

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BROWN EL

Campus Number: 227901109

2016 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 358
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian
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District Name: AUSTIN
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48%
56%
30% Science

Math

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	68%	*	65%	-	-	-	-	*	67%	58%
Students Requiring Accelerated Instruction	2016	27%	24%	32%	*	35%	-	-	-	-	100%	33%	42%
STAAR Cumulative Met Standard	2016	80%	83%	76%	*	74%	-	-	-	-	*	76%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	-	100%	-	-	*	-	100%	100%	100%
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	76%	*	74%	-	-	-	-	*	76%	71%
Students Requiring Accelerated Instruction	2016	23%	20%	24%	*	26%	-	-	-	-	71%	24%	29%
STAAR Cumulative Met Standard	2016	85%	87%	82%	*	81%	-	-	-	-	*	82%	79%

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TEXAS EDUCATION AGENCY
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 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 358
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	66%	70%	-	-	-	70%	*	*	-	*	65%	64%
Reading	2016	73%	74%	63%	67%	-	-	-	67%	*	*	-	*	63%	62%
Mathematics	2016	76%	77%	69%	72%	-	-	-	72%	*	*	-	*	67%	66%
Writing	2016	69%	69%	60%	62%	-	-	-	62%	*	*	-	-	57%	57%
Science	2016	79%	81%	74%	85%	-	-	-	85%	*	*	-	-	71%	71%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	29%	43%	-	-	-	43%	*	*	-	*	40%	40%
Reading	2016	46%	52%	35%	45%	-	-	-	45%	*	*	-	*	43%	42%
Mathematics	2016	43%	48%	37%	50%	-	-	-	50%	*	*	-	*	48%	47%
Writing	2016	41%	45%	27%	36%	-	-	-	36%	-	-	-	-	36%	36%
Science	2016	47%	53%	30%	39%	-	-	-	39%	*	*	-	-	35%	35%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	13%	16%	-	-	-	16%	*	*	-	*	15%	14%
Reading	2016	17%	23%	13%	14%	-	-	-	14%	*	*	-	*	13%	13%
Mathematics	2016	19%	23%	19%	23%	-	-	-	23%	*	*	-	*	21%	21%
Writing	2016	15%	18%	*	*	-	-	-	*	*	*	-	-	*	*
Science	2016	16%	21%	*	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	58%	60%	-	-	-	60%	*	*	-	-	58%	58%

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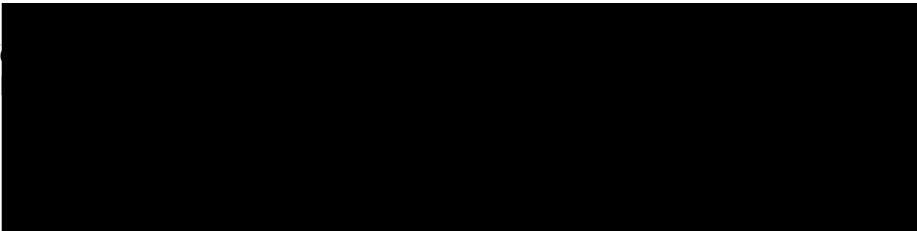
TEXAS EDUCATION AGENCY
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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	51%	53%	-	-	-	53%	*	*	-	-	51%	51%
Mathematics	2016	63%	63%	64%	67%	-	-	-	67%	*	*	-	-	64%	64%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	25%	26%	-	-	-	26%	*	*	-	-	24%	24%
Reading	2016	16%	18%	18%	19%	-	-	-	19%	*	*	-	-	19%	19%
Mathematics	2016	17%	20%	32%	32%	-	-	-	32%	*	*	-	-	30%	30%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	29%	*	-	-	-	*	*	*	-	-	*	*

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2015-16 Campus



State District Campus

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TEXAS EDUCATION AGENCY
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----- Non-Special Education Rates ----- ----- Special Education Rates -----
Student Information Campus District State

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	10.8	10.9
Average Years Experience of Teachers with District:	8.0	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,386	\$48,750	\$45,507
1-5 Years Experience	\$45,603	\$46,050	\$47,996
6-10 Years Experience	\$46,022	\$46,469	\$50,459
11-20 Years Experience	\$48,411	\$48,694	\$53,794
Over 20 Years Experience	\$57,921	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,641	\$48,631	\$51,891
Professional Support	\$47,236	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,386	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	258	72.1%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	13	3.6%	7.8%	7.7%
Special Education	37	10.3%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.4	42.8%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	10.3%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	9.3	32.1%	53.2%	72.6%
Special Education	4.3	14.7%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.