

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132

2016 Accountability Rating: Met Standard

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 Campus Name: REILLY EL
 Campus Number: 227901132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	29%	*	27%	*	-	-	-	*	*	30%	25%
Writing	2016	41%	45%	43%	-	*	*	-	-	-	*	*	55%	*
Science	2016	47%	53%	26%	*	24%	*	-	-	-	-	*	26%	24%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	13%	*	13%	*	-	-	-	*	*	13%	14%
Reading	2016	17%	23%	15%	*	15%	*	-	-	-	*	*	15%	14%
Mathematics	2016	19%	23%	15%	*	15%	*	-	-	-	*	*	15%	17%
Writing	2016	15%	18%	*	-	*	*	-	-	-	*	*	*	*
Science	2016	16%	21%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	52%	*	51%	*	-	-	-	*	*	52%	52%
Reading	2016	60%	61%	55%	*	53%	*	-	-	-	*	*	56%	54%
Mathematics	2016	63%	63%	48%	*	48%	*	-	-	-	*	*	49%	50%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	18%	*	19%	*	-	-	-	*	*	17%	20%
Reading	2016	16%	18%	18%	*	19%	*	-	-	-	*	*	16%	17%
Mathematics	2016	17%	20%	19%	*	18%	*	-	-	-	*	*	19%	23%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	33%	-	33%	*	-	-	-	-	*	33%	28%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	48%	*	50%	*	-	-	-	-	*	48%	36%
Students Requiring Accelerated Instruction	2016	27%	24%	52%	*	50%	*	-	-	-	-	100%	52%	64%
STAAR Cumulative Met Standard	2016	80%	83%	65%	*	68%	*	-	-	-	-	*	65%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	-	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	71%	*	71%	*	-	-	-	-	*	71%	64%
Students Requiring Accelerated Instruction	2016	23%	20%	29%	*	29%	*	-	-	-	-	71%	29%	36%
STAAR Cumulative Met Standard	2016	85%	87%	77%	*	75%	*	-	-	-	-	*	77%	72%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 272
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	98%	100%	100%
Included in Accountability	94%	94%	92%	45%	93%	100%	-	-	-	*	96%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	55%	5%	0%	-	-	-	*	0%	7%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	2%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	2%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 272
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	272	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	5	1.8%	0.3%	0.2%
Pre-Kindergarten	41	15.1%	5.9%	4.2%
Kindergarten	36	13.2%	8.1%	7.1%
Grade 1	37	13.6%	8.6%	7.8%
Grade 2	42	15.4%	8.6%	7.8%
Grade 3	40	14.7%	8.3%	7.7%
Grade 4	35	12.9%	8.1%	7.5%
Grade 5	36	13.2%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	10	3.7%	7.8%	12.6%
Hispanic	227	83.5%	58.8%	52.2%
White	19	7.0%	26.6%	28.5%
American Indian	1	0.4%	0.2%	0.4%
Asian	12	4.4%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.1%	2.7%	2.1%
Economically Disadvantaged	248	91.2%		

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Total Students: 272
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	2.8%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	18.5	18.9
Grade 1			

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.7	100.0%	100.0%	100.0%
Professional Staff:	29.7	76.7%	63.4%	64.3%
Teachers	25.3	65.5%	50.3%	50.5%
Professional Support	2.6	6.6%	9.7%	9.8%
Campus Administration (School Leadership)	1.8	4.6%	2.9%	2.9%
0.0% Educational Aides:	9.0	23.3%	7.5%	9.6%
Total Minority Staff:	23.7	61.1%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.7	2.6%	6.2%	10.1%
Hispanic	13.7	54.2%	27.9%	26.0%
White	9.9	39.2%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.1	10.8	10.9
Average Years Experience of Teachers with District:	6.3	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,259	\$48,750	\$45,507
1-5 Years Experience	\$45,664	\$46,050	\$47,996
6-10 Years Experience	\$46,153	\$46,469	\$50,459
11-20 Years Experience	\$48,609	\$48,694	\$53,794
Over 20 Years Experience	\$53,304	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,647	\$48,631	\$51,891
Professional Support	\$48,560	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,078	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	188	69.1%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	8	2.9%	7.8%	7.7%
Special Education	46	16.9%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.8	46.7%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	11.8%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.9	15.4%	53.2%	72.6%
Special Education	6.6	26.1%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.