# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CASEY EL

Campus Number: 227901173

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Postsecondary Readiness

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District Name: AUSTIN ISD				Тех		EDUCATION mic Perfor							Total S	Students: 663
Campus Name: CASEY EL					2014-15 (	Campus Perf	formance	€					Grade S	pan: EE - 05
Campus Number: 227901173													School Type	e: Elementary
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance All Grades	ed Standard													
24% Reading	2015	17%	24%	25%	*	18%	48%	-	*	-	*	38%	16%	24%
Writing	2015	9%	12%	*	*	*	*	-	*	-	*	*	*	*

2015

Science

STAAR Percent Met or Exceeded Progress All@rades4. ETBT/TT5 8 Tf 728.64 387.84 T01 Tf 454.184 Td (70%)Tj ETBT/I30.08 T01 Tf 454.18j ETBT/TT5 8 Tf 146.88 365.01 Tf 454. TBT/TT5 8 Tf 25.92 32.96 36501 Tf 454.% 2015 E 70/ - OO . . . 1 10/

\*

All Subjects	2015	57%	59%	63%	*	60%	65%	-	*	-	*	*	64%	70%

\*

\*

Reading 2015 5**9**% 61% 6.84 Td (70%)Tj ETBT/If 281.76 365.76 459%

21%

16%

7%



District Name: AUSTIN ISD			TEXAS EDUCATIO Texas Academic Perfo					Total Students: 663
Campus Name: CASEY EL			2014-15 Campus Pe	erformance €				Grade Span: EE - 05
Campus Number: 227901173								School Type: Elementary
						Two or		
			African	American	Pacific	More	Special	Econ
	State	District	Campus Afn Base and 505 is state a Traic	State <b>)/17/h035</b> 05.44 <b>Trodi(a</b> An12fic)T <i>j</i> A4	sītaBhT5.414s1\44215d1er227	90Razes	Ed	Disadv

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance € Bilingual Education/English as a Second Language

Total Students: 663 Grade Span: EE - 05 (Current Year ELL Students)

State District

District Name: AUSTIN ISD

#### Campus Name: CASEY EL

Campus Number: 227901173

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2014-15 Campus Participation €

Total Students: 663

Grade Span: EE - 05

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	96%	99%	-	100%	-	94%	100%	97%	94%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	2%	1%	-	0%	-	6%	0%	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	6%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.3% 95.2%	96.2% 96.2%	96.7% 96.4%	96.1% 96.2%	96.2% 96.1%	- *	98.6% 98.7%	* -	96.1% 95.2%	95.5% 94.9%	96.0% 96.1%	97.4% 97.2%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

		npus		
Student Information	Count	Percent	District	Sta
Total Students:	663	100.0%	84,191	5,215,28
Students by Grade:				
Early Childhood Education	2	0.3%	0.3%	0.2
Pre-Kindergarten	64	9.7%	5.4%	4.2
Kindergarten	104	15.7%	8.7%	7.5
Grade 1	95	14.3%	9.1%	7.9
Grade 2	102	15.4%	8.6%	7.8
Grade 3	106	16.0%	8.3%	7.6
Grade 4	104	15.7%	7.7%	7.5
Grade 5	86	13.0%	7.3%	7.4
Grade 6	0	0.0%	6.6%	7.4
Grade 7	0	0.0%	6.5%	7.3
Grade 8	0	0.0%	6.5%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	6.2%	7.2
Grade 11	0	0.0%	5.8%	6.6
Grade 12	0	0.0%	5.3%	5.9
Ethnic Distribution:				
African American	42	6.3%	8.0%	12.6
Hispanic	445	67.1%	59.6%	52.0
White	126	19.0%	25.8%	28.9
American Indian	0	0.0%	0.2%	0.4
Asian	16	2.4%	3.7%	3.9
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	34	5.1%	2.7%	2.0
Economically Disadvantaged	451	68.0%	59.9%	58.8
Non-Educationally Disadvantaged	212	32.0%	40.1%	41.2
English Language Learners (ELL)	113	17.0%	27.7%	18.2
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.4%	1.5
At-Risk	287	43.3%	52.6%	51.2
Mobility (2013-2014)	87	16.3%	18.9%	16.9

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

		Special Education R			ecial Education Rate	
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	8.69
Grade 1	0.0%	2.9%	4.3%	0.0%	6.6%	8.19
Grade 2	1.1%	2.2%	2.9%	0.0%	1.5%	3.9
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9
Grade 5	0.0%	0.5%	1.3%	0.0%	0.5%	0.9
Grade 6	-	0.1%	0.7%	-	0.1%	0.8
Grade 7	-	0.2%	1.0%	-	0.2%	1.1
Grade 8	-	0.3%	1.0%	-	1.0%	1.4
	Cam			Dist	rict	Stat
Class Size Information Class Size Averages by Grade and Subject (D Elementary:				Dist	rict	Stat
Class Size Averages by Grade and Subject (D	erived from teacher responsibility reco				rict	<u>Stat</u> 19.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	erived from teacher responsibility reco	ords): 9.6			18.3	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	erived from teacher responsibility reco 1 1	ords): 9.6 9.7			18.3 18.3	19 19
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility reco 1 1 1	ords): 9.6 9.7 7.1		-	18.3 18.3 17.4	19 19 19
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility reco 1 1 1 1 1	ords): 9.6 9.7 7.1 7.9		-	18.3 18.3 17.4 17.4	19. 19. 19. 19.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility reco 1 1 1 2 2	9.6 9.7 7.1 7.9 0.4		-	18.3 18.3 17.4 17.4 17.1	19 19 19 19 19
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility reco 1 1 1 2 2	ords): 9.6 9.7 7.1 7.9		-	18.3 18.3 17.4 17.4	19 19 19 19 19 20
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility reco 1 1 1 2 2	9.6 9.7 7.1 7.9 0.4 9.5		-	18.3 18.3 17.4 17.4 17.1 21.3	19. 19. 19. 19. 19. 20. 20.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility reco 1 1 1 2 2	9.6 9.7 7.1 7.9 0.4 9.5			18.3 18.3 17.4 17.4 17.1 21.3	19 19 19 19 19 20
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility reco 1 1 1 2 2	9.6 9.7 7.1 7.9 0.4 9.5		-	18.3 18.3 17.4 17.4 17.1 21.3 19.7	19 19 19 19 20 20
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility reco 1 1 1 2 2	9.6 9.7 7.1 7.9 0.4 9.5			18.3 18.3 17.4 17.4 17.1 21.3 19.7	19 19 19 19 19 20 20
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility reco 1 1 1 2 2	9.6 9.7 7.1 7.9 0.4 9.5			18.3 18.3 17.4 17.4 17.1 21.3 19.7 15.9 20.2	19 19 19 19 20 20 17 18

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Staff Information	Count/Average	Percent	District	C1-1-
			DISTLICT	State
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	49.1	89.1%	64.5%	64.5%
Teachers	44.5	80.7%	50.7%	50.8%
Professional Support	2.6	4.8%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	2.9%
Educational Aides:	6.0	10.9%	7.2%	9.6%
Total Minority Staff:	23.2	42.1%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	11.2%	6.4%	9.9%
Hispanic	12.6	28.2%	28.7%	25.6%
White	26.9	60.5%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	10.3	23.2%	24.1%	23.4%
Females	34.2	76.8%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	31.0	69.7%	70.9%	75.1%
Masters	12.5	28.1%	28.1%	23.4%
Doctorate	1.0	2.2%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	7.2%	8.5%
1-5 Years Experience	15.0	33.7%	27.1%	26.1%
6-10 Years Experience	11.3	25.4%	24.2%	22.6%
11-20 Years Experience	8.3	18.7%	25.4%	26.9%
Over 20 Years Experience	7.9	17.7%	16.1%	16.0%
Number of Students per Teacher	14.9	n/a	14.5	15.2

#### TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2014-15 Campus Profile

Total Students: 663 Grade Span: EE - 05 School Type: Elementary

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	206	31.1%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	16	2.4%	7.3%	7.6%
Special Education	73	11.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	14.4%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	4.0	9.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	28.0	63.1%	64.0%	72.6%
Special Education	6.0	13.5%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

#### Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'E' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>1/1</sup> Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

'\*' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.