

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: AUSTIN ST HOSPITAL

Campus Number: 227901250

2015 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €

Total Students: 20
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no assessment data for this campus.

District Name: AUSTIN ISD
 Campus Name: AUSTIN ST HOSPITAL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 20
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	86.3%	*	-	-	*	-	-	-	-	-	-	-
Class of 2013	88.0%	84.1%	*	-	-	*	-	-	-	-	-	-	-
5-Year Extended Federal Graduation Rate Without Exclusions													

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	2.0%	-	4.7%	8.6%
Grade 1	-	2.9%	4.3%	-	6.6%	8.1%
Grade 2	0.0%	2.2%	2.9%	33.3%	1.5%	3.9%
Grade 3	-	1.4%	2.2%	-	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	33.3%	0.4%	0.9%
Grade 5	-	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	0.0%	0.1%	0.7%	-	0.1%	0.8%
Grade 7	0.0%	0.2%	1.0%	0.0%	0.2%	1.1%
Grade 8	0.0%	0.3%	1.0%	-	1.0%	1.4%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	-	19.7	20.3

Secondary:

English/Language Arts	1.2	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	1.4	17.9	18.1
Science	1.4	18.0	19.1
Social Studies	1.3	18.6	19.6

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	21.3	11.0	11.0
Average Years Experience of Teachers with District:	17.0	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,045	\$44,540
1-5 Years Experience	-	\$44,762	\$46,575
6-10 Years Experience	\$44,151	\$45,286	\$49,127
11-20 Years Experience	\$48,323	\$47,679	\$52,640
Over 20 Years Experience	\$56,235	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,585	\$47,475	\$50,715
Professional Support	\$59,551	\$58,672	\$59,791
Campus Administration (School Leadership)	-	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	28.6%	17.8%
Career & Technical Education	4	20.0%	23.9%	23.2%
Gifted & Talented Education	0	0.0%	7.3%	7.6%
Special Education	12	60.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career & Technical Education	0.1	0.9%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.0	50.7%	64.0%	72.6%
Special Education	2.8	46.6%	10.4%	9.0%
Other	0.1	1.9%	9.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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