

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PECAN SPRINGS EL

Campus Number: 227901129

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 462
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	52%	53%	55%	*	-	-	-	*	*	50%	67%
Mathematics	2016	75%	77%	44%	32%	48%	*	-	-	-	*	*	45%	46%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	68%	71%	66%	*	-	-	-	-	*	67%	65%
Mathematics	2016	73%	75%	74%	71%	75%	*	-	-	-	-	*	74%	77%
Writing	2016	69%	72%	50%	50%	52%	*	-	-	-	-	*	51%	44%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	65%	68%	63%	*	-	-	-	-	*	68%	50%
Mathematics	2016	86%	88%	63%	42%	80%	*	-	-	-	-	*	66%	75%
Science	2016	74%	77%	58%	58%	57%	*	-	-	-	-	*	60%	54%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	58%	55%	61%	57%	-	-	-	*	31%	59%	60%
Reading	2016	73%	74%	61%	63%	61%	*	-	-	-	*	*	61%	61%
Mathematics	2016	76%	77%	59%	46%	65%	*	-	-	-	*	*	60%	66%
Writing	2016	69%	69%	50%	50%	52%	*	-	-	-	-	*	51%	44%
Science	2016	79%	81%	58%	58%	57%	*	-	-	-	-	*	60%	54%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	18%	10%	22%	*	-	-	-	*	*	18%	23%
Reading	2016	46%	52%	22%	14%	27%	*	-	-	-	*	*	23%	27%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	55%	58%	52%	*	-	-	-	*	57%	43%
Students Requiring Accelerated Instruction	2016	27%	24%	45%	42%	48%	*	-	-	-	*	43%	57%
STAAR Cumulative Met Standard	2016	80%	83%	65%	68%	63%	*	-	-	-	*	68%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	55%	37%	69%	*	-	-	-	*	57%	70%
Students Requiring Accelerated Instruction	2016	23%	20%	45%	63%	31%	*	-	-	-	*	43%	30%
STAAR Cumulative Met Standard	2016	85%	87%	63%	42%	80%	*	-	-	-	*	66%	75%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 462
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	58%	58%	-	-	-	58%	71%	71%	-	-	60%	60%
Reading	2016	73%	74%	61%	58%	-	-	-	58%	75%	75%	-	-	61%	61%
Mathematics	2016	76%	77%	59%	65%	-	-	-	65%	75%	75%	-	-	66%	66%
Writing	2016	69%	69%	50%	40%	-	-	-	40%	*	*	-	-	44%	44%
Science	2016	79%	81%	58%	52%	-	-	-	52%	*	*	-	-	54%	54%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	18%	20%	-	-	-	20%	*	*	-	-	23%	23%
Reading	2016	46%	52%	22%	22%	-	-	-	22%	50%	50%	-	-	27%	27%
Mathematics	2016	43%	48%	22%	23%	-	-	-	23%	56%	56%	-	-	31%	31%
Writing	2016	41%	45%	33%	35%	-	-	-	35%	*	*	-	-	40%	40%
Science	2016	47%	53%	22%	37%	-	-	-	37%	*	*	-	-	32%	32%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	9%	9%	-	-	-	9%	18%	18%	-	-	11%	11%
Reading	2016	17%	23%	9%	*	-	-	-	*	*	*	-	-	8%	8%
Mathematics	2016	19%	23%	9%	*	-	-	-	*	*	*	-	-	9%	9%
Writing	2016	15%	18%	15%	25%	-	-	-	25%	*	*	-	-	22%	22%
Science	2016	16%	21%	*	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	57%	48%	-	-	-	48%	*	*	-	-	49%	49%

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 Bilingual Education/English as a Second Language

Total Students: 462
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	55%	*	-	-	-	*	*	*	-	-	45%	45%
Mathematics	2016	63%	63%	58%	52%	-	-	-	52%	*	*	-	-	51%	51%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	12%	9%	-	-	-	9%	*	*	-	-	9%	9%
Reading	2016	16%	18%	19%	*	-	-	-	*	*	*	-	-	11%	11%
Mathematics	2016	17%	20%	6%	10%	-	-	-	10%	*	*	-	-	8%	8%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	37%	*	-	-	-	*	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 462
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.3%	94.8%	96.9%	*	*	-	-	*	95.5%	96.4%	97.6%
2013-14	95.9%	95.3%	96.8%	96.1%	97.3%	*	*	-	-	91.7%	96.1%	96.9%	98.4%

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TEXAS EDUCATION AGENCY
 Texas Academic Proficiency Report
 2015-16 Comparison Report

Student Information

Student Information	Count	Percent	District
Total Students:	462	0.5%	83,270
Students by Grade:			
Early Childhood Education	4	0.9%	0.3%
Pre-Kindergarten	92	20.1%	5.9%
Kindergarten	55	11.9%	7.1%
Grade 1	76	16.4%	8.8%
Grade 2	54	11.7%	7.8%
Grade 3	70	15.1%	7.7%
Grade 4	57	12.3%	7.5%
Grade 5	54	11.7%	7.5%
Grade 6	0	0.0%	7.4%
Grade 7	0	0.0%	7.4%
Grade 8	0	0.0%	7.4%

Grade 8 0.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 462
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	5.4%	3.2%	4.1%	28.6%	6.4%	7.4%
Grade 2	1.6%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	22.0	18.5	18.9
Grade 1	19.5	18.6	19.1
Grade 2	17.0	18.5	19.1
Grade 3	16.0	18.0	19.1
Grade 4	17.5	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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Total Students: 462
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.3	100.0%	100.0%	100.0%
Professional Staff:	36.3	90.1%	63.4%	64.3%
Teachers	30.6	76.0%	50.3%	50.5%
Professional Support	3.7	9.1%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	5.0%	2.9%	2.9%
Educational Aides:	4.0	9.9%	7.5%	9.6%
Total Minority Staff:	28.6	71.0%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.8	15.7%	6.2%	10.1%
Hispanic	16.8	54.8%	27.9%	26.0%
White	9.0	29.5%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	7.0	22.9%	24.7%	23.5%
Females	23.6	77.1%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	20.8	67.9%	70.3%	74.7%
Masters	8.8	28.9%	28.6%	23.6%
Doctorate	1.0	3.3%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.6	21.5%	6.8%	8.1%
1-5 Years Experience	6.0	19.7%	29.1%	27.3%
6-10 Years Experience	3.0	9.8%	23.6%	21.7%
11-20 Years Experience	9.0	29.4%	25.1%	27.3%
Over 20 Years Experience	6.0	19.6%	15.3%	15.7%
Number of Students per Teacher	15.1	n/a	14.3	15.2

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	214	46.3%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	17	3.7%	7.8%	7.7%
Special Education	36	7.8%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.4	40.4%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	5.0	16.3%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	10.3	33.5%	53.2%	72.6%
Special Education	3.0	9.8%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.