

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus Number: 227901178

2015 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	81%	62%	69%	62%	-	-	-	-	*	*	62%	61%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	61%	58%	62%	*	-	-	-	-	*	62%	62%
Writing	2015	70%	74%	59%	54%	61%	*	-	-	-	-	*	60%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	91%	76%	69%	77%	-	-	-	-	-	-	75%	70%
Science	2015	72%	76%	54%	62%	52%	-	-	-	-	-	-	55%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	63%	63%	63%	*	-	-	-	*	*	63%	60%
Reading	2015	77%	79%	66%	66%	67%	*	-	-	-	*	*	66%	64%
Writing	2015	72%	71%	59%	54%	61%	*	-	-	-	-	*	60%	59%
Science	2015	78%	81%	54%	62%	52%	-	-	-	-	-	-	55%	48%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	47%	14%	21%	13%	*	-	-	-	*	*	14%	13%
Reading	2015	46%	52%	20%	24%	19%	*	-	-	-	*	*	19%	15%
Writing	2015	34%	38%	18%	*	19%	*	-	-	-	-	*	18%	25%
Science	2015	44%	51%	13%	*	13%	-	-	-	-	-	-	13%	14%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	6%	8%	6%	*	-	-	-	*	*	6%	5%

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	24%	9%	13%	9%	*	-	-	-	*	*	9%	6%
Writing	2015	9%	12%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	21%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	60%	*	59%	*	-	-	-	-	*	60%	57%
Reading	2015	59%	61%	61%	*	60%	*	-	-	-	-	*	61%	59%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	14%	*	15%	*	-	-	-	-	*	13%	13%
Reading	2015	16%	19%	14%	*	15%	*	-	-	-	-	*	13%	13%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	38%	29%	*	31%	*	-	-	-	-	*	29%	30%
	2014	45%	44%	39%	53%	35%	-	-	-	-	-	88%	39%	37%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2015	75%	77%	52%	42%	55%	*	-	-	-	*	52%	50%
Students Requiring Accelerated Instruction													
	2015	25%	23%	48%	58%	45%	*	-	-	-	94%	48%	50%
STAAR Cumulative Met Standard													
	2015	84%	85%	64%	53%	68%	*	-	-	-	*	64%	61%
STAAR Failers Promoted by Grade Placement Committee													
	2014	92%	97%	100%	*	100%	*	-	-	-	*	100%	100%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 760
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	63%	61%	-	62%	-	61%	50%	50%	-	*	60%	60%
Reading	2015	77%	79%	66%	66%	-	74%	-	62%	50%	50%	-	*	65%	64%
Writing	2015	72%	71%	59%	58%	-	-	-	58%	*	*	-	-	59%	59%
Science	2015	78%	81%	54%	49%	-	49%	-	-	*	*	-	-	48%	48%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	14%	14%	-	*	-	19%	*	*	-	*	14%	13%
Reading	2015	46%	52%	20%	16%	-	16%	-	16%	*	*	-	*	15%	15%
Writing	2015	34%	38%	18%	25%	-	-	-	25%	-	-	-	-	25%	25%
Science	2015	44%	51%	13%	14%	-	14%	-	-	*	*	-	-	14%	14%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	6%	5%	-	2%	-	6%	13%	13%	-	0%	5%	5%
Reading	2015	17%	24%	9%	6%	-	2%	-	7%	20%	20%	-	0%	7%	6%
Writing	2015	9%	12%	*	4%	-	-	-	4%	0%	0%	-	-	4%	*
Science	2015	16%	21%	*	2%	-	2%	-	-	0%	0%	-	-	2%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	59%	60%	57%	-	69%	-	48%	*	*	-	-	57%	57%
Reading	2015	59%	61%	61%	59%	-	69%	-	50%	*	*	-	-	59%	59%
Writing	2015	56%	46%	*	*	-	-	-	*	-	-	-	-	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	14%	14%	-	20%	-	10%	*	*	-	-	13%	13%
Reading	2015	16%	19%	14%	14%	-	20%	-	10%	*	*	-	-	13%	13%
Writing	2015	7%	5%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	29%	32%	-	35%	-	29%	*	*	-	-	30%	30%
	2014	45%	44%	39%	36%	-	36%	-	-	*	*	-	*	36%	37%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Participation €

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	97%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	90%	86%	91%	*	-	-	-	*	71%	90%	90%
Not Included in Accountability													
Mobile	4%	3%	8%	11%	8%	*	-	-	-	*	0%	8%	8%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	*	29%	1%	2%
Not Tested	1%	1%	0%	3%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	3%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	96.1%	95.2%	96.4%	94.3%	*	-	-	95.6%	95.5%	96.1%	97.0%
2012-13	95.8%	95.2%	96.2%	95.4%	96.6%	93.6%	*	-	-	*	94.3%	96.2%	97.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

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2014-15 Campus Profile

Total Students: 760
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School Type: Elementary

<u>Staff Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	63.3	100.0%	100.0%	100.0%

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Total Students: 760
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	465	61.2%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	9	1.2%	7.3%	7.6%
Special Education	81	10.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	6.9%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	6.0	12.1%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	38.1	77.1%	64.0%	72.6%
Special Education	1.9	3.9%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.