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District Name: AUSTIN ISD  
Campus Name: TRAVIS H S  
Campus Number: 227901007

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance

Total Students: 1,275  
Grade Span: 09 - 12  
School Type: High School

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed
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 Texas Academic Performance Report  
 2015-16 Campus Performance

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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	7%	*	*	*	-	-	*	-	*	*	*	*

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance  
Bilingual Education/English as a Second Language

Total Students: 1,275  
Grade Span: 09 - 12  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 1,275  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	63%	51%	-	-	-	-	-	44%	-	44%	*	44%	43%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	7%	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	20%	15%	-	-	-	-	-	13%	-	13%	*	13%	12%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 1,275  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	98%	99%	93%	100%	100%	-	100%	97%	99%	100%
Included in Accountability	94%	94%	91%	88%	92%	88%	80%	64%	-	89%	84%	91%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	4%	5%	0%	11%	-	11%	8%	4%	2%
Other Exclusions	1%	2%	3%	1%	3%	0%	20%	25%	-	0%	5%	3%	11%
Not Tested	1%	1%	1%	2%	1%	7%	0%	0%	-	0%	3%	1%	0%
Absent	1%	1%	1%	1%	1%	7%	0%	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%



District Name: AUSTIN ISD  
Campus Name: TRAVIS H S  
Campus Number: 227901007

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,275  
Grade Span: 09 - 12  
School Type: High School

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State	District	Campus	African American	Hispanic	White
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,275  
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	6.9%	6.8%	8.0%	6.4%	16.7%	-	-	-	*	3.2%	7.2%	7.5%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	59.5%	41.0%	36.0%	41.1%	66.7%	-	-	-	*	3.2%	41.1%	30.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	5.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.7%	49.8%	52.0%	49.8%	50.0%	-	-	-	*	3.2%	51.2%	37.5%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	29.0%	46.2%	32.0%	49.3%	0.0%	-	-	-	*	19.4%	45.9%	30.0%
2013-14	46.4%	29.7%	51.5%	5.9%	41.8%	2.1%	*	*	-	*	6.8%	40.9%	2.5%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	36.2%	30.4%	30.9%	31.7%	20.0%	-	0.0%	-	0.0%	n/a	28.5%	n/a
2014	23.5%	33.7%	29.6%	25.4%	30.3%	32.0%	*	20.0%	-	*	n/a	29.2%	n/a
English Language Arts													
2015	15.1%	24.2%	22.1%	21.8%	23.3%	10.0%	-	0.0%	-	0.0%	n/a	20.9%	n/a
2014	15.0%	24.1%	23.0%	17.9%	24.1%	24.0%	*	0.0%	-	*	n/a	22.7%	n/a
Mathematics													
2015	6.8%	9.7%	8.7%	5.5%	9.5%	5.0%	-	0.0%	-	0.0%	n/a	8.9%	n/a
2014	6.5%	10.2%	9.2%	4.5%	9.6%	12.0%	*	20.0%	-	*	n/a	9.5%	n/a
Science													
2015	10.2%	11.1%	14.2%	9.1%	15.6%	5.0%	-	0.0%	-	0.0%	n/a	12.7%	n/a
2014	6.9%	7.8%	9.2%	6.0%	9.6%	16.0%	*	0.0%	-	*	n/a	9.4%	n/a
Social Studies													
2015													



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	79.2%	73.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	66.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

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 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,275	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	391	30.7%	7.4%	8.1%
Grade 10	359	28.2%	6.5%	7.3%
Grade 11	304	23.8%	5.8%	6.7%
Grade 12	221	17.3%	5.6%	6.1%
Ethnic Distribution:				
African American	112	8.8%	7.8%	12.6%
Hispanic	1,091	85.6%	58.8%	52.2%
White	46	3.6%	26.6%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	15	1.2%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	0.7%	2.7%	2.1%
Economically Disadvantaged	1,057	82.9%	57.4%	59.0%
Non-Educationally Disadvantaged	218	17.1%	42.6%	41.0%
English Language Learners (ELL)	309	24.2%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	57	3.6%	1.4%	1.4%
At-Risk	992	77.8%	55.1%	50.1%
Mobility (2014-2015)	403	25.8%	18.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	251	100.0%	4,233	313,397
By Ethnicity (incl. Special Ed.):				
African American	25	10.0%	402	39,692
Hispanic	219	87.3%	2,276	148,966
White	6	2.4%	1,261	104,377
American Indian	0	0.0%	12	1,335
Asian	0	0.0%	188	13,090
Pacific Islander	0	0.0%	6	486
Two or More Races	1	0.4%	88	5,451

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	3.5	19.5	20.4
Secondary:			
English/Language Arts	13.0	16.9	17.1
Foreign Languages	16.0	18.5	19.1
Mathematics	18.5	18.5	18.1
Science	17.5	18.5	19.1
Social Studies	19.4	19.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	139.6	100.0%	100.0%	100.0%
Professional Staff:	120.6	86.4%	63.4%	64.3%
Teachers	104.5	74.8%	50.3%	50.5%
Professional Support	10.2	7.3%	9.7%	9.8%
Campus Administration (School Leadership)	6.0	4.3%	2.9%	2.9%
Educational Aides:	19.0	13.6%	7.5%	9.6%
Total Minority Staff:	62.4	44.7%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	15.3	14.6%	6.2%	10.1%
Hispanic	24.3	23.3%	27.9%	26.0%
White	63.5	60.8%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.3	1.3%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	35.8	34.2%	24.7%	23.5%
Females	68.7	65.8%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	3.8%	0.4%	1.0%
Bachelors	61.4	58.8%	70.3%	74.7%
Masters	39.1	37.4%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers				

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.7	10.8	10.9
Average Years Experience of Teachers with District:	7.0	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	289	22.7%	29.2%	18.3%
Career & Technical Education	872	68.4%	24.4%	24.3%
Gifted & Talented Education	77	6.0%	7.8%	7.7%
Special Education	181	14.2%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	2.9%	16.9%	5.9%
Career & Technical Education	11.5	11.0%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	60.8	58.2%	53.2%	72.6%
Special Education	16.5	15.8%	12.2%	8.8%
Other	12.6	12.1%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be