

# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WOOLDRIDGE EL

Campus Number: 227901152

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District Name: AUSTIN ISD  
Campus Name: WOOLDRIDGE EL  
Campus Number: 227901152

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Performance €

Total Students: 570  
Grade Span: KG - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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 Campus Name: WOOLDRIDGE EL  
 Campus Number: 227901152

TEXAS EDUCATION AGENCY  
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 2014-15 Campus Performance €

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	77%	63%	*	68%	*	-	*	-	*	*	63%	56%
Students Requiring Accelerated Instruction														
	2015	25%	23%	37%	*	32%	*	-	*	-	*	100%	38%	44%
STAAR Cumulative Met Standard														
	2015	84%	85%	84%	*	91%	*	-	*	-	*	*	84%	83%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	97%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Performance €  
Bilingual Education/English as a Second Language

Total Students: 570  
Grade Span: KG - 05  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €  
 Bilingual Education/English as a Second Language

Total Students: 570  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	20%	22%	-	53%	-	*	17%	17%	-		20%	21%
Reading	2015	16%	19%	25%	28%	-	54%	-	*	24%	24%	-		27%	27%
Writing	-	2015	7%	5%	*	*	-	*	*	*	*	-		*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	56%	78%	-	91%	-	*	*	*	-		61%	59%
	-	2014	45%	44%	47%	53%	-	53%	-	*	*	-			47%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Participation €

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	90%	89%	91%	70%	-	100%	-	*	85%	91%	89%
Not Included in Accountability													
Mobile	4%	3%	6%	11%	4%	30%	-	0%	-	*	15%	5%	7%
Other Exclusions	1%	2%	4%	0%	5%	0%	-	0%	-	*	0%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 570  
Grade Span: KG - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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Attendance Rate  
2013-14

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Profile

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	570	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	86	15.1%	8.7%	7.5%
Grade 1	111	19.5%	9.1%	7.9%
Grade 2	93	16.3%	8.6%	7.8%
Grade 3	100	17.5%	8.3%	7.6%
Grade 4	93	16.3%	7.7%	7.5%
Grade 5	87	15.3%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	31	5.4%	8.0%	12.6%
Hispanic	478	83.9%	59.6%	52.0%
White	24	4.2%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	33	5.8%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.7%	2.7%	2.0%
Economically Disadvantaged	550	96.5%	59.9%	58.8%
Non-Educationally Disadvantaged	20	3.5%	40.1%	41.2%
English Language Learners (ELL)	434	76.1%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5%
At-Risk	497	87.2%	52.6%	51.2%
Mobility (2013-2014)	122	16.4%	18.9%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	0.7%	2.9%	4.3%	12.5%	6.6%	8.1%
Grade 2	0.0%	2.288	464j60.0%			



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Total Students: 570  
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.8	11.0	11.0
Average Years Experience of Teachers with District:	6.4	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,046	\$45,045	\$44,540
1-5 Years Experience	\$44,298	\$44,762	\$46,575
6-10 Years Experience	\$44,692	\$45,286	\$49,127
11-20 Years Experience	\$47,734	\$47,679	\$52,640
Over 20 Years Experience	\$55,654	\$56,136	\$59,787

Average Actual Salaries (regular duties only):

Teachers	\$46,273	\$47,475	\$50,715
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	428	75.1%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	16	2.8%	7.3%	7.6%
Special Education	34	6.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	9.0%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	31.5	83.1%	64.0%	72.6%
Special Education	3.0	7.9%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.