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District Name: AUSTIN ISD

Campus Name: DAVIS EL

Campus Number: 227901179

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 Campus Performance €

Total Students: 737

Grade Span: EE - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	dStandard		i								i			
Reading	2015	17%	24%	45%	*	27%	56%	*	54%	*	41%	*	12%	39%
Writing	2015	9%	12%	18%	*	*	24%	-	*	*	*	*	*	*
Science	2015	16%	21%	17%	*	*	24%	-	*	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	59%	74%	*	69%	80%	-	65%	*	70%	*	64%	74%
Reading	2015	59%	61%	74%	*	69%	80%	-	65%	*	70%	*	65%	73%
Writing	2015	56%	46%	*	-	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Pr All Grades	rogress													
All Subjects	2015	15%	18%	34%	*	27%	38%	-	45%	*	45%	*	29%	42%
Reading	2015	16%	19%	35%	*	27%	38%	-	53%	*	45%	*	30%	53%
Writing	2015	7%	5%	*	-	*	-	-	*	-	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	ers Passing	STAAR)										
Reading	2015 2014	39% 45%	38% 44%	56% 62%	*	*	*	-	*	-	*	*	50% *	*

				TEXAS I	EDUCATION	AGENC	Y						
District Name: AUSTIN ISD			Тех	kas Acade	emic Perfor	rmance l	Report					Total S	Students: 737
Campus Name: DAVIS EL				2014-15 (Campus Perf	formance	€					Grade S	pan: EE - 05
Campus Number: 227901179												School Type	e: Elementary
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Sta	indard on F	irst STAAR	Administrat	tion									
2015	75%	77%	93%	100%	92%	98%	-	83%	-	85%	*	77%	75%
Students Requiring Accelerated Instruc	tion												
2015	25%	23%	7%	*	*	*	-	*	-	*	*	23%	*
STAAR Cumulative Met Standard													
2015	84%	85%	94%	100%	96%	98%	-	83%	-	85%	*	77%	75%
STAAR Failers Promoted by Grade Plac	ement Com	mittee											

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TEA Division of Performance Reporting

2014

92%

97%

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					TE	XAS EDUC	CATION AG	SENCY							
District Name: AUSTIN ISD)				Texas A	cademic	Performa	nce Repo	ort					Total Stu	dents: 737
Campus Name: DAVIS EL			2014-15 Campus Performance € Grade Span: EE - 0											n: EE - 05	
Campus Number: 2279011	79				Bilingual E	Education/En	glish as a Se	econd Langu	uage				(Curi	rent Year ELL	Students)
		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2015	15%	18%	34%	-	-	-	-	-	42%	42%	-	-	42%	42%
53%Reading	2015	16%	19%	35%	-	-	-	-	-	53%	53%	-	-	53%	53%

District Name: AUSTIN ISD					AS EDUCAT ademic Pe						Total Students: 737
Campus Name: DAVIS EL				2014-	15 Campus	Participat	ion €				Grade Span: EE - 05
Campus Number: 227901179											School Type: Elementary
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.3% 95.2%	96.9% 96.6%	96.9% 97.6%	96.4% 96.4%	96.9% 96.5%	*	97.1% 97.4%	* -	97.4% 96.6%	96.3% 95.7%	95.7% 96.1%	97.4% 97.9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Car			
Student Information	Count	Percent	District	Stat
Total Students:	737	100.0%	84,191	5,215,28
Students by Grade:				
Early Childhood Education	6	0.8%	0.3%	0.29
Pre-Kindergarten	40	5.4%	5.4%	4.2
Kindergarten	140	19.0%	8.7%	7.5
Grade 1	109	14.8%	9.1%	7.9
Grade 2	127	17.2%	8.6%	7.8
Grade 3	113	15.3%	8.3%	7.6
Grade 4	95	12.9%	7.7%	7.5
Grade 5	107	14.5%	7.3%	7.4
Grade 6	0	0.0%	6.6%	7.4
Grade 7	0	0.0%	6.5%	7.3
Grade 8	Ő	0.0%	6.5%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	Ő	0.0%	6.2%	7.2
Grade 11	0	0.0%	5.8%	6.6
Grade 12	0	0.0%	5.3%	5.9
Ethnic Distribution:				
African American	39	5.3%	8.0%	12.6
Hispanic	175	23.7%	59.6%	52.0
White	369	50.1%	25.8%	28.9
American Indian	1	0.1%	0.2%	0.4
Asian	87	11.8%	3.7%	3.9
Pacific Islander	2	0.3%	0.1%	0.1
Two or More Races	64	8.7%	2.7%	2.0
Economically Disadvantaged	176	23.9%	59.9%	58.8
Non-Educationally Disadvantaged	561	76.1%	40.1%	41.2
English Language Learners (ELL)	110	14.9%	27.7%	18.2
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5
At-Risk	237	32.2%	52.6%	51.2
Mobility (2013-2014)	100	16.2%	18.9%	16.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Non-	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	0.0%	2.9%	4.3%	12.5%	6.6%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	0.0%	1.4%	2.2%			

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	11.0	11.0
Average Years Experience of Teachers with District:	8.5	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,333	\$45,045	\$44,540
1-5 Years Experience	\$44,301	\$44,762	\$46,575
6-10 Years Experience	\$44,821	\$45,286	\$49,127
11-20 Years Experience	\$46,615	\$47,679	\$52,640
Over 20 Years Experience	\$53,045	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,404	\$47,475	\$50,715
Professional Support	\$53,529	\$58,672	\$59,791
Campus Administration (School Leadership)	\$73,190	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2014-15 Campus Profile

Total Students: 737 Grade Span: EE - 05 School Type: Elementary

Count	Percent	District	State
104	14.1%	28.6%	17.8%
0	0.0%	23.9%	23.2%
69	9.4%	7.3%	7.6%
53	7.2%	9.9%	8.5%
3.2	5.9%	8.0%	5.9%
0.0	0.0%	3.6%	4.3%
3.0	5.5%	4.9%	3.1%
0.0	0.0%	0.0%	1.9%
41.9	76.9%	64.0%	72.6%
6.3	11.6%	10.4%	9.0%
0.0	0.0%	9.1%	3.3%
	0 69 53 3.2 0.0 3.0 0.0 41.9 6.3	0 0.0% 69 9.4% 53 7.2% 3.2 5.9% 0.0 0.0% 3.0 5.5% 0.0 0.0% 41.9 76.9% 6.3 11.6%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'E' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{1/1} Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

'*' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.