

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus Number: 227901143

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD  
 Campus Name: PATTON EL  
 Campus Number: 227901143

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 972  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	48%	64%	*	48%	70%	*	88%	-	62%	20%	35%	76%
Writing	2016	41%	45%	69%	*	54%	75%	*	100%	-	*	*	43%	70%
Science	2016	47%	53%	49%	*	25%	56%	-	*	-	*	*	19%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	37%	*	23%	41%	*	62%	-	38%	13%	14%	43%
Reading	2016	17%	23%	43%	*	24%	51%	*	68%	-	38%	*	14%	37%
Mathematics	2016	19%	23%	39%	*	27%	42%	*	68%	-	46%	*	16%	60%
Writing	2016	15%	18%	32%	*	26%	31%	*	54%	-	*	*	*	*
Science	2016	16%	21%	17%	*	*	20%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	74%	*	66%	77%	*	86%	-	75%	61%	67%	83%
Reading	2016	60%	61%	71%	*	56%	76%	*	90%	-	*	*	57%	77%
Mathematics	2016	63%	63%	77%	*	75%	78%	*	81%	-	*	*	77%	89%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	30%	*	24%	31%	*	45%	-	38%	19%	20%	39%
Reading	2016	16%	18%	34%	*	26%	37%	*	43%	-	*	*	20%	37%
Mathematics	2016	17%	20%	26%	*	22%	26%	*	48%	-	*	*	20%	40%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	59%	*	44%	77%	-	*	-	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	93%	*	83%	98%	-	100%	-	100%	*	79%	71%
Students Requiring Accelerated Instruction	2016	27%	24%	7%	*	17%	*	-	*	-	*	*	21%	*
STAAR Cumulative Met Standard	2016	80%	83%	96%	*	90%	99%	-	100%	-	100%	*	89%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	*	*	*	-	*	-	-	100%	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	92%	100%	76%	96%	-	100%	-	100%	*	82%	*
Students Requiring Accelerated Instruction	2016	23%	20%	8%	*	24%	*	-	*	-	*	*	18%	*
STAAR Cumulative Met Standard	2016	85%	87%	95%	100%	83%	98%	-	100%	-	100%	*	86%	86%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 972  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	93%	-	-	-	-	-	88%	88%	-	100%	88%	89%
Reading	2016	73%	74%	93%	-	-	-	-	-	82%	82%	-	*	82%	83%
Mathematics	2016	76%	77%	94%	-	-	-	-	-	96%	96%	-	*	96%	97%
Writing	2016	69%	69%	92%	-	-	-	-	-	85%	85%	-	-	85%	85%
Science	2016	79%	81%	89%	-	-	-	-	-	*	*	-	*	*	83%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	61%	-	-	-	-	-	53%	53%	-	*	53%	57%
Reading	2016	46%	52%	67%	-	-	-	-	-	32%	32%	-	*	32%	33%
Mathematics	2016	43%	48%	64%	-	-	-	-	-	74%	74%	-	*	74%	76%
Writing	2016	41%	45%	69%	-	-	-	-	-	70%	70%	-	-	70%	70%
Science	2016	47%	53%	49%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	37%	-	-	-	-	-	42%	42%	-	*	42%	43%
Reading	2016	17%	23%	43%	-	-	-	-	-	36%	36%	-	*	36%	37%
Mathematics	2016	19%	23%	39%	-	-	-	-	-	57%	57%	-	*	57%	60%
Writing	2016	15%	18%	32%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	21%	17%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	74%	-	-	-	-	-	80%	80%	-	*	80%	81%

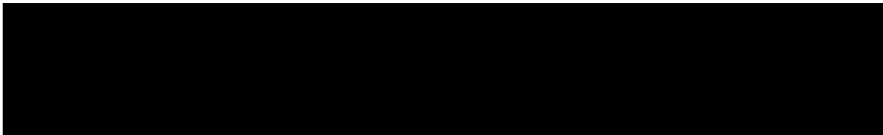
District Name: AUSTIN ISD  
Campus Name: PATTON EL  
Campus Number: 227901143

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance  
Bilingual Education/English as a Second Language

Total Students: 972  
Grade Span: EE - 05  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans
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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 972  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	98%	100%
Included in Accountability	94%	94%	97%	100%	94%	98%	*	97%	-	89%	98%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	4%	1%	*	3%	-	5%	2%	6%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	5%	0%	1%	9%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	2%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 972  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.7%	96.2%	96.6%	96.9%	*	96.6%	-	95.3%	95.9%	96.3%	96.5%
2013-14	95.9%	95.3%	96.8%	97.0%	96.4%	96.9%	*	97.4%	-	95.8%	95.8%	96.4%	97.3%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 972  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	972	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	3	0.3%	0.3%	0.2%
Pre-Kindergarten	74	7.6%	5.9%	4.2%
Kindergarten	152	15.6%	8.1%	7.1%
Grade 1	151	15.5%	8.6%	7.8%
Grade 2	165	17.0%	8.6%	7.8%
Grade 3	135	13.9%	8.3%	7.7%
Grade 4	147	15.1%	8.1%	7.5%
Grade 5	145	14.9%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0			

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.0%	2.2%	2.7%	7.7%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	1.5%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	19.0	18.5	18.9
Grade 1	21.0	18.6	19.1
Grade 2	19.4	18.5	19.1
Grade 3	18.3	18.0	19.1
Grade 4	20.1	18.2	19.0
Grade 5	26.5	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.1	100.0%	100.0%	100.0%
Professional Staff:	64.1	90.1%	63.4%	64.3%
Teachers	58.6	82.4%	50.3%	50.5%
Professional Support	3.5	4.9%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.9%	2.9%
Educational Aides:	7.0	9.9%	7.5%	9.6%
Total Minority Staff:	12.0	16.9%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	9.0	15.4%	27.9%	26.0%
White	49.6	84.6%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	7.1	12.2%	24.7%	23.5%
Females	51.4	87.8%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	43.6	74.4%	70.3%	74.7%
Masters	15.0	25.6%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	3.2%	6.8%	8.1%
1-5 Years Experience	15.0	25.6%	29.1%	27.3%
6-10 Years Experience	14.0	23.9%	23.6%	21.7%
11-20 Years Experience	15.2	26.0%	25.1%	27.3%
Over 20 Years Experience	12.5	21.3%	15.3%	15.7%
Number of Students per Teacher	16.6	n/a	14.3	15.2

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Staff Information

Campus

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TEXAS EDUCATION AGENCY  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	162	16.7%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	112	11.5%	7.8%	7.7%
Special Education	71	7.3%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	4.9%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	4.0	6.8%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	46.5	79.3%	53.2%	72.6%
Special Education	5.2	8.9%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for

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