

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

2016 Accountability Rating: Improvement Required

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District Name: AUSTIN ISD
Campus Name: GARCIA YMLA
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 425
Grade Span: 06 - 08

District Name: AUSTIN ISD
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 Campus Number: 227901064

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	78%	37%	45%	33%	*	-	*	-	-	24%	37%	16%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	12%	11%	11%	*	*	*	-	*	*	11%	7%
Reading	2016	46%	52%	18%	17%	16%	71%	*	*	-	*	*	16%	7%
Mathematics	2016	43%	48%	15%	11%	17%	*	*	*	-	*	*	15%	13%
Writing	2016	41%	45%	12%	14%	9%	*	*	-	-	*	*	11%	*
Science	2016	47%	53%	17%	17%	17%	*	-	*	-	-	*	17%	10%
Social Studies	2016	47%	53%	8%	*	7%	*	-	*	-	-	*	8%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	4%	5%	3%	*	*	*	-	*	3%	4%	1%
Reading	2016	17%	23%	6%	9%	3%	*	*	*	-	*	*	5%	*
Mathematics	2016	19%	23%	3%	*	3%	*	*	*	-	*	*	3%	*
Writing	2016	15%	18%	*	*	*	*	*	*	-	*	*	*	*
Science	2016	16%	21%	5%	*	7%	*	-	*	-	-	*	5%	*
Social Studies	2016	22%	28%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	48%	49%	49%	*	*	*	-	*	51%	49%	48%
Reading	2016	60%	61%	47%	47%	46%	*	*	*	-	*	49%	47%	47%
Mathematics	2016	63%	63%	50%	50%	51%	*	*	*	-	*	*	50%	49%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	10%	10%	10%	*	*	*	-	*	10%	10%	10%
Reading	2016	16%	18%	14%	14%	13%	*	*	*	-	*	15%	13%	14%
Mathematics	2016	17%	20%	7%	5%	8%	*	*	*	-	*	*	7%	6%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	17%	*	20%	*	*	*	-	*	*	16%	15%

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ScPage 4

	State	Hispanic	American Indian	Pacific Islander	Two or More Races	Special Ed
Student Success Initiative						
Reading Grade 4 Report Card Standard on First STAAR Test	37%	57%	60%	-	-	*
Students Requiring Special Services	2%	40%				63%
STAAR Cumulative Met Standard	83%	2016 86%	83%			62%
Non-Proficient Students Promoted by Grade Placement Committee	2015 97%	100%	100%	*	*	43%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 425
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 425
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	89%	96%	90%	86%	*	33%	-	100%	94%	89%	83%
Not Included in Accountability													
Mobile	4%	4%	6%	2%	8%	0%	*	8%	-	0%	4%	7%	8%
Other Exclusions	1%	2%	4%	0%	2%	14%	*	60%	-	0%	0%	4%	8%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	1%	2%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2014-15	95.7%	95.2%	94.5%	94.0%	94.9%								

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	425	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	135	31.8%	6.5%	7.4%
Grade 7	149	35.1%	6.6%	7.4%
Grade 8	141	33.2%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	117	27.5%	7.8%	12.6%
Hispanic	281	66.1%	58.8%	52.2%
White	11	2.6%	26.6%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	13	3.1%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	2.7%	2.1%
Economically Disadvantaged	399	93.9%	57.4%	59.0%
Non-Educationally Disadvantaged	26	6.1%	42.6%	41.0%
English Language Learners (ELL)	170	40.0%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	25	5.3%	1.4%	1.4%
At-Risk	339	79.8%	55.1%	50.1%
Mobility (2014-2015)	124	26.3%	18.2%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State

Retention Rates by Grade:

Kindergarten	-	1.5%	1.9%	-	5.7%	8.2%
Grade 1	-	3.2%	4.1%	-	6.4%	7.4%
Grade 2	-	2.2%	2.7%	-	3.3%	3.4%
Grade 3	-	1.1%	2.0%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.1%	0.8%
Grade 5	-	0.2%	0.9%	-	0.9%	1.0%

1.0%

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	48.4	98.0%	63.4%	64.3%
Teachers	39.5	80.0%	50.3%	50.5%
Professional Support	4.9	9.9%	9.7%	9.8%
Campus Administration (School Leadership)	4.0	8.1%	2.9%	2.9%
Educational Aides:	1.0	2.0%	7.5%	9.6%
Total Minority Staff:	29.9	60.4%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	13.7	34.7%	6.2%	10.1%
Hispanic	8.4	21.2%	27.9%	26.0%
White	17.4	44.1%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian				

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Staff Information

Campus

District

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	168	39.5%	29.2%	18.3%
Career & Technical Education	272	64.0%	24.4%	24.3%
Gifted & Talented Education	33	7.8%	7.8%	7.7%
Special Education	81	19.1%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	16.9%	5.9%
Career & Technical Education	3.5	8.8%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	24.6	62.2%	53.2%	72.6%
Special Education	8.2	20.7%	12.2%	8.8%
Other	3.3	8.3%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.