2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

Campus Number: 227901166

2015 Accountability Rating: Met Standard

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2014-15 Campus Performance €

Total Students: 512 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WILLIAMS EL
Campus Number: 227901166

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 3	tisfactory Star	ndard or A	bove	•		•								
Reading	2015	77%	81%	84%	-	85%	75%	-	-	-	*	*	83%	83%
STAAR Percent at Phase-in Sa Grade 4	tisfactory Star	ndard or A	bove											
Reading	2015	74%	78%	71%	*	71%	71%	-	-	-	*	*	68%	75%
Writing	2015	70%	74%	76%	*	73%	100%	-	-	-	*	*	70%	63%
STAAR Percent at Phase-in Sa Grade 5 **	tisfactory Star	ndard or A	bove											
Reading	2015	87%	91%	91%	100%	88%	*	-	100%	-	*	*	88%	73%
Science	2015	72%	76%	63%	*	57%	*	-	100%	-	*	*	63%	53%
STAAR Percent at Phase-in Sa All Grades	tisfactory Star	ndard or A	bove											
All Subjects	2015	77%	79%	77%	71%	75%	85%	-	100%	-	100%	100%	75%	69%
Reading	2015	77%	79%	83%	86%	82%	76%	-	100%	-	*	100%	80%	77%
Writing	2015	72%	71%	76%	*	73%	100%	-	-	-	*	*	70%	63%
Science	2015	78%	81%	63%	*	57%	*	-	100%	-	*	*	63%	53%
STAAR Percent at Postsecond All Grades	ary Readiness	s Standard												
Two or More Subjects	2015	41%	47%	24%	*	23%	*	-	*	-	*	*	22%	*
Reading	2015	46%	52%	38%	*	37%	35%	-	*	-	*	*	36%	*
Writing	2015	34%	38%	25%	*	18%	*	-	-	-	*	*	26%	*
Science	2015	44%	51%	22%	*	20%	*	-	*	-	*	*	18%	*
STAAR Percent at Advanced S All Grades	tandard													
All Subjects	2015	16%	22%	14%	*	12%	*	-	50%	-	*	*	13%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance €

Campus Name: WILLIAMS EL Campus Number: 227901166

District Name: AUSTIN ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 512

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard			•	,	•			,					
Reading	2015	17%	24%	20%	*	18%	*	-	*	-	*	*	19%	*
Writing	2015	9%	12%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	21%	8%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	59%	63%	*	60%	*	-	*	-	*	*	61%	59%
Reading	2015	59%	61%	64%	*	61%	*	-	*	-	*	*	63%	62%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	18%	21%	*	20%	*	-	*	-	*	*	21%	22%
Reading	2015	16%	19%	22%	*	21%	*	-	*	-	*	*	21%	24%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perce	ent of Faile	rs Passing :	STAAR)										
Reading	2015 2014	39% 45%	38% 44%	47% 63%	*	50% 54%	*	-	-	-	-	* 100%	45% 62%	*

2014-15 Campus Performance €

Total Students: 512 Grade Span: EE - 05

School Type: Elementary

Campus Name: WILLIAMS EL Campus Number: 227901166

District Name: AUSTIN ISD

	Chata	District	0	African	I II am am ta		American	0 - 1 - 1	Pacific	Two or More	Special	Econ	E. I
Charles Conserved by Walter	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II St	andard on F	irst STAAR	Administra	tion									
2015	75%	77%	70%	*	67%	*	-	100%	-	*	38%	69%	63%
Students Requiring Accelerated Instru	ction												
2015	25%	23%	30%	*	33%	*	-	*	-	*	62%	31%	37%
STAAR Cumulative Met Standard													
2015	84%	85%	84%	83%	83%	*	-	100%	-	*	46%	82%	68%
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	92%	97%	88%	*	83%	*	-	-	-	-	*	86%	*
STAAR Met Standard (Failed in Previou	ıs Year)												
Retained in Grade 5													
2015	59%	*	*	-	*	-	-	-	-	-	-	*	*

2014-15 Campus Performance €

Campus Number: 227901166 Bilingual Education/English as a Second Language

Grade Span: EE - 05 (Current Year ELL Students)

Total Students: 512

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory Sta	andard or	Above												
All Subjects	2015	77%	79%	77%	68%	-	56%	-	77%	77%	77%	-	*	70%	69%
Reading	2015	77%	79%	83%	76%	-	67%	-	81%	86%	86%	-	*	78%	77%
Writing	2015	72%	71%	76%	*	-	-	-	*	*	*	-	*	*	63%
Science	2015	78%	81%	63%	*	-	*	-	-	*	*	-	*	57%	53%
STAAR Percent at Postsecondary Readiness Standard All Grades															
Two or More Subjects	2015	41%	47%	24%	*	-	*	-	*	*	*	-	*	*	*
Reading	2015	46%	52%	38%	*	-	*	-	*	*	*	-	*	*	*
Writing	2015	34%	38%	25%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	51%	22%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	22%	14%	8%	-	6%	-	9%	0%	0%	-	0%	6%	*
Reading	2015	17%	24%	20%	12%	-	11%	-	13%	0%	0%	-	0%	9%	*
Writing	2015	9%	12%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Science	2015	16%	21%	8%	0%	-	0%	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	59%	63%	63%	-	*	-	*	*	*	-	*	61%	59%
Reading	2015	59%	61%	64%	67%	-	*	-	*	*	*	-	*	64%	62%
Writing	2015	56%	46%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Participation €

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166 Total Students: 512 Grade Span: EE - 05

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 512 Grade Span: EE - 05

School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	<u>ELL</u>
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.3% 95.2%	96.4% 95.9%	97.1% 94.7%	96.2% 96.0%	96.4% 95.5%	- -	99.1% 98.2%	*	95.8% 96.6%	94.4% 94.5%	96.0% 95.9%	97.2% 97.3%

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL Campus Number: 227901166

TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166

Grade Span: EE - 05 School Type: Elementary

Total Students: 512

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.9 11.7	11.0 8.2	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$44,333 \$45,155 \$45,103 \$47,298 \$58,708	\$45,045 \$44,762 \$45,286 \$47,679 \$56,136	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$49,370 \$49,867 \$68,017	\$47,475 \$58,672 \$76,239	\$50,715 \$59,791 \$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166

Grade Span: EE - 05 School Type: Elementary

Total Students: 512

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	117	22.9%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	13	2.5%	7.3%	7.6%
Special Education	79	15.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	17.0%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	3.0	7.5%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.2	52.8%	64.0%	72.6%
Special Education	9.2	22.8%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;E' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR. '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.