

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BURNET M S

Campus Number: 227901046

2016 Accountability Rating: Improvement Required

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 Campus Name: BURNET M S
 Campus Number: 227901046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 1,020
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	78%	30%	26%	29%	*	-	71%	-	*	18%	28%	13%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	14%	13%	13%	17%	-	*	-	*	*	12%	4%
Reading	2016	46%	52%	19%	22%	18%	34%	-	*	-	*	*	18%	7%
Mathematics	2016	43%	48%	17%	12%	17%	*	-	*	-	*	4%	16%	9%
Writing	2016	41%	45%	9%	*	9%	*	-	*	-	*	*	9%	*
Science	2016	47%	53%	20%	*	19%	*	-	*	-	*	*	19%	5%
Social Studies	2016	47%	53%	12%	*	11%	*	-	*	-	*	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	5%	7%	4%	12%	-	21%	-	*	4%	4%	2%
Reading	2016	17%	23%	6%	10%	5%	*	-	*	-	*	4%	5%	2%
Mathematics	2016	19%	23%	5%	*	4%	*	-	*	-	*	5%	4%	3%
Writing	2016	15%	18%	2%	*	*	*	-	*	-	*	*	2%	*
Science	2016	16%	21%	6%	*	4%	*	-	*	-	*	*	5%	*
Social Studies	2016	22%	28%	6%	*	4%	*	-	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	46%	53%	46%	41%	-	*	-	*	44%	46%	41%
Reading	2016	60%	61%	50%	60%	50%	*	-	*	-	*	47%	50%	46%
Mathematics	2016	63%	63%	42%	45%	42%	*	-	*	-	*	41%	42%	37%

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	11%	12%	11%	11%	-	*	-	*	8%	11%	10%
Reading	2016	16%	18%	16%	16%	16%	*	-	*	-	*	10%	16%	14%
Mathematics	2016	17%	20%	6%	8%	5%	*	-	*	-	*	6%	5%	5%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	27%	31%	27%	*	-	*	-	*	14%	27%	21%

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Grade 5 Reading

STAARMet Standard (Non-Proficient in Previous Year)

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	80%	78%	53%	50%	53%	60%	-	*	-	*	17%	53%	26%
Students Requiring Accelerated Instruction	2016	20%	22%	47%	50%	47%	*	-	*	-	*	83%	47%	74%
STAAR Cumulative Met Standard	2016	86%	83%	63%	67%	62%	60%	-	*	-	*	37%	63%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	100%	99%	100%	99%	*	-	100%	-	*	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2016	44%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	71%	73%	49%	50%	50%	*	-	*	-	*	19%	48%	35%
Students Requiring Accelerated Instruction	2016	29%	27%	51%	50%	50%	63%	-	*	-	*	81%	52%	65%
STAAR Cumulative Met Standard	2016	81%	82%	60%	67%	61%	*	-	*	-	*	31%	60%	45%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,020
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,020
 Grade Span: 06 - 08
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard													
All Grades 7-10	74.6	83.3	92.5	92.5	92.5	92.5	92.5	92.5	92.5	92.5	92.5	92.5	92.5

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 1,020
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	-	100%	*	100%	98%	99%	99%
Included in Accountability	94%	94%	88%	88%	88%	86%	-	85%	*	100%	85%	88%	86%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	9%	10%	-	15%	*	0%	12%	9%	11%
Other Exclusions	1%	2%	1%	0%	1%	4%	-	0%	*	0%	1%	2%	3%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	*	0%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,020
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	94.3%	93.9%	94.3%	94.4%	*	95.7%	-	93.8%	92.4%	94.4%	94.8%
2013-14	95.9%	95.3%	94.8%	94.5%	94.8%	95.0%	*	97.5%	*	94.9%	92.0%	94.9%	95.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.2%	0.4%	0.0%	0.3%	2.8%	*	0.0%	-	0.0%	1.0%	0.4%	0.6%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 1,020
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	5.7%	8.2%
Grade 1	-	3.2%	4.1%	-	6.4%	7.4%
Grade 2	-	2.2%	2.7%	-	3.3%	3.4%
Grade 3	-	1.1%	2.0%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.1%	0.8%
Grade 5	-	0.2%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.1%	0.8%
Grade 7	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 8	0.9%	0.3%	0.8%	0.0%	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	14.5	19.5	20.4

Secondary:

English/Language Arts	15.6	16.9	17.1
Foreign Languages	23.0	18.5	19.1
Mathematics	15.9	18.5	18.1
Science	11.5	18.5	19.1
Social Studies	11.7	19.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	106.0	100.0%	100.0%	100.0%
Professional Staff:	96.0	90.6%	63.4%	64.3%
Teachers	84.3	79.6%	50.3%	50.5%
Professional Support	5.6	5.3%	9.7%	9.8%
Campus Administration (School Leadership)	6.0	5.7%	2.9%	2.9%
Educational Aides:	10.0	9.4%	7.5%	9.6%
Total Minority Staff:	50.3	47.4%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	12.3	14.5%	6.2%	10.1%
Hispanic	21.9	26.0%	27.9%	26.0%
White	49.1	58.3%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	1.2%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	33.5	39.8%	24.7%	23.5%
Females	50.8	60.2%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	58.8	69.7%	70.3%	74.7%
Masters	25.6	30.3%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	13.0%	6.8%	8.1%
1-5 Years Experience	18.8	22.3%	29.1%	27.3%
6-10 Years Experience	17.8	21.1%	23.6%	21.7%
11-20 Years Experience	18.8	22.3%	25.1%	27.3%
Over 20 Years Experience	18.0	21.3%	15.3%	15.7%
Number of Students per Teacher	12.1	n/a	14.3	15.2

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Staff Information

Campus

District

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Program Information	----- Campus -----		District	State	
	Count	Percent			
Student Enrollment by Program:					
51.7% 29.2%	Bilingual/ESL Education	527	51.7%	29.2%	18.3%
	Career & Technical Education	529	51.9%	24.4%	24.3%
	Gifted & Talented Education	40	3.9%	7.8%	7.7%
10.0%	Special Education	148	14.5%	10.0%	8.6%
Teachers by Program (population served):					
	Bilingual/ESL Education	6.3	7.5%	16.9%	5.9%
	Career & Technical Education	5.0	5.9%	3.8%	4.4%
	Compensatory Education	0.0	0.0%	4.8%	2.9%
	Gifted & Talented Education				