

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DOBIE MIDDLE

Campus Number: 227901055

2016 Accountability Rating: Improvement Required

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District Name: AUSTIN ISD  
Campus Name: DOBIE MIDDLE

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance

Total Students: 634  
Grade Span: 06 - 08

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 634  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	78%	40%	33%	42%	*	-	*	-	*	*	39%	29%
STAAR Percent at Postsecondary Readiness Standard														

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	10%	12%	10%	*	-	*	-	*	12%	10%	9%
Reading	2016	16%	18%	17%	19%	17%	*	-	*	-	*	18%	16%	14%
Mathematics	2016	17%	20%	4%	*	4%	*	-	*	-	*	6%	4%	4%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	28%	29%	28%	*	-	*	-	*	14%	27%	20%

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Student Success Initiative													
Grade 5 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	6%	*	*	*	-	-	*	-	-	*	*	*

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	80%	78%	50%	45%	52%	*	-	*	-	*	18%	49%	24%
Students Requiring Accelerated Instruction	2016	20%	22%	50%	55%	48%	*	-	*	-	*	82%	51%	76%
STAAR Cumulative Met Standard	2016	86%	83%	60%	59%	62%	*	-	*	-	*	25%	59%	34%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	100%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
<b>Grade 8 Mathematics</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	71%	73%	45%	31%	48%	*	-	*	-	*	*	44%	30%
Students Requiring Accelerated Instruction	2016	29%	27%	55%	69%	52%	*	-	*	-	*	89%	56%	70%
STAAR Cumulative Met Standard	2016	81%	82%	62%	56%	65%	*	-	*	-	*	36%	60%	47%





District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 634  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	99%	99%	97%	-	97%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	86%	80%	88%	53%	-	78%	-	100%	88%	86%	82%
Not Included in Accountability													
Mobile	4%	4%	10%	16%	9%	36%	-	0%	-	0%	10%	9%	11%
Other Exclusions	1%	2%	3%	3%	2%	9%	-	19%	-	0%	1%	3%	6%
Not Tested	1%	1%	1%	1%	1%	3%	-	3%	-	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	3%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	-	3%	-	0%	1%	0%	0%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 634  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	92.8%	90.2%	93.3%	89.8%	*	92.4%	-	*	91.8%	93.0%	93.5%
2013-14	95.9%	95.3%	93.7%	92.6%	94.0%	88.9%	-	95.3%	*	83.4%	92.1%	93.9%	94.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
2013-14	0.5%	0.2%	0.6%	0.0%	0.5%	9.1%	-	0.0%	-	*	0.0%	0.6%	0.0%

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 2015-16 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	634	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	72 Td (0.09 Tf 566.88 414.72 Td (f 566.8.i (0.3%)TTj ET	

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	5.7%	8.2%
Grade 1	-	3.2%	4.1%	-	6.4%	7.4%
Grade 2	-	2.2%	2.7%	-	3.3%	3.4%
Grade 3	-	1.1%	2.0%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.1%	0.8%
Grade 5	-	0.2%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.1%	0.8%
Grade 7	0.0%	0.2%	0.8%	2.9%	0.7%	0.9%
Grade 8	0.5%	0.3%	0.8%	0.0%	0.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	16.4	19.5	20.4
Secondary:			
English/Language Arts	17.2	16.9	17.1
Foreign Languages	16.9	18.5	19.1
Mathematics	19.1	18.5	18.1
Science	22.4	18.5	19.1
Social Studies	22.4	19.4	19.5





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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	278	43.8%	29.2%	18.3%
Career & Technical Education	295	46.5%	24.4%	24.3%
Gifted & Talented Education	19	3.0%	7.8%	7.7%
Special Education	114	18.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.0%	16.9%	5.9%
Career & Technical Education	4.0	7.5%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.9	29.9%	53.2%	72.6%
Special Education	6.1	11.5%	12.2%	8.8%
Other	25.0	47.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.