

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: AKINS H S

Campus Number: 227901017

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
 Campus Name: AKINS H S  
 Campus Number: 227901017

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 2,704  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	66%	62%	59%	59%	83%	*	100%	*	*	24%	58%	37%
English II	2016	67%	69%	67%	63%	64%	87%	-	83%	-	73%	34%	63%	31%
Algebra I	2016	78%	83%	77%	65%	77%	90%	*	100%	*	70%	41%	76%	70%
Biology	2016	87%	91%	90%	88%	89%	95%	-	100%	*	88%	56%	89%	80%
U.S. History	2016	91%	92%	91%	91%	91%	96%	-	91%	*	100%	61%	90%	72%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	75%	71%	74%	90%	*	94%	*	70%	39%	73%	53%
Reading	2016	73%	74%	64%	61%	62%	85%	*	90%	*	56%	28%	60%	35%
Mathematics	2016	76%	77%	77%	65%	77%	90%	*	100%	*	70%	41%	76%	70%
Science	2016	79%	81%	90%	88%	89%	95%	-	100%	*	88%	56%	89%	80%
Social Studies	2016	77%	78%	91%	91%	91%	96%	-	91%	*	100%	61%	90%	72%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	51%	40%	48%	75%	*	87%	*	63%	13%	45%	17%
Reading	2016	46%	52%	46%	41%	41%	75%	*	91%	*	53%	10%	38%	8%
Mathematics	2016	43%	48%	38%	39%	33%	62%	*	100%	*	*	*	33%	14%
Science	2016	47%	53%	59%	47%	55%	86%	-	95%	*	63%	18%	53%	29%
Social Studies	2016	47%	53%	69%	47%	70%	76%	-	80%	*	75%	25%	66%	40%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	9%	6%	7%	21%							

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	23%	2%	*	1%	7%	*	*	*	*	*	1%	*
Mathematics	2016	19%	23%	10%	*	8%	24%	*	60%	*	*	*	8%	7%
Science	2016	16%	21%	11%	*	7%	30%	-	50%	*	*	*	7%	*
Social Studies	2016	22%	28%	27%	16%	25%	49%	-	37%	*	*	14%	22%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	43%	*	41%	50%	*	60%	*	*	*	40%	33%
Reading	2016	60%	61%	44%	*	44%	*	-	*	-	*	*	43%	*
Mathematics	2016	63%	63%	42%	*	38%	63%	*	100%	*	*	*	37%	29%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	5%	*	4%	10%	*	17%	*	*	*	4%	7%
Reading	2016	16%	18%	1%	*	1%	*	-	*	-	*	*	1%	*
Mathematics	2016	17%	20%	11%	*	9%	22%	*	50%	*	*	*	8%	13%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 2,704  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	75%	-	-	-	-	-	53%	*	53%	50%	53%	53%
Reading	2016	73%	74%	64%	-	-	-	-	-	35%	*	35%	*	35%	35%
Mathematics	2016	76%	77%	77%	-	-	-	-	-	69%	-	69%	*	69%	70%
Science	2016	79%	81%	90%	-	-	-	-	-	81%	*	82%	*	81%	80%
Social Studies	2016	77%	78%	91%	-	-	-	-	-	73%	-	73%	*	73%	72%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	51%	-	-	-	-	-	16%	-	16%	*	16%	17%
Reading	2016	46%	52%	46%	-	-	-	-	-	8%	-	8%	*	8%	8%
Mathematics	2016	43%	48%	38%	-	-	-	-	-	15%	-	15%	*	15%	14%
Science	2016	47%	53%	59%	-	-	-	-	-	30%	-	30%	*	30%	29%
Social Studies	2016	47%	53%	69%	-	-	-	-	-	40%	-	40%	*	40%	40%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	9%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2016	17%	23%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	23%	10%	-	-	-	-	-	7%	-	7%	*	7%	7%
Science	2016	16%	21%	11%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	28%	27%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	43%	-	-	-	-	-	35%	*	35%	*	35%	35%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 2,704  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	44%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	63%	42%	-	-	-	-	-	28%	*	28%	*	28%	27%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	5%	-	-	-	-	-	8%	*	8%	*	8%	8%
Reading	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	20%	11%	-	-	-	-	-	14%	*	15%	*	14%	14%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 2,704  
 Grade Span: 09 - 12  
 School Type: High School

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Total





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,704  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	88.9%	89.2%	88.5%	88.6%	90.4%	*	100.0%	*	100.0%	83.9%	87.3%	60.8%
Received GED	1.5%	2.0%	0.8%	1.6%	0.4%	2.7%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.8%	0.3%	1.6%	0.2%	0.0%	*	0.0%	*	0.0%	3.6%	0.2%	0.0%
Dropped Out	7.0%	8.2%	9.7%	8.2%	10.7%	6.8%	*	0.0%	*	0.0%	12.5%	11.4%	39.2%
Graduates and GED	92.4%	91.0%	90.0%	90.2%	89.0%	93.2%	*	100.0%	*	100.0%	83.9%	88.3%	60.8%
Grads, GED, & Cont	93.0%	91.8%	90.3%	91.8%	89.3%	93.2%	*	100.0%	*	100.0%	87.5%	88.6%	60.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	89.7%	94.0%	84.8%	94.9%	91.7%	*	100.0%	*	90.0%	74.4%	93.7%	95.6%
Class of 2014	88.3%	86.3%	85.5%	81.4%	86.5%	81.5%	*	100.0%	*	70.0%	65.1%	84.8%	40.9%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	88.9%	87.5%	85.4%	88.0%	85.2%	*	100.0%	*	77.8%	73.8%	86.9%	47.6%
Class of 2013	90.4%	87.6%	85.7%	94.4%	84.3%	88.2%	-	100.0%	*	88.9%	73.2%	86.1%	68.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	92.2%	96.9%	96.4%	96.8%	96.4%	*	100.0%	*	100.0%	53.1%	96.8%	95.3%
Class of 2014	85.5%	90.5%	91.5%	85.7%	92.2%	90.9%	*	84.6%	*	100.0%	29.3%	90.3%	77.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	90.7%	96.9%	96.4%	96.8%	96.4%	*	100.0%	*	100.0%	53.1%	96.8%	95.3%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	89.6%	94.9%	93.3%	94.9%	93.2%	*	100.0%	*	100.0%	40.5%	95.3%	







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TEXAS EDUCATION AGENCY  
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 2015-16 Campus Profile

Total Students: 2,704  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,704	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	841	31.1%	7.4%	8.1%
Grade 10	688	25.4%	6.5%	7.3%
Grade 11	609	22.5%	5.8%	6.7%
Grade 12	566	20.9%	5.6%	6.1%
Ethnic Distribution:				
African American	219	8.1%	7.8%	12.6%
Hispanic	2,080	76.9%	58.8%	52.2%
White	284	10.5%	26.6%	28.5%
American Indian	2	0.1%	0.2%	0.4%
Asian	76	2.8%	3.8%	4.0%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	40	1.5%	2.7%	2.1%
Economically Disadvantaged	1,793	66.3%	57.4%	59.0%
Non-Educationally Disadvantaged	911	33.7%	42.6%	41.0%
English Language Learners (ELL)	323	11.9%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	90	3.1%	1.4%	1.4%
At-Risk	1,703	63.0%	55.1%	50.1%
Mobility (2014-2015)	533	18.1%	18.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	532	100.0%	4,233	313,397
By Ethnicity (incl. Special Ed.):				
African American	30	5.6%	402	39,692
Hispanic	415	78.0%	2,276	148,966
White	59	11.1%	1,261	104,377
American Indian	1	0.2%	12	1,335
Asian	17	3.2%	188	13,090
Pacific Islander	1	0.2%	6	486
Two or More Races	9	1.7%	88	5,451

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Profile

Total Students: 2,704  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		

By Graduation Type (incl. Special Ed tion)

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Total Students: 2,704  
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	9.5	19.5	20.4
Secondary:			
English/Language Arts	21.7	16.9	17.1
Foreign Languages	18.7	18.5	19.1
Mathematics	19.7	18.5	18.1
Science	21.3	18.5	19.1
Social Studies	21.5	19.4	19.5



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Total Students: 2,704  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	214.2	100.0%	100.0%	100.0%
Professional Staff:	185.2	86.5%	63.4%	64.3%
Teachers	163.4	76.3%	50.3%	50.5%
Professional Support	13.8	6.4%	9.7%	9.8%
Campus Administration (School Leadership)	8.0	3.7%	2.9%	2.9%
Educational Aides:	29.0	13.5%	7.5%	9.6%
Total Minority Staff:	81.8	38.2%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.0	6.1%	6.2%	10.1%
Hispanic	42.5	26.0%	27.9%	26.0%
White	106.0	64.8%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	4.0	2.4%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.6%	0.4%	1.1%
Males	66.2	40.5%	24.7%	23.5%
Females	97.2	59.5%	75.3%	76.5%
Teachers				

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	311	11.5%	29.2%	18.3%
Career & Technical Education	2,190	81.0%	24.4%	24.3%
Gifted & Talented Education	193	7.1%	7.8%	7.7%
Special Education	304	11.2%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	2.9%	16.9%	5.9%
Career & Technical Education	24.6	15.1%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	96.0	58.8%	53.2%	72.6%
Special Education	13.7	8.4%	12.2%	8.8%
Other	24.3	14.9%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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