

2015-16 Texas Academic Performance Report

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District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 997
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	70%	60%	64%	57%	77%	*	86%	-	*	31%	54%	51%
Mathematics	2016	72%	71%	65%	55%	63%	83%	*	100%	-	83%	31%	61%	58%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	70%	58%	53%	54%	79%	*	*	*	83%	24%	53%	20%
Mathematics	2016	69%	58%	57%	53%	53%	83%	*	*	-	*	18%	53%	35%
Writing	2016	69%	65%	57%	47%	52%	82%	*	100%	*	83%	30%	51%	23%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	84%	79%	66%	77%	96%	-	100%	*	100%	30%	75%	53%
Mathematics	2016	82%	82%	79%	68%	77%	93%	-	100%	*	100%	26%	75%	63%
Science	2016	75%	76%	64%	59%	61%	96%	-	100%	*	86%	21%	60%	40%
Social Studies	2016	63%	64%	60%	55%	57%	83%	-	100%	*	86%	20%	52%	33%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	*	100%	100%	-	*	-	*	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	65%	59%	62%	86%	*	97%	71%	86%	26%	60%	43%
Reading	2016	73%	74%	66%	62%	63%	83%	*	90%	*	84%	28%	61%	42%
Mathematics	2016	76%	77%	69%	61%	66%	88%	*	100%	*	89%	25%	65%	53%
Writing	2016	69%	69%	57%	47%	52%	82%	*	100%	*	83%	30%	51%	23%
Science	2016	79%	81%	64%	59%	61%	96%	-	100%	*	86%	21%	60%	40%

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STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	78%	60%	55%	57%	83%	-	100%	*	86%	20%	52%	33%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	28%	24%	23%	60%	*	70%	*	63%	*	23%	8%
Reading	2016	46%	52%	31%	27%	27%	56%	*	75%	*	53%	*	25%	10%
Mathematics	2016	43%	48%	32%	23%	28%	60%	*	75%	*	63%	*	27%	15%
Writing	2016	41%	45%	27%	*	22%	58%	*	*	*	*	*	23%	*
Science	2016	47%	53%	35%	34%	30%	67%	-	75%	*	86%	*	26%	11%
Social Studies	2016	47%	53%	32%	34%	27%	54%	-	75%	*	71%	*	23%	9%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	11%	10%	8%	27%	*	41%	*	19%	5%	7%	2%
Reading	2016	17%	23%	13%	10%	10%	34%	*	35%	*	*	5%	10%	3%
Mathematics	2016	19%	23%	8%	9%	6%	20%	*	45%	*	*	6%	5%	2%
Writing	2016	15%	18%	9%	*	7%	24%	*	*	*	*	*	6%	*
Science	2016	16%	21%	10%	*	7%	29%	-	*	*	*	*	5%	*
Social Studies	2016	22%	28%	16%	21%	12%	29%	-	75%	*	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	58%	60%	56%	69%	*	83%	*	59%	56%	58%	53%
Reading	2016	60%	61%	57%	58%	55%	68%	*	75%	*	*	57%	56%	51%
Mathematics	2016	63%	63%	59%	62%	57%	70%	*	90%	*	*	55%	60%	56%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	6%	*	*	*	-	-	-	-	*	*	*	*

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Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	78%	73%	57%	72%	88%	-	100%	*	100%	22%	68%	45%
Students Requiring Accelerated Instruction													
2016	20%	22%											

22%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 997
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	65%	-	-	-	-	-	42%	-	42%	50%	42%	43%
Reading	2016	73%	74%	66%	-	-	-	-	-	42%	-	42%	*	42%	42%
Mathematics	2016	76%	77%	69%	-	-	-	-	-	53%	-	53%	*	53%	53%
Writing	2016	69%	69%	57%	-	-	-	-	-	22%	-	22%	*	22%	23%
Science	2016	79%	81%	64%	-	-	-	-	-	38%	-	38%	*	38%	40%
Social Studies	2016	77%	78%	60%	-	-	-	-	-	33%	-	33%	*	33%	33%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	28%	-	-	-	-	-	7%	-	7%	*	7%	8%
Reading	2016	46%	52%	31%	-	-	-	-	-	10%	-	10%	*	10%	10%
Mathematics	2016	43%	48%	32%	-	-	-	-	-	15%	-	15%	*	15%	15%
Writing	2016	41%	45%	27%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	53%	35%	-	-	-	-	-	12%	-	12%	*	12%	11%
Social Studies	2016	47%	53%	32%	-	-	-	-	-	10%	-	10%	*	10%	9%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	11%	-	-	-	-	-	3%	-	3%	*	3%	2%
Reading	2016	17%	23%	13%	-	-	-	-	-	3%	-	3%	*	3%	3%
Mathematics	2016	19%	23%	8%	-	-	-	-	-	3%	-	3%	*	3%	2%
Writing	2016	15%	18%	9%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	21%	10%	-	-	-	-	-	*	-	*	*	*	*

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Bilingual Education/English as a Second Language

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Grade Span: 06 - 08
(Current Year ELL Students)

State District Campus

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 997
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	94.6%	93.9%	94.5%	95.2%	*	98.6%	*	94.0%	92.5%	94.3%	95.4%
2013-14	95.9%	95.3%	95.0%	94.9%	94.9%	95.4%	*	98.2%	*	92.8%	93.3%	94.8%	95.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.3%	0.3%	0.0%	0.3%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.8%
2013-14	0.5%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%

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Student Information

----- Non-Special Education Rates -----
School Type: Middle

----- Special Education Rates -----

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.1	100.0%	100.0%	100.0%
Professional Staff:	78.1	86.7%	63.4%	64.3%
Teachers	70.9	78.6%	50.3%	50.5%
Professional Support	3.3	3.6%	9.7%	9.8%
Campus Administration (School Leadership)	4.0	4.4%	2.9%	2.9%
Educational Aides:	12.0	13.3%	7.5%	9.6%
Total Minority Staff:	30.5	33.8%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.1	7.2%	6.2%	10.1%
Hispanic	12.0	16.9%	27.9%	26.0%
White	50.4	71.1%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.3	3.3%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.4%	0.4%	1.1%
Males	24.3	34.2%	24.7%	23.5%
Females	46.6	65.8%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	47.1	66.4%	70.3%	74.7%
Masters	23.8	33.6%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.4%	6.8%	8.1%
1-5 Years Experience	29.2	41.2%	29.1%	27.3%
6-10 Years Experience	12.4	17.5%	23.6%	21.7%
11-20 Years Experience	19.5	27.5%	25.1%	27.3%
Over 20 Years Experience	8.8	12.4%	15.3%	15.7%
Number of Students per Teacher	14.1	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	10.8	10.9
Average Years Experience of Teachers with District:	7.7	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,259	\$48,750	\$45,507
1-5 Years Experience	\$45,884	\$46,050	\$47,996
6-10 Years Experience	\$46,475	\$46,469	\$50,459
11-20 Years Experience	\$49,775	\$48,694	\$53,794
Over 20 Years Experience	\$56,429	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,354	\$48,631	\$51,891
Professional Support	\$53,683	\$60,290	\$61,145
Campus Administration (School Leadership)	\$74,717	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	211	21.2%	29.2%	18.3%
Career & Technical Education	307	30.8%	24.4%	24.3%
Gifted & Talented Education	71	7.1%	7.8%	7.7%
Special Education	120	12.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.9%	16.9%	5.9%
Career & Technical Education	4.8	6.8%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	41.7	58.9%	53.2%	72.6%
Special Education	11.3	16.0%	12.2%	8.8%
Other	11.7	16.5%	9.2%	3.4%