

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: RODRIGUEZ EL

Campus Number: 227901174

2015 Accountability Rating: Improvement Required

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District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 793
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	24%	10%	*	9%	*	*	-	-	-	*	10%	8%
Writing	2015	9%	12%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	21%	*	*	*	*	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	53%	*	52%	*	*	-	-	-	*	53%	48%
Reading	2015	59%	61%	57%	*	55%	*	*	-	-	-	*	57%	51%
Writing	2015	56%	46%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	20%	*	19%	*	*	-	-	-	*	20%	18%
Reading	2015	16%	19%	24%	*	23%	*	*	-	-	-	*	24%	23%
Writing	2015	7%	5%	*	*	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	38%	41%	*	39%	*	-	-	-	-	*	43%	34%
	2014	45%	44%	39%	*	37%	-	*	-	-	-	88%	39%	37%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	77%	42%	*	44%	*	*	-	-	-	*	42%	40%
Students Requiring Accelerated Instruction														
	2015	25%	23%	58%	*	56%	*	*	-	-	-	86%	58%	60%
STAAR Cumulative Met Standard														
	2015	84%	85%	62%	*	63%	*	*	-	-	-	*	62%	55%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	97%	100%	-	100%	-	-	-	-	-	*	100%	100%

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 793
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	20%	17%	-	18%	-	16%	*	*	-	*	16%	18%
Reading	2015	16%	19%	24%	22%	-	18%	-	24%	*	*	-	*	21%	23%
Writing	2015	7%	5%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	41%	33%	-	*	-	*	*	*	-	*	30%	34%
	2014	45%	44%	39%	39%	-	39%	-	-	*	*	-	*	38%	37%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Participation €

Total Students: 793
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	92%	94%	92%	*	*	-	-	-	82%	93%	95%
Not Included in Accountability													
Mobile	4%	3%	6%	6%	6%	*	*	-	-	-	9%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	*	-	-	-	9%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 793
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	0.8%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	1.5%	

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TEXAS EDUCATION AGENCY
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School Type: Elementary

----- Campus -----
Staff Information Count/Average PrpTBT/TT4 -e B* BT/TT4 8 Tf 312.96 5s PrpTBTage mpus PI Ge B* BT/T47.84.96 518.4 Tic clemagem

State of Texas Department of Education
Texas Academic Performance Report
2014-15 Campus Profile
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 793
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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.1	11.0	11.0
Average Years Experience of Teachers with District:	6.1	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,218	\$45,045	\$44,540
1-5 Years Experience	\$44,745	\$44,762	\$46,575
6-10 Years Experience	\$44,841	\$45,286	\$49,127
11-20 Years Experience	\$45,802	\$47,679	\$52,640
Over 20 Years Experience	\$54,177	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,526	\$47,475	\$50,715
Professional Support	\$50,175	\$58,672	\$59,791
Campus Administration (School Leadership)	\$68,017	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	465	58.6%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	18	2.3%	7.3%	7.6%
Special Education	47	5.9%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	5.5	10.8%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	43.3	85.1%	64.0%	72.6%
Special Education	1.9	3.7%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.