

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BLANTON EL

Campus Number: 227901106

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
Campus Name: BLANTON EL  
Campus Number: 227901106

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance

Total Students: 477  
Grade Span: PK - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian
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District Name: AUSTIN ISD  
 Campus Name: BLANTON EL  
 Campus Number: 227901106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 477  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	72%	70%	-	-	75%	66%	69%	69%	-	44%	70%	69%
Reading	2016	73%	74%	69%	67%	-	-	72%	62%	83%	83%	-	*	68%	66%
Mathematics	2016	76%	77%	73%	75%	-	-	80%	70%	*	*	-	*	74%	71%
Writing	2016	69%	69%	61%	57%	-	-	73%	*	*	*	-	*	58%	58%
Science	2016	79%	81%	85%	88%	-	-	-	88%	*	*	-	*	84%	85%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	29%	29%	-	-	33%	26%	*	*	-	*	29%	28%
Reading	2016	46%	52%	34%	27%	-	-	33%	24%	*	*	-	*	28%	26%
Mathematics	2016	43%	48%	39%	40%	-	-	43%	38%	*	*	-	*	38%	35%
Writing	2016	41%	45%	37%	38%	-	-	47%	*	*	*	-	*	38%	35%
Science	2016	47%	53%	29%	32%	-	-	-	32%	*	*	-	-	30%	30%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	16%	16%	-	-	21%	11%	*	*	-	*	15%	14%
Reading	2016	17%	23%	18%	14%	-	-	15%	13%	*	*	-	*	13%	13%
Mathematics	2016	19%	23%	17%	18%	-	-	24%	13%	*	*	-	*	17%	16%
Writing	2016	15%	18%	16%	20%	-	-	27%	*	*	*	-	*	18%	18%
Science	2016	16%	21%	*	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	67%	66%	-	-	66%	67%	*	*	-	*	66%	67%

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance  
Bilingual Education/English as a Second Language

Total Students: 477  
Grade Span: PK - 05  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	4.E53	497.28	43.2	0.48	re B*	0	0	d	23E53	497.28	43.2	0.48	re B*	0	0	d	TT4	8.19	Tf	284612	490.24	499i	NBT	I
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District Name: AUSTIN ISD  
 Campus Name: BLANTON EL  
 Campus Number: 227901106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 477  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	79%	92%	81%	-	-	-	57%	81%	91%	96%
Not Included in Accountability													
Mobile	4%	4%	9%	21%	8%	12%	-	-	-	43%	16%	8%	3%
Other Exclusions	1%	2%	0%	0%	0%	8%	-	-	-	0%	3%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 477  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.7%	96.0%	96.8%	97.0%	-	*	-	*	95.0%	96.6%	97.5%
2013-14	95.9%	95.3%	96.8%	95.1%	97.0%	96.4%	*	*	-	*	93.9%	96.8%	97.3%

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Profile

Total Students: 477  
Grade Span: PK - 05  
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	477	100.0%	83,270	5,284,252
Students byts				

District Name: AUSTIN ISD  
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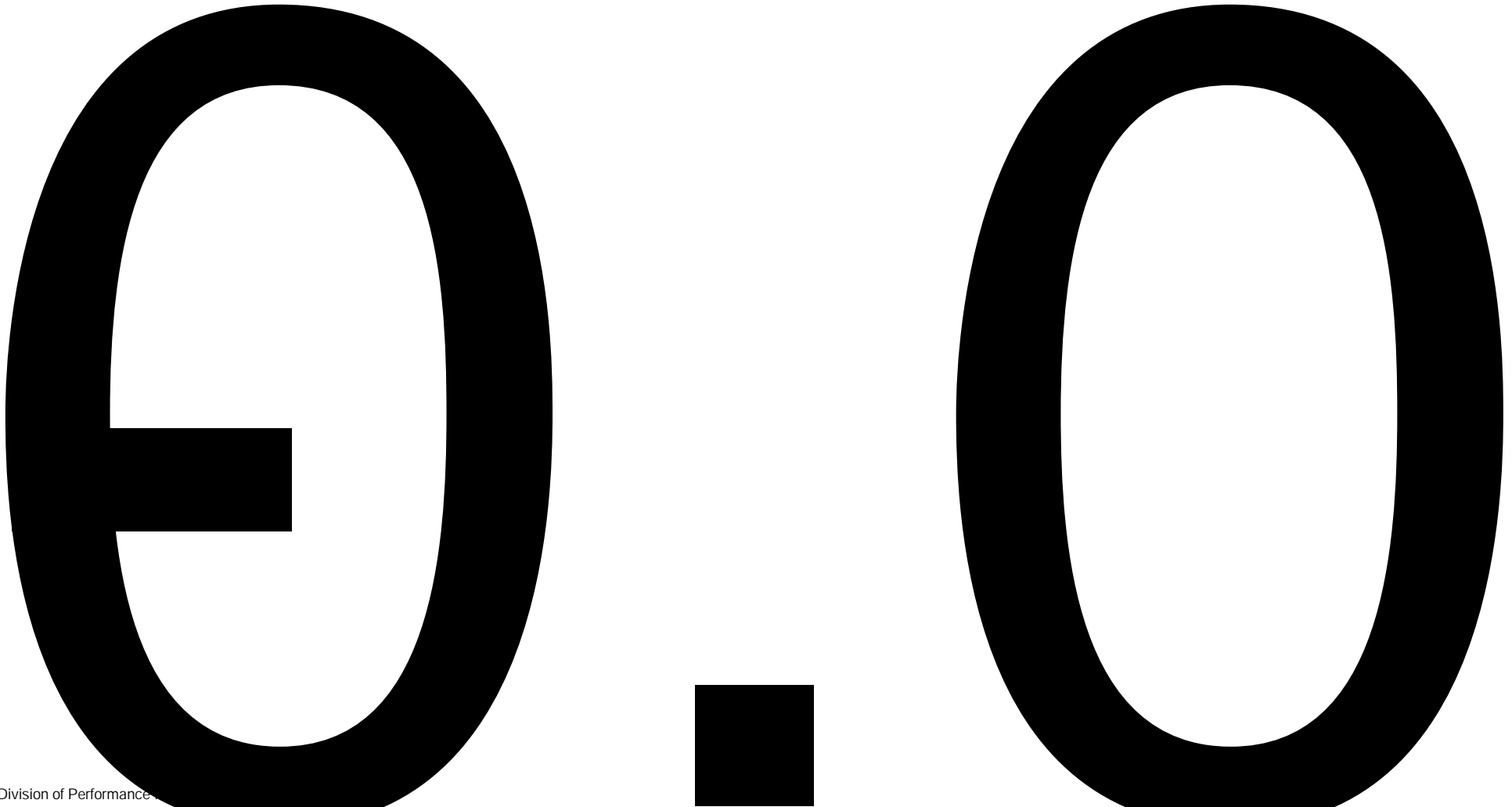
TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 477  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State

Retention Rates by Grade:

Kindergarten	3.9%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	2.3%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	2.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7						



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TEXAS EDUCATION AGENCY  
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 2015-16 Campus Profile

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.6	100.0%	100.0%	100.0%
Professional Staff:	43.6	86.2%	63.4%	64.3%
Teachers	38.8	76.7%	50.3%	50.5%
Professional Support	2.8	5.5%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	2.9%	2.9%
Educational Aides:	7.0	13.8%	7.5%	9.6%
Total Minority Staff:	32.1	63.4%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.6	9.3%	6.2%	10.1%
Hispanic	21.4	55.2%	27.9%	26.0%
White	13.7	35.4%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.1	13.3%	24.7%	23.5%
Females	33.7	86.7%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	32.7	84.2%	70.3%	74.7%
Masters	6.2	15.8%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.6	11.9%	6.8%	8.1%
1-5 Years Experience	11.0	28.3%	29.1%	27.3%
6-10 Years Experience	8.0	20.6%	23.6%	21.7%
11-20 Years Experience	12.9	33.2%	25.1%	27.3%
Over 20 Years Experience	2.3	5.9%	15.3%	15.7%
Number of Students per Teacher	12.3	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	10.8	10.9
Average Years Experience of Teachers with District:	8.3	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,259	\$48,750	\$45,507
1-5 Years Experience	\$45,547	\$46,050	\$47,996
6-10 Years Experience	\$46,022	\$46,469	\$50,459
11-20 Years Experience	\$50,092	\$48,694	\$53,794
Over 20 Years Experience	\$56,039	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,740	\$48,631	\$51,891
Professional Support	\$51,016	\$60,290	\$61,145
Campus Administration (School Leadership)	\$82,968	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	346	72.5%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	23	4.8%	7.8%	7.7%
Special Education	43	9.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.8	45.7%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.3	8.5%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.7	32.7%	53.2%	72.6%
Special Education	5.1	13.1%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.