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District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 1,201
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	70%	86%	57%	70%	99%	-	100%	*	100%	19%	54%	57%
Mathematics	2016	72%	71%	90%	61%	82%	100%	-	100%	*	93%	42%	68%	75%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	70%	80%	44%	61%	99%	*	98%	-	96%	18%	37%	*
Mathematics	2016	69%	58%	41%	31%	27%	100%	*	88%	-	*	*	24%	*
Writing	2016	69%	65%	80%	31%	65%	99%	*	98%	-	92%	18%	35%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	84%	92%	78%	81%	99%	-	100%	-	92%	*	74%	50%
Mathematics	2016	82%	82%	90%	53%	80%	99%	-	100%	-	95%	40%	62%	50%
Science	2016	75%	76%	86%	56%	68%	98%	-	100%	-	92%	*	53%	*
Social Studies	2016	63%	64%	81%	34%	60%	98%	-	98%	-	92%	*	38%	*
STAAR Percent at Level II Satisfactory Standard or Above														

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STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	78%	81%	34%	60%	98%	-	98%	-	92%	*	38%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	76%	19%	54%	97%	*	98%	*	91%	11%	28%	12%
Reading	2016	46%	52%	77%	27%	56%	97%	*	95%	*	92%	11%	32%	14%
Mathematics	2016	43%	48%	77%	23%	56%	97%	*	99%	*	91%	11%	31%	18%
Writing	2016	41%	45%	72%	11%	52%	96%	*	93%	-	88%	*	17%	*
Science	2016	47%	53%	73%	15%	47%	93%	-	100%	-	92%	*	22%	*
Social Studies	2016	47%	53%	58%	*	37%	77%	-	80%	-	75%	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	52%	5%	32%	70%	*	76%	*	68%	7%	10%	4%
Reading	2016	17%	23%	60%	8%	37%	83%	*	76%	*	83%	9%	12%	*
Mathematics	2016	19%	23%	55%	5%	34%	73%	*	82%	*	74%	6%	14%	*
Writing	2016	15%	18%	41%	*	29%	54%	*	74%	-	44%	*	5%	*
Science	2016	16%	21%	45%	*	24%	59%	-	72%	-	58%	*	6%	*
Social Studies	2016	22%	28%	37%	*	19%	49%	-	60%	-	42%	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	73%	53%	59%	85%	*	84%	-	85%	46%	52%	49%
Reading	2016	60%	61%	75%	54%	61%	87%	*	79%	-	85%	48%	50%	44%
Mathematics	2016	63%	63%	72%	51%	57%	83%	*	90%	-	86%	43%	53%	53%

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	27%	10%	18%	35%	*	37%	-	31%	8%	13%	10%
Reading	2016	16%	18%	24%	15%	16%	30%	*	30%	-	23%	9%	15%	10%
Mathematics	2016	17%	20%	30%	6%	20%	40%	*	45%	-	41%	6%	11%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	20%	23%	17%	*	*	*	-	*	*	18%	17%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	6%	*	*	*	*	-	-	-	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	80%	78%	90%	71%	76%	99%	-	100%	-	100%	*	66%	36%
Students Requiring Accelerated Instruction	2016	20%	22%	10%	29%	24%	*	-	*	-	*	88%	34%	64%
STAAR Cumulative Met Standard	2016	86%	83%	91%	78%	80%	99%	-	98%	-	92%	*	71%	35%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	100%	100%	100%	100%	-	-	*	-	-	100%	100%	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	71%	73%	86%	37%	72%	99%	-	98%	-	95%	*	47%	37%
Students Requiring Accelerated Instruction	2016	29%	27%	14%	63%	28%	*	-	*	-	*	88%	53%	63%
STAAR Cumulative Met Standard	2016	81%	82%	90%	53%	80%	99%	-	98%	-	95%	35%	60%	42%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,201
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,201
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	C	ESL
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 1,201
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	93%	96%	98%	100%	99%	*	93%	96%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	3%	1%	0%	0%	*	4%	4%	5%	3%
Other Exclusions	1%	2%	1%	0%	0%	1%	0%	1%	*	2%	0%	2%	13%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,201
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 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.8%	95.2%	95.9%	97.3%	*	98.4%	*	97.5%	92.9%	95.1%	96.6%
2013-14	95.9%	95.3%	96.7%	95.3%	95.3%	97.5%	*	98.3%	*	97.9%	92.7%	94.9%	95.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.3%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	1.6%	0.3%	0.0%
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

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 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,201	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	384	32.0%	6.5%	7.4%
Grade 7	414	34.5%	6.6%	7.4%
Grade 8	403	33.6%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	145	12.1%	7.8%	12.6%
Hispanic	340	28.3%	58.8%	52.2%
White	505	42.0%	26.6%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	154	12.8%	3.8%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	54	4.5%	2.7%	2.1%
Economically Disadvantaged	367	30.6%	57.4%	59.0%
Non-Educationally Disadvantaged	834	69.4%	42.6%	41.0%
English Language Learners (ELL)	80	6.7%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	13	1.0%	1.4%	1.4%
At-Risk	287	23.9%	55.1%	50.1%
Mobility (2014-2015)	109	8.7%	18.2%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	5.7%	8.2%
Grade 1	-	3.2%	4.1%	-	6.4%	7.4%
Grade 2	-	2.2%	2.7%	-	3.3%	3.4%
Grade 3	-	1.1%	2.0%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.1%	0.8%
Grade 5	-	0.2%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.1%	0.8%

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.6	10.8	10.9
Average Years Experience of Teachers with District:	8.8	8.2	7.3

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	78	6.5%	29.2%	18.3%
Career & Technical Education	390	32.5%	24.4%	24.3%
Gifted & Talented Education	531	44.2%	7.8%	7.7%
Special Education	88	7.3%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.2%	16.9%	5.9%
Career & Technical Education	2.9	3.5%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
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