2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: KIKER EL

Campus Number: 227901180

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD

Campus Name: KIKER EL

Campus Number: 227901180

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 Campus Performance €

Total Students: 1,019

Grade Span: EE - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advancec All Grades	Standard			•			i							
Reading	2015	17%	24%	63%	*	62%	61%	*	68%	-	88%	22%	31%	43%
Writing	2015	9%	12%	34%	*	33%	28%	*	79%	-	*	*	*	*
Science	2015	16%	21%	29%	-	27%	26%	-	44%	-	50%	*	*	*
STAAR Percent Met or Excent All Grades	eded Progress													
All Subjects	2015	57%	59%	79%	*	78%	78%	*	82%	-	100%	*	*	86%
Reading	2015	59%	61%	79%	*	77%	78%	*	82%	-	100%	*	*	*
Writing	2015	56%	46%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Pr All Grades	rogress													
All Subjects	2015	15%	18%	37%	*	31%	34%	*	53%	-	54%	*	*	24%
Reading	2015	16%	19%	37%	*	32%	34%	*	53%	-	54%	*	*	*
Writing	2015	7%	5%	*	-	*	*	-	-	-	-	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	38% 44%	83% 88%	*	*	*	-	- *	-	-	*	- *	- *

					TEXAS	EDUCATION	AGENC	Y						
District Name: AUSTIN ISD				Тех	kas Acade	emic Perfor	rmance l	Report					Total St	udents: 1,019
Campus Name: KIKER EL					2014-15 (Campus Perf	formance	€					Grade S	Span: EE - 05
Campus Number: 227901180													School Type	e: Elementary
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative				•					i.					
Grade 5 Reading														
Students Meeting Phase-in 1	I Level II Stan	dard on F	irst STAAR	Administrat	ion									
	2015	75%	77%	98%	-	97%	98%	-	94%	-	100%	73%	100%	91%
Students Requiring Acceleration	ated Instruction	on												
	2015	25%	23%	*	-	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Stan	dard													
	2015	84%	85%	99%	-	100%	98%	-	100%	-	100%	82%	100%	100%

District Name: AUSTIN ISD Campus Name: KIKER EL Campus Number: 227901180		TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance € Bilingual Education/English as a Second Language										(Curr	Total Students: 1,019 Grade Span: EE - 05 (Current Year ELL Students)		
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades All Subjects	tisfactory St 2015	andard or 77%	Above 79%	98%	-	-	-	-	-	95%	95%	-	*	95%	93%
Reading	2015	77%	79%	99%	-	-	-	-	-	96%	96%	-	*	96%	96%
Writing	2015	72%	71%	95%	-	-	-	-	-	83%	83%	-	-	83%	83%
Science	2015	78%	81%	95%	-	-	-	-	-	100%	100%	-	*	100%	91%

STAAR Percent at

District Name: AUSTIN ISD Campus Name: KIKER EL Campus Number: 227901180		TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance € Bilingual Education/English as a Second Language										Total Students: 1,019 Grade Span: EE - 05 (Current Year ELL Students)			
		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2015	15%	18%	37%	-	-	-	-	-	*	*	-	*	*	24%
Reading	2015	16%	19%	37%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	7%	5%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	RFailers (Perc	cent of Fail	lers Passing	g STAAR)											
Reading	2015 2014	39% 45%	38% 44%	83% 88%	-	-	-	-	-	- *	- *	-	-	-	-

					AS EDUCAT				
District Name: AUSTIN ISD				Texas Aca	ademic Pe	rformanc	e Report		Total Students: 1,019
Campus Name: KIKER EL				2014-	15 Campus	Participati	ion €		Grade Span: EE - 05
Campus Number: 227901180									School Type: Elementary
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific <u>Islander4.</u> 76 505.44 Td (Americ48 re B* BT/TT4an)T4 8I48 504 46S

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.3% 95.2%	97.1% 97.1%	96.5% 97.9%	97.1% 97.2%	97.1% 97.0%	*	97.0% 97.3%	- *	95.9% 96.8%	96.9% 96.8%	96.8% 96.7%	96.7% 96.9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students:	1,019	100.0%	84,191	5,215,28
Students by Grade:				
Early Childhood Education	15	1.5%	0.3%	0.29
Pre-Kindergarten	21	2.1%	5.4%	4.2
Kindergarten	152	14.9%	8.7%	7.5
Grade 1	170	16.7%	9.1%	7.9
Grade 2	161	15.8%	8.6%	7.8
Grade 3	171	16.8%	8.3%	7.6
Grade 4	152	14.9%	7.7%	7.5
Grade 5	177	17.4%	7.3%	7.4
Grade 6	0	0.0%	6.6%	7.4
Grade 7	0	0.0%	6.5%	7.3
Grade 8	0	0.0%	6.5%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	6.2%	7.2
Grade 11	0	0.0%	5.8%	6.6
Grade 12	0	0.0%	5.3%	5.9
Ethnic Distribution:				
African American	9	0.9%	8.0%	12.6
Hispanic	175	17.2%	59.6%	52.0
White	678	66.5%	25.8%	28.9
American Indian	2	0.2%	0.2%	0.4
Asian	116	11.4%	3.7%	3.9
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	39	3.8%	2.7%	2.0
Economically Disadvantaged	31	3.0%	59.9%	58.8
Non-Educationally Disadvantaged	988	97.0%	40.1%	41.2
English Language Learners (ELL)	85	8.3%	27.7%	18.2
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5
At-Risk	211	20.7%	52.6%	51.2
Mobility (2013-2014)	40	4.9%	18.9%	16.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Non-	ecial Education Rate	tes			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten Grade 1 Grade 2	0.0% 0.7% 0.0%	1.1% 2.9% 2.23	2.0% 4.3%	20.0% 0.0%	4.7% 6.6%	8.6% 8.1%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.4	100.0%	100.0%	100.0%
Professional Staff:	65.4	83.5%	64.5%	64.5%
Teachers	60.3	76.9%	50.7%	50.8%
Professional Support	3.2	4.0%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	2.6%	2.9%	2.9%
Educational Aides:	13.0	16.5%	7.2%	9.6%
Total Minority Staff:	19.9	25.4%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.7%	6.4%	9.9%
Hispanic	10.5	17.4%	28.7%	25.6%
White	46.3	76.9%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.5	4.1%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	4.0	6.6%	24.1%	23.4%
Females	56.3	93.4%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	44.8	74.3%	70.9%	75.1%
Masters	15.5	25.7%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.3%	7.2%	8.5%
1-5 Years Experience	8.5	14.0%	27.1%	26.1%
6-10 Years Experience	17.0	28.2%	24.2%	22.6%
11-20 Years Experience	23.3	38.7%	25.4%	26.9%
Over 20 Years Experience	9.5	15.8%	16.1%	16.0%
Number of Students per Teacher	16.9	n/a	14.5	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.5	11.0	11.0
Average Years Experience of Teachers with District:	10.4	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,477	\$45,045	\$44,540
1-5 Years Experience	\$44,291	\$44,762	\$46,575
6-10 Years Experience	\$44,712	\$45,286	\$49,127
11-20 Years Experience	\$47,072	\$47,679	\$52,640
Over 20 Years Experience	\$58,461	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,725	\$47,475	

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2014-15 Campus Profile

Total Students: 1,019 Grade Span: EE - 05 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	79	7.8%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	107	10.5%	7.3%	7.6%
Special Education	68	6.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	4.1%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.0	3.3%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	51.5	85.4%	64.0%	72.6%
Special Education	4.3	7.2%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'E' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{1/1} Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

'*' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.