

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus Number: 227901114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 382
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	25%	*	25%	*	*	-	-	*	*	22%	*
Writing	2016	41%	45%	27%	*	26%	*	*	-	-	*	*	27%	*
Science	2016	47%	53%	13%	*	*	*	*	-	-	*	*	14%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	10%	*	9%	*	*	*	-	*	8%	8%	4%
Reading	2016	17%	23%	11%	*	9%	*	*	*	-	*	*	7%	*
Mathematics	2016	19%	23%	11%	*	11%	*	*	*	-	*	*	9%	*
Writing	2016	15%	18%	*	*	*	*	*	-	-	*	*	*	*
Science	2016	16%	21%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	54%	*	55%	*	*	*	-	*	45%	55%	53%
Reading	2016	60%	61%	50%	*	51%	*	*	*	-	*	*	50%	*
Mathematics	2016	63%	63%	58%	*	59%	*	*	*	-	*	*	59%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	11%	*	12%	*	*	*	-	*	14%	12%	11%
Reading	2016	16%	18%	12%	*	13%	*	*	*	-	*	*	12%	*
Mathematics	2016	17%	20%	11%	*	11%	*	*	*	-	*	*	12%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	40%	*	37%	-	-	-	-	-	*	42%	*

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 School Type: Elementary

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	65%	*	59%	*	*	-	-	*	75%	62%	44%
Students Requiring Accelerated Instruction	2016	27%	24%	35%	*	41%	*	*	-	-	*	38%	56%	
STAAR Cumulative Standard Exceeded	2016	80%	83%	79%	*	75%	*	*	-	-	*	78%	56%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	*	*	-	-	-	-	-	*	*	-	

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus Number: 227901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 382
Grade Span: EE - 05
School Type: Elementary

State District Campus African

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus Number: 227901114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 382
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2014-15	95.7%	95.2%	96.5%	93.1j ET BT /TT5 8.19 Tf 286nf3.64 Td (More R596.5%)Tj ET BT /88.19 Tf 286nf3.64 Td (MorTd 486.5%)Tj ET BT /TT5 8.19 Tf 286.56 4									

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 382
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	2.0%	3.2%	4.1%	23.1%	6.4%	7.4%
Grade 2	4.8%	2.2%	2.7%	7.7%	3.3%	3.4%
Grade 3	3.1%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	2.7%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages			

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TEXAS EDUCATION AGENCY
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Total Students: 382
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.5	100.0%	100.0%	100.0%
Professional Staff:	36.5	80.2%	63.4%	64.3%
Teachers	31.8	70.0%	50.3%	50.5%
Professional Support	3.2	6.9%	9.7%	9.8%
Campus Administration (School Leadership)	1.5	3.3%	2.9%	2.9%
Educational Aides:	9.0	19.8%	7.5%	9.6%
Total Minority Staff:	20.9	46.0%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.8	2.6%	6.2%	10.1%
Hispanic	9.4	29.6%	27.9%	26.0%
White	21.1	66.2%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.5	1.6%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	4.0	12.6%	24.7%	23.5%
Females	27.8	87.4%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	21.6	67.8%	70.3%	74.7%
Masters	10.2	32.2%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	?	1.3%	6.8%	8.1%
1-5 Years Experience	7.5	23.6%	29.1%	27.3%
6-10 Years Experience	10.1	31.6%	23.6%	21.7%
11-20 Years Experience	8.0	25.2%	25.1%	27.3%
Over 20 Years Experience	5.8	18.4%	15.3%	15.7%
Number of Students per Teacher	12.0	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	10.8	10.9
Average Years Experience of Teachers with District:	9.4	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	?	\$48,750	\$45,507
1-5 Years Experience	\$48,431	\$46,050	\$47,996
6-10 Years Experience	\$46,097	\$46,469	\$50,459
11-20 Years Experience	\$47,794	\$48,694	\$53,794
Over 20 Years Experience	\$48,431	\$48,694	\$53,794

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Total Students: 382
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	175	45.8%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	27	7.1%	7.8%	7.7%
Special Education	66	17.3%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	29.0%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.9	12.3%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.3	35.6%	53.2%	72.6%
Special Education	7.4	23.2%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.