

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

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 Campus Name: PADRON EL
 Campus Number: 227901188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	81%	71%	86%	69%	*	-	-	-	-	*	69%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	65%	*	63%	*	-	-	-	-	-	65%	64%
Writing	2015	70%	74%	80%	*	78%	*	-	-	-	*	*	80%	82%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	91%	83%	*	83%	-	*	-	-	-	*	83%	82%
Science	2015	72%	76%	65%	*	64%	-	*	-	-	-	*	65%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	72%	80%	71%	100%	*	-	-	*	71%	72%	72%
Reading	2015	77%	79%	72%	81%	70%	*	*	-	-	-	*	71%	71%
Writing	2015	72%	71%	80%	*	78%	*	-	-	-	*	*	80%	82%
Science	2015	78%	81%	65%	*	64%	-	*	-	-	-	*	65%	62%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	47%	20%	*	21%	*	*	-	-	*	*	19%	20%
Reading	2015	46%	52%	26%	33%	25%	*	*	-	-	-	*	25%	23%
Writing	2015	34%	38%	22%	*	24%	*	-	-	-	*	*	22%	26%
Science	2015	44%	51%	19%	*	22%	-	*	-	-	-	*	19%	18%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	11%	*	11%	*	*	-	-	*	*	10%	12%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	24%	16%	*	16%	*	*	-	-	-	*	15%	17%
Writing	2015	9%	12%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	21%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	66%	*	67%	*	*	-	-	-	-	66%	69%
Reading	2015	59%	61%	64%	*	65%	*	*	-	-	-	-	64%	67%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	23%	*	23%	*	*	-	-	-	-	23%	23%
Reading	2015	16%	19%	24%	*	23%	*	*	-	-	-	-	23%	23%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	38%	37%	*	34%	-	-	-	-	-	*	37%	33%

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Grade Span: EE - 05
School Type: Elementary

State District Campus African
 American Hispanic

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 691
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	72%	72%	-	69%	-	73%	70%	70%	-	*	72%	72%
Reading	2015	77%	79%	72%	71%	-	81%	-	69%	63%	63%	-	*	71%	71%
Writing	2015	72%	71%	80%	82%	-	-	-	82%	*	*	-	-	82%	82%
Science	2015	78%	81%	65%	58%	-	58%	-	-	*	*	-	-	62%	62%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	20%	21%	-	*	-	27%	*	*	-	-	20%	20%
Reading	2015	46%	52%	26%	23%	-	*	-	28%	*	*	-	-	23%	23%
Writing	2015	34%	38%	22%	26%	-	-	-	26%	-	-	-	-	26%	26%
Science	2015	44%	51%	19%	*	-	*	-	-	*	*	-	-	18%	18%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	11%	13%	-	3%	-	16%	4%	4%	-	100%	12%	12%
Reading	2015	17%	24%	16%	17%	-	6%	-	20%	6%	6%	-	100%	16%	17%
Writing	2015	9%	12%	*	8%	-	-	-	8%	0%	0%	-	-	7%	*
Science	2015	16%	21%	*	0%	-	0%	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	59%	66%	70%	-	*	-	70%	*	*	-	-	69%	69%
Reading	2015	59%	61%	64%	68%	-	*	-	67%	*	*	-	-	67%	67%
Writing	2015	56%	46%	*	*	-	-	-	*	*	*	-	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 691
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	23%	23%	-	*	-	28%	*	*	-	-	23%	23%
Reading	2015	16%	19%	24%	24%	-	*	-	29%	*	*	-	-	23%	23%
Writing	2015	7%	5%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	37%	30%	-	*	-	*	*	*	-	-	33%	33%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation €

Total Students: 691
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 691
Grade Span: EE - 05

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	17.5	18.3	19.2
Grade 1	20.0	18.3	19.3
Grade 2	17.4	17.4	19.3
Grade 3	20.4	17.4	19.1
Grade 4	17.4	17.1	19.1
Grade 5	18.8	21.3	

Grade 6

19.7 Tj 3

Secondary:

- English/Language Arts		15.9	17.2
- Foreign Languages		Tj 2	18.9
- Mathematics		17.9	18.1
- Science		18.0	19.1
- Social Studies		18.6	19.6

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 2014-15 Campus Profile

Total Students: 691
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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	6.6	11.0	11.0
Average Years Experience of Teachers with District:	3.6	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,179	\$45,045	\$44,540
1-5 Years Experience	\$44,402	\$44,762	\$46,575
6-10 Years Experience	\$44,856	\$45,286	\$49,127
11-20 Years Experience	\$47,419	\$47,679	\$52,640
Over 20 Years Experience	\$58,435	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,660	\$47,475	\$50,715
Professional Support	\$47,637	\$58,672	\$59,791
Campus Administration (School Leadership)	\$73,190	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	529	76.6%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	9	1.3%	7.3%	7.6%
Special Education	51	7.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	9.4%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	7.0	15.3%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	31.6	68.8%	64.0%	72.6%
Special Education	3.0	6.5%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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