2016	74%	77%	75%	71%	75%	-	-	-	-	*	*	74%	79%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	68%	67%	68%	*	-	-	-	*			

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Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	76%	71%	80%	-	-	-	-	*	*	75%	85%
Students Requiring Accelerated Instruction	2016	27%	24%	24%	*	20%	-	-	-	-	*	*	25%	*
STAAR Cumulative Met Standard	2016	80%	83%	85%	86%	84%	-	-	-	-	*	*	84%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	64%	*	76%	-	-	-	-	*	*	66%	85%
Students Requiring Accelerated Instruction	2016	23%	20%	36%	71%	24%	-	-	-	-	*	*	34%	*
STAAR Cumulative Met Standard	2016	85%	87%	73%	*	80%	-	-	-	-	*	*	72%	90%

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TEXAS EDUCATION AGENCY
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 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 304
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	68%	74%	-	-	-	74%	*	*	-	-	74%	74%
Reading	2016	73%	74%	72%	73%	-	-	-	73%	*	*	-	-	74%	74%
Mathematics	2016	76%	77%	64%	75%	-	-	-	75%	*	*	-	-	74%	74%
Writing	2016	69%	69%	59%	71%	-	-	-	71%	*	*	-	-	69%	69%
Science	2016	79%	81%	75%	79%	-	-	-	79%	-	-	-	-	79%	79%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	27%	32%	-	-	-	32%	-	-	-	-	32%	32%
Reading	2016	46%	52%	34%	40%	-	-	-	40%	-	-	-	-	40%	40%
Mathematics	2016	43%	48%	27%	29%	-	-	-	29%	-	-	-	-	29%	29%
Writing	2016	41%	45%	18%	*	-	-	-	*	-	-	-	-	*	*
Science	2016	47%	53%	35%	44%	-	-	-	44%	-	-	-	-	44%	44%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	15%	19%	-	-	-	19%	*	*	-	-	18%	18%
Reading	2016	17%	23%	13%	17%	-	-	-	17%	*	*	-	-	16%	16%
Mathematics	2016	19%	23%	18%	22%	-	-	-	22%	*	*	-	-	21%	21%
Writing	2016	15%	18%	17%	18%	-	-	-	18%	*	*	-	-	17%	17%
Science	2016	16%	21%	*	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	66%	67%	-	-	-	67%	*	*	-	-	66%	66%

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	73%	78%	-	-	-	78%	*	*	-	-	79%	79%
Mathematics	2016	63%	63%	59%	57%	-	-	-	57%	*	*	-	-	56%	56%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	27%	31%	-	-	-	31%	*	*	-	-	31%	31%
Reading	2016	16%	18%	32%	39%	-	-	-	39%	*	*	-	-	38%	38%
Mathematics	2016	17%	20%	22%	25%	-	-	-	25%	*	*	-	-	25%	25%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	32%	*	-	-	-	*	-	-	-	-	*	*

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State

Retention Rates by Grade:

Kindergarten	4.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	7.4%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.6%	1.6%

0.6%

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Total Students: 304
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	28.9	87.9%	63.4%	64.3%
Teachers	23.8	72.3%	50.3%	50.5%
Professional Support	3.1	9.5%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	6.1%	2.9%	2.9%
Educational Aides:	4.0	12.1%	7.5%	9.6%
Total Minority Staff:	21.3	64.8%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	4.2%	6.2%	10.1%
Hispanic	13.0	54.6%	27.9%	26.0%
White	9.8	41.2%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.4	22.5%	24.7%	23.5%
Females	18.4	77.5%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	14.4	60.4%	70.3%	74.7%
Masters	9.4	39.6%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	6.8%	8.1%
1-5 Years Experience	9.4	39.7%	29.1%	27.3%
6-10 Years Experience	6.0	25.2%	23.6%	21.7%
11-20 Years Experience	6.4	26.7%	25.1%	27.3%
Over 20 Years Experience	1.0	4.2%	15.3%	15.7%
Number of Students per Teacher	12.8	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.0	10.8	10.9
Average Years Experience of Teachers with District:	5.5	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,259	\$48,750	\$45,507
1-5 Years Experience	\$45,565	\$46,050	\$47,996
6-10 Years Experience	\$46,392	\$46,469	\$50,459
11-20 Years Experience	\$47,756	\$48,694	\$53,794
Over 20 Years Experience	\$57,726	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,857	\$48,631	\$51,891
Professional Support	\$49,221	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,386	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	182	59.9%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	11	3.6%	7.8%	7.7%
Special Education	40	13.2%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	40.3%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	12.6%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	8.2	34.5%	53.2%	72.6%
Special Education	3.0	12.6%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

are
 '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.