

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus Number: 227901140

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 521
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	72%	*	70%	89%	-	*	-	-	*	62%	*
Students Requiring Accelerated Instruction	2016	27%	24%	28%	*	30%	*	-	*	-	-	60%	38%	69%
STAAR Cumulative Met Standard	2016	80%	83%	77%	*	78%	89%	-	*	-	-	60%	69%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	-	100%	-	-	-	-	*	*	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	74%	*	76%	89%	-	*	-	-	70%	67%	54%
Students Requiring Accelerated Instruction	2016	23%	20%	26%	*	24%	*	-	*	-	-	*	33%	46%
STAAR Cumulative Met Standard	2016	85%	87%	81%	83%	81%	89%	-	*	-	-	80%	77%	54%

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TEXAS EDUCATION AGENCY
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 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 521
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	62%	*	-	-	*	-	*	*	-	-	*	*
Mathematics	2016	63%	63%	64%	55%	-	-	55%	-	*	*	-	-	53%	53%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	26%	18%	-	-	18%	-	*	*	-	-	17%	17%
Reading	2016	16%	18%	24%	*	-	-	*	-	*	*	-	-	*	*
Mathematics	2016	17%	20%	27%	27%	-	-	27%	-	*	*	-	-	26%	26%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	33%	*	-	-	*	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 521
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 521
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	521	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	4	0.8%	0.3%	0.2%
Pre-Kindergarten	54	10.4%	5.9%	4.2%
Kindergarten	84	16.1%	8.1%	7.1%
Grade 1	85	16.3%	8.6%	7.8%
Grade 2	82	15.7%	8.6%	7.8%
Grade 3	86	16.5%	8.3%	7.7%
Grade 4	71	13.6%	8.1%	7.5%
Grade 5	55	10.6%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8				

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Total Students: 521
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	1.5%	1.9%	8.3%	5.7%	8.2%
Grade 1	1.4%	5Grade 1				

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 521
Grade Span: EE - 05
School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.8	10.8	10.9
Average Years Experience of Teachers with District:	7.3	8.2	7.3
Average Teacher Salary by Years of Experience (regular			

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Total Students: 521
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	216	41.5%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	38	7.3%	7.8%	7.7%
Special Education	69	13.2%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.5	31.4%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	8.2%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.1	44.0%	53.2%	72.6%
Special Education	6.0	16.4%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.