

# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: HILL EL

Campus Number: 227901155

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Postsecondary Readiness

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €

Total Students: 887  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	81%	93%	*	81%	96%	-	100%	-	100%	*	90%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	99%	*	95%	100%	-	100%	-	100%	*	91%	*
Writing	2015	70%	74%	93%	*	86%	94%	-	91%	-	91%	*	64%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	91%	99%	*	100%	100%	-	100%	-	100%	*	100%	*
Science	2015	72%	76%	95%	*	95%	94%	-	100%	-	100%	*	86%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	96%	94%	91%	97%	-	98%	-	98%	88%	85%	94%
Reading	2015	77%	79%	97%	89%	91%	99%	-	100%	-	100%	91%	93%	90%
Writing	2015	72%	71%	93%	*	86%	94%	-	91%	-	91%	*	64%	*
Science	2015	78%	81%	95%	*	95%	94%	-	100%	-	100%	*	86%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	47%	70%	*	52%	72%	-	84%	-	79%	*	*	*
Reading	2015	46%	52%	82%	*	69%	86%	-	92%	-	82%	*	35%	*
Writing	2015	34%	38%	66%	*	40%	67%	-	82%	-	82%	*	*	-
Science	2015	44%	51%	77%	*	64%	78%	-	100%	-	100%	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	49%	*	37%	52%	-	67%	-	49%	*	28%	63%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
All Grades														
Reading	2015	17%	24%	60%	*	48%	64%	-	76%	-	57%	*	32%	60%
Writing	2015	9%	12%	28%	*	*	29%	-	45%	-	*	*	*	*
Science	2015	16%	21%	39%	*	23%	42%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
All Grades														
All Subjects	2015	57%	59%	77%	*	71%	78%	-	71%	-	88%	*	81%	90%
Reading	2015	59%	61%	77%	*	70%	78%	-	71%	-	88%	*	80%	88%
Writing	2015	56%	46%	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
All Grades														
All Subjects	2015	15%	18%	37%	*	33%	36%	-	43%	-	65%	*	48%	80%
Reading	2015	16%	19%	37%	*	32%	35%	-	43%	-	65%	*	45%	75%
Writing	2015	7%	5%	*	-	*	*	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
Sum of Grades 4-8														
Reading	2015	39%	38%	83%	-	*	*	-	-	-	*	*	*	*
	2014	45%	44%	63%	-	*	*	-	-	-	-	*	*	*

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €  
 Bilingual Education/English as a Second Language

Total Students: 887  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	96%	-	-	-	-	-	92%	92%	-	*	92%	94%
Reading	2015	77%	79%	97%	-	-	-	-	-	88%	88%	-	*	88%	90%
Writing	2015	72%	71%	93%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	81%	95%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	70%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	52%	82%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	38%	66%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	51%	77%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	49%	-	-	-	-	-	62%	62%	-	67%	62%	63%
Reading	2015	17%	24%	60%	-	-	-	-	-	63%	63%	-	50%	63%	60%
Writing	2015	9%	12%	28%	-	-	-	-	-	100%	100%	-	-	100%	*
Science	2015	16%	21%	39%	-	-	-	-	-	0%	0%	-	100%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	59%	77%	-	-	-	-	-	90%	90%	-	-	90%	90%
Reading	2015	59%	61%	77%	-	-	-	-	-	88%	88%	-	-	88%	88%
Writing	2015	56%	46%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Performance €  
Bilingual Education/English as a Second Language

Total Students: 887  
Grade Span: EE - 05  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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District Name: AUSTIN ISD  
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Campus Number: 227901155

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Participation €

Total Students: 887  
Grade Span: EE - 05  
School Type: Elementary

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So8 2emic Performance Report





District Name: AUSTIN ISD  
 Campus Name: HILL EL  
 Campus Number: 227901155

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Profile

Total Students: 887  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	887	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	9	1.0%	0.3%	0.2%
Pre-Kindergarten	31	3.5%	5.4%	4.2%
Kindergarten	148	16.7%	8.7%	7.5%
Grade 1	145	16.3%	9.1%	7.9%
Grade 2	131	14.8%	8.6%	7.8%
Grade 3	144	16.2%	8.3%	7.6%
Grade 4	154	17.4%	7.7%	7.5%
Grade 5	125	14.1%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	26	2.9%	8.0%	12.6%
Hispanic	129	14.5%	59.6%	52.0%
White	604	68.1%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	62	7.0%	3.7%	

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Profile

Total Students: 887  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	25.0%	4.7%	8.6%
Grade 1	0.0%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.5%	

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TEXAS EDUCATION AGENCY  
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Total Students: 887  
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	59.6	89.5%	64.5%	64.5%
Teachers	54.3	81.6%	50.7%	50.8%
Professional Support	2.8	4.2%	10.4%	9.7%
Campus Administration (School Leadership)	2.5	3.8%	2.9%	2.9%
Educational Aides:	7.0	10.5%	7.2%	9.6%
Total Minority Staff:	10.5	15.8%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	7.4%	6.4%	9.9%
Hispanic	2.5	4.6%	28.7%	25.6%
White	45.8	84.4%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.7%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	6.0	11.1%	24.1%	23.4%
Females	48.3	88.9%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	35.8	65.9%	70.9%	75.1%
Masters	18.5	34.1%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.2%	7.2%	8.5%
1-5 Years Experience	11.8	21.8%	27.1%	26.1%
6-10 Years Experience	17.0	31.3%	24.2%	22.6%
11-20 Years Experience	12.0	22.1%	25.4%	26.9%
Over 20 Years Experience	8.5	15.6%	16.1%	16.0%
Number of Students per Teacher	16.3			

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Total Students: 887  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	4.7%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	65	7.3%	7.3%	7.6%
Special Education	44	5.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	3.9%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.0	3.6%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	48.7	89.6%	64.0%	72.6%
Special Education	1.5	2.8%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.