

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SADLER MEANS YWLA

Campus Number: 227901065

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
Campus Name: SADLER MEANS YWLA  
Campus Number: 227901065

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance

Total Students: 369  
Grade Span: 06 - 08  
School Type: Middle

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| State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific |
|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------|
|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------|

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Total Students: 369  
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|  |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| All Grades   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Social Studies   | 2016 | 77%   | 78%      | 52%    | 43%              | 52%      | 100%  | -               | *     | -                | *                 | 46%        | 46%         | 32%  |
| STAAR Percent at Postsecondary Readiness Standard        |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| All Grades   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                     | 2016 | 45%   | 50%      | 17%    | 8%               | 19%      | 56%   | *               | *     | -                | *                 | *          | 15%         | 6%   |
| Reading  | 2016 | 46%   | 52%      | 24%    | 17%              | 25%      | 67%   | *               | *     | -                | *                 | *          | 20%         | 13%  |
| Mathematics  | 2016 | 43%   | 48%      | 22%    | 14%              | 23%      | *     | *               | *     | -                | *                 | *          | 21%         | 15%  |
| Writing  | 2016 | 41%   | 45%      | 17%    | *                | 17%      | *     | *               | -     | -                | -                 | *          | 15%         | *    |
| Science  | 2016 | 47%   | 53%      | 32%    | *                | 37%      | *     | -               | -     | -                | *                 | *          | 28%         | *    |
| Social Studies   | 2016 | 47%   | 53%      | 21%    | *                | 23%      | *     | -               | -     | -                | *                 | *          | 16%         | *    |
| STAAR Percent at Advanced Standard                       |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| All Grades   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 23%      | 5%     | *                | 6%       | 18%   | *               | *     | -                | *                 | *          | 4%          | 2%   |
| Reading  | 2016 | 17%   | 23%      | 6%     | *                | 7%       | *     | *               | *     | -                | *                 | *          | 5%          | *    |
| Mathematics  | 2016 | 19%   | 23%      | 4%     | *                | 5%       | *     | *               | *     | -                | *                 | *          | 4%          | *    |
| Writing  | 2016 | 15%   | 18%      | 5%     | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *    |
| Science  | 2016 | 16%   | 21%      | 8%     | *                | 11%      | *     | -               | -     | -                | *                 | *          | *           | *    |
| Social Studies   | 2016 | 22%   | 28%      | *      | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *    |
| STAAR Percent Met or Exceeded Progress                   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| All Grades   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 62%      | 55%    | 55%              | 54%      | *     | *               | *     | -                | *                 | 51%        | 54%         | 51%  |
| Reading  | 2016 | 60%   | 61%      | 54%    | 46%              | 57%      | *     | *               | *     | -                | *                 | *          | 53%         | 53%  |
| Mathematics  | 2016 | 63%   | 63%      | 55%    | 64%              | 52%      | *     | *               | *     | -                | *                 | 62%        | 56%         | 49%  |

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TEXAS EDUCATION AGENCY  
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 Grade Span: 06 - 08  
 School Type: Middle

|  |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Exceeded Progress                |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| All Grades                                     |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                   | 2016 | 17%   | 19%      | 14%    | 10%              | 14%      | *     | *               | *     | -                | *                 | 7%         | 14%         | 15%  |
| Reading  | 2016 | 16%   | 18%      | 16%    | 10%              | 17%      | *     | *               | *     | -                | *                 | *          | 16%         | 18%  |
| Mathematics                                    | 2016 | 17%   | 20%      | 11%    | 9%               | 12%      | *     | *               | *     | -                | *                 | 12%        | 12%         | 12%  |
| Progress of Prior-Year Non-Proficient Students |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Sum of Grades 4-8                              |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading  | 2016 | 35%   | 33%      | 31%    | 34%              | 29%      | *     | -               | *     | -                | -                 | *          | 31%         | 30%  |

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|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Grade 5 Reading                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| STAARMet Standard (Non-Proficient in Previous Year) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Promoted to Grade 6                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016  | 11%   | 6%       | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *   |

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|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|------|
| Student Success Initiative  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |      |
| Grade 8 Reading   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |      |
| Students Meeting Level II Standard on First STAAR Administration    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |      |
|   | 2016  | 80%      | 78%    | 66%              | 60%      | 68%   | 100%            | -     | *                | -                 | *          | *           | 61%  | 45%  |
| Accelerated Students Requiring Accelerated Assistance               | 2016  | 20%      | 22%    | 34%              | 40%      | 32%   | *               | -     | *                | -                 | *          | 86%         | 39%  | 55%  |
| STAAR Cumulative Met Standard                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |      |
|   | 2016  | 86%      | 83%    | 77%              | 80%      | 79%   | 100%            | -     | *                | -                 | *          | *           | 74%  | 59%  |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |      |
|   | 2015  | 97%      | 100%   | 100%             | -        | 100%  | -               | -     | *                | -                 | -          | *           | 100% | 100% |
| Grade 8 Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |      |
| Students Meeting Level II Standard on First STAAR Administration    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |      |
|   | 2016  | 71%      | 73%    | 68%              | 63%      | 72%   | *               | -     | *                | -                 | -          | *           | 66%  |      |

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Texas Academic Performance Report  
2015-16 Campus Performance  
Bilingual Education/English as a Second Language

Total Students: 369  
Grade Span: 06 - 08  
(Current Year ELL Students)

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| State | District | Campus | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL |
|-------|----------|--------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|
|-------|----------|--------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance

Total Students: 369  
Grade Span: 06 - 08

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 369  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>2016 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Test Participant                             | 99%   | 99%      | 99%    | 98%              | 99%      | 100%  | 100%            | 100%  | -                | 100%              | 97%        | 99%         | 99% |
| Included in Accountability                   | 94%   | 94%      | 88%    | 91%              | 87%      | 70%   | 100%            | 100%  | -                | 100%              | 88%        | 87%         | 87% |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Mobile                                       | 4%    | 4%       | 9%     | 8%               | 9%       | 24%   | 0%              | 0%    | -                | 0%                | 9%         | 9%          | 8%  |
| Other Exclusions                             | 1%    | 2%       | 2%     | 0%               | 2%       | 6%    | 0%              | 0%    | -                | 0%                | 0%         | 2%          | 4%  |
| Not Tested                                   | 1%    | 1%       | 1%     | 2%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 3%         | 1%          | 1%  |
| Absent                                       | 1%    | 1%       | 1%     | 1%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 2%         | 1%          | 1%  |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 1%         | 0%          | 0%  |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 369  
 Grade Span: 06 - 08  
 School Type: Middle

|                              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15                      | 95.7% | 95.2%    | 95.5%  | 95.5%            | 95.4%    | 95.9% | *               | 96.5% | -                | *                 | 94.3%      | 95.6%       | 96.1% |
| 2013-14                      | 95.9% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Annual Dropout Rate (Gr 7-8) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15                      | 0.3%  | 0.3%     | 0.4%   | 0.0%             | 0.6%     | *     | *               | 0.0%  | -                | *                 | 0.0%       | 0.4%        | 1.2%  |
| 2013-14                      | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |





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| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 43.2               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 42.2               | 97.7%   | 63.4%    | 64.3%  |
| Teachers                                  | 34.1               | 78.9%   | 50.3%    | 50.5%  |
| Professional Support                      | 4.1                | 9.5%    | 9.7%     | 9.8%   |
| Campus Administration (School Leadership) | 4.0                | 9.3%    | 2.9%     | 2.9%   |
| Educational Aides:                        | 1.0                | 2.3%    | 7.5%     | 9.6%   |
| Total Minority Staff:                     | 24.0               | 55.6%   | 51.4%    | 48.2%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 3.2                | 9.4%    | 6.2%     | 10.1%  |
| Hispanic                                  | 13.8               | 40.5%   | 27.9%    | 26.0%  |
| White                                     | 16.0               | 47.1%   | 63.2%    | 60.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.1%     | 0.4%   |
| Asian                                     | 1.0                | 2.9%    | 2.2%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%   |
| Two or More Races                         | 0.0                | 0.0%    | 0.4%     | 1.1%   |
| Males                                     | 3.2                | 9.4%    | 24.7%    | 23.5%  |
| Females                                   | 30.9               | 90.6%   | 75.3%    | 76.5%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 0.4%     | 1.0%   |
| Bachelors                                 | 28.1               | 82.4%   | 70.3%    | 74.7%  |
| Masters                                   | 6.0                | 17.6%   | 28.6%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.7%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 3.3                | 9.7%    | 6.8%     | 8.1%   |
| 1-5 Years Experience                      | 13.0               | 38.2%   | 29.1%    | 27.3%  |
| 6-10 Years Experience                     | 10.0               | 29.4%   | 23.6%    | 21.7%  |
| 11-20 Years Experience                    | 4.6                | 13.4%   | 25.1%    | 27.3%  |
| Over 20 Years Experience                  | 3.2                | 9.3%    | 15.3%    | 15.7%  |
| Number of Students per Teacher            | 10.8               | n/a     | 14.3     |        |

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 School Type: Middle

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Average Years Experience of Teachers:                                | 8.4      | 10.8     | 10.9     |
| Average Years Experience of Teachers with District:                  | 4.7      | 8.2      | 7.3      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$47,813 | \$48,750 | \$45,507 |
| 1-5 Years Experience   | \$45,698 | \$46,050 | \$47,996 |
| 6-10 Years Experience  | \$46,342 | \$46,469 | \$50,459 |
| 11-20 Years Experience   | \$47,471 | \$48,694 | \$53,794 |
| Over 20 Years Experience   | \$55,188 | \$56,721 | \$60,613 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$47,216 | \$48,631 | \$51,891 |
| Professional Support   | \$49,906 | \$60,290 | \$61,145 |
| Campus Administration (School Leadership)                            | \$74,661 | \$78,107 | \$75,654 |
| Instructional Staff Percent:   | n/a      | 61.7%    | 64.5%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 4.0      | 1,914.4  |

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| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 166                | 45.0%   | 29.2%    | 18.3% |
| Career & Technical Education             | 133                | 36.0%   | 24.4%    | 24.3% |
| Gifted & Talented Education              | 27                 | 7.3%    | 7.8%     | 7.7%  |
| Special Education                        | 48                 | 13.0%   | 10.0%    | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 2.4                | 7.0%    | 16.9%    | 5.9%  |
| Career & Technical Education             | 3.0                | 8.8%    | 3.8%     | 4.4%  |
| Compensatory Education                   | 0.0                | 0.0%    | 4.8%     | 2.9%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 1.9%  |
| Regular Education                        | 24.3               | 71.2%   | 53.2%    | 72.6% |
| Special Education                        | 1.3                | 3.9%    | 12.2%    | 8.8%  |
| Other                                    | 3.1                | 9.1%    | 9.2%     | 3.4%  |

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.