

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CROCKETT H S

Campus Number: 227901008

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: CROCKETT H S
 Campus Number: 227901008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 1,458
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	66%	56%	47%	54%	68%	*	*	-	*	23%	51%	38%
English II	2016													

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STAAR	Percent at Advanced Standard														
	All Grades														
	Reading	2016	17%	23%	3%	*	2%	8%	*	*	-	*	*	1%	*
	Mathematics														

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Student Success Initiative													
Grade 8 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	7%	*	*	*	*	-	*	-	-	*	*	*

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 1,458
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	63%	34%	-	-	-	-	-	50%	-	50%	-	50%	50%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	3%	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	20%	8%	-	-	-	-	-	17%	-	17%	-	17%	17%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 1,458
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	99%	98%	*	100%	-	97%	97%	99%	99%
Included in Accountability	94%	94%	93%	91%	93%	93%	*	75%	-	97%	91%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	4%	4%	*	0%	-	0%	5%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	25%	-	0%	1%	2%	8%
Not Tested	1%	1%	2%	2%	1%	2%	*	0%	-	3%	3%	1%	1%
Absent	1%	1%	2%	2%	1%	2%	*	0%	-	3%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,458
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	94.3%	92.7%	94.4%	94.5%	*	97.7%	*	92.9%	92.0%	94.2%	94.7%
2013-14	95.9%	95.3%	92.8%	93.2%	92.8%	92.6%	*	95.6%	*	91.5%	90.4%	92.6%	92.7%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.1%	0.9%	0.9%	0.8%	1.2%	*	0.0%	*	0.0%	1.2%	0.8%	0.0%
2013-14	2.2%	1.3%	1.2%	0.0%	1.2%	2.0%	*	0.0%	*	3.4%	2.7%	1.1%	1.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	91.7%	94.3%	100.0%	95.0%	91.3%	-	80.0%	*	*	92.7%	94.8%	96.7%
Received GED	0.6%	0.4%	1.7%	0.0%	0.5%	6.5%	-	0.0%	*	*	0.0%	1.0%	0.0%
Continued HS	4.1%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.1%	4.1%	0.0%	4.6%	2.2%	-	20.0%	*	*	7.3%	4.1%	3.3%
Graduates and GED	89.6%	92.1%	95.9%	100.0%	95.4%	97.8%	-	80.0%	*	*	92.7%	95.9%	96.7%
Grads, GED, & Cont	93.7%	94.9%	95.9%	100.0%	95.4%	97.8%	-	80.0%	*	*	92.7%	95.9%	96.7%
Class of 2014													
Graduated	88.3%	88.6%	87.5%	90.9%	86.9%	86.5%	*	100.0%	-	88.9%	65.0%	87.2%	52.4%
Received GED	0.8%	1.1%	1.5%	0.0%	1.3%	3.8%	*	0.0%	-	0.0%	5.0%	1.8%	0.0%
Continued HS	4.3%	3.7%	2.1%	4.5%	2.1%	0.0%	*	0.0%	-	11.1%	12.5%	1.3%	9.5%
Dropped Out	6.6%	6.6%	8.8%	4.5%	9.7%	9.6%	*	0.0%	-	0.0%	17.5%	9.7%	38.1%
Graduates and GED	89.1%	89.7%	89.1%	90.9%	88.1%	90.4%	*	100.0%	-	88.9%	70.0%	88.9%	52.4%
Grads, GED, & Cont	93.4%	93.4%	91.2%	95.5%	90.3%	90.4%	*	100.0%	-	100.0%	82.5%	90.3%	61.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	90.9%	89.2%	90.9%	88.8%	86.5%	*	100.0%	-	100.0%	75.0%	88.4%	57.9%
Received GED	1.0%	1.5%	1.9%	0.0%	1.3%	5.8%	*	0.0%	-	0.0%	8.3%	1.8%	0.0%
Continued HS	1.3%	1.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	2.8%	0.4%	0.0%
Dropped Out	7.2%	6.7%	8.6%	9.1%	9.5%	7.7%	*	0.0%	-	0.0%	13.9%	9.4%	42.1%
Graduates and GED	91.5%	92.3%	91.0%	90.9%	90.1%	92.3%	*	100.0%	-	100.0%	83.3%	90.2%	57.9%
Grads, GED, & Cont	92.8%	93.3%	91.4%	90.9%	90.5%	92.3%	*	100.0%	-	100.0%	86.1%	90.6%	57.9%
Class of 2013													
Graduated	90.4%	89.4%	86.4%	85.7%	84.7%	92.9%	-	100.0%	-	85.7%	75.0%	86.7%	75.0%
Received GED	1.1%	1.6%	2.6%	0.0%	2.4%	3.6%	-	0.0%	-	14.3%	5.4%	2.7%	0.0%
Continued HS	1.3%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.8%	11.1%	14.3%	12.9%	3.6%	-	0.0%	-	0.0%	19.6%	10.6%	25.0%
Graduates and GED	91.5%	91.0%	88.9%	85.7%	87.1%	96.4%	-	100.0%	-	100.0%	80.4%	89.4%	75.0%
Grads, GED, & Cont	92.8%	92.2%	88.9%	85.7%	87.1%	96.4%	-	100.0%	-	100.0%	80.4%	89.4%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	90.0%	86.1%	85.7%	84.4%	92.9%	-	100.0%	-	85.7%	75.0%	86.3%	75.0%
Received GED	1.4%	2.1%	3.1%	2.9%	2.8%	3.6%	-	0.0%	-	14.3%	5.4%	3.5%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.4%	10.8%	11.4%	12.8%	3.6%	-	0.0%	-	0.0%	19.6%	10.1%	25.0%
Graduates and GED	92.3%	92.0%	89.2%	88.6%	87.2%	96.4%	-	100.0%	-	100.0%	80.4%	89.9%	75.0%
Grads, GED, & Cont	92.8%	92.6%	89.2%	88.6%	87.2%	96.4%	-	100.0%	-	100.0%	80.4%	89.9%	75.0%

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	88.9%	85.3%	93.1%	85.2%	78.3%	-	100.0%	-	90.0%	68.6%	85.5%	87.1%
Received GED	1.5%	2.0%	4.3%										

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State District Campus

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TEXAS EDUCATION AGENCY
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 2015-16 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,458	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	376	25.8%	7.4%	8.1%
Grade 10	369	25.3%	6.5%	7.3%
Grade 11	351	24.1%	5.8%	6.7%
Grade 12	362	24.8%	5.6%	6.1%
Ethnic Distribution:				
African American	96	6.6%	7.8%	12.6%
Hispanic	1,092	74.9%	58.8%	52.2%
White	227	15.6%	26.6%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	16	1.1%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	1.8%	2.7%	2.1%
Economically Disadvantaged	868	59.5%	57.4%	59.0%
Non-Educationally Disadvantaged	590	40.5%	42.6%	41.0%
English Language Learners (ELL)	156	10.7%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	50	3.1%	1.4%	1.4%
At-Risk	890	61.0%		

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<u>Student Information</u>	----- Campus -----		District	State
	Count	Percent		

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	2.0	19.5	20.4
Secondary:			
English/Language Arts	17.4	16.9	17.1
Foreign Languages	24.6	18.5	19.1
Mathematics	17.7	18.5	18.1
Science	17.1	18.5	19.1
Social Studies	21.6	19.4	19.5

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TEXAS EDUCATION AGENCY
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	131.8	100.0%	100.0%	100.0%
Professional Staff:	117.8	89.4%	63.4%	64.3%
Teachers	103.4	78.4%	50.3%	50.5%
Professional Support	8.4	6.4%	9.7%	9.8%
Campus Administration (School Leadership)	6.0	4.6%	2.9%	2.9%
Educational Aides:	14.0	10.6%	7.5%	9.6%
Total Minority Staff:	40.7	30.9%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.6	6.4%	6.2%	10.1%
Hispanic	17.1	16.6%	27.9%	26.0%
White	78.6	76.1%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	1.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	46.1	44.6%	24.7%	23.5%
Females	57.2	55.4%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.6	4.4%	0.4%	1.0%
Bachelors	68.7	66.5%	70.3%	74.7%
Masters	30.1	29.1%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.5	5.3%	6.8%	8.1%
1-5 Years Experience	31.5	30.5%	29.1%	27.3%
6-10 Years Experience	22.3	21.6%	23.6%	21.7%
11-20 Years Experience	25.9	25.0%	25.1%	27.3%
Over 20 Years Experience	18.1	17.5%	15.3%	15.7%
Number of Students per Teacher	14.1	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	10.8	10.9
Average Years Experience of Teachers with District:	8.0	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,872	\$48,750	\$45,507
1-5 Years Experience	\$46,647	\$46,050	\$47,996
6-10 Years Experience	\$47,413	\$46,469	\$50,459
11-20 Years Experience	\$48,715	\$48,694	\$53,794
Over 20 Years Experience	\$58,106	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,300	\$48,631	\$51,891
Professional Support	\$56,713	\$60,290	\$61,145
Campus Administration (School Leadership)	\$84,404	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	153	10.5%	29.2%	18.3%
Career & Technical Education	551	37.8%	24.4%	24.3%
Gifted & Talented Education	130	8.9%	7.8%	7.7%
Special Education	198	13.6%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.3%	16.9%	5.9%
Career & Technical Education	9.4	9.1%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	61.7	59.7%	53.2%	72.6%
Special Education	11.4	11.0%	12.2%	8.8%
Other	20.7	20.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a