2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARRINGTON EL

Campus Number: 227901149

2015 Accountability Rating: Met Standard

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2014-15 Campus Performance €

Total Students: 586

Grade Span: PK - 05 School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase Grade 3	e-in Satisfactory Sta	ndard or Al	bove											_
Reading	2015	77%	81%	67%	*	67%	*	-	*	-	-	*	66%	62%
STAAR Percent at Phase Grade 4 Reading	e-in Satisfactory Sta 2015	ndard or Al	bove 78%	56%	70%	52%	-	-	*	-	*	*	55%	47%
Writing	2015	70%	74%	49%	50%	49%								



District Name: AUSTIN ISD

Campus Number: 227901149

2014-15 Campus Performance €

Total Students: 586

Grade Span: PK - 05 School Type: Elementary

								Two or			
		African			American		Pacific	More	Special	Econ	
State Dis	trict Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^

STAAR Percent at

District Name: AUSTIN ISD

Campus Number: 227901149

2014-15 Campus Performance €

Total Students: 586 Grade Span: PK - 05

School Type: Elementary

Campus Name: BARRINGTON EL Campus Number: 227901149

District Name: AUSTIN ISD

					African			American		Doolfio	Two or	Chaoial	Foon	
		State	District	Campus		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative						-				·				
Grade 5 Reading														
Students Meeting Phase-in 1 Leve	el II Stan	dard on Fi	rst STAAR	Administra	tion									
2	2015	75%	77%	63%	86%	61%	*	-	-	-	-	*	64%	52%
Students Requiring Accelerated Ir	nstructio	on												
2	2015	25%	23%	37%	*	39%	*	-	-	-	-	89%	36%	48%
STAAR Cumulative Met Standard														
2	2015	84%	85%	74%	86%	74%	*	-	-	-	-	*	74%	67%
STAAR Failers Promoted by Grade	e Placer	ment Comr	mittee											
2	2014	92%	97%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Failed in Pr	evious '	Year)												
Retained in Grade 5														
2	2015	59%	*	*	-	*	-	-	-	-	-	*	*	*

2014-15 Campus Performance €

Bilingual Education/English as a Second Language

Total Students: 586

Grade Span: PK - 05

(Current Year ELL Students)

		Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
State	District	Campus Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	

District Name: AUSTIN ISD

Campus Number: 227901149

2014-15 Campus Performance €

Campus Number: 227901149 Bilingual Education/English as a Second Language

Grade Span: PK - 05

(Current Year ELL Students)

Total Students: 586

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	ogress			-		-									
All Subjects	2015	15%	18%	19%	20%	-	45%	-	9%	*	*	-	-	20%	20%
Reading	2015	16%	19%	22%	24%	-	45%	-	12%	*	*	-	-	24%	24%
Writing	2015	7%	5%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passinç	g STAAR)											
Reading	2015	39%	38%	47%	44%	-	61%	-	*	*	*	-	-	45%	45%
-	2014	45%	44%	39%	29%	-	29%	-	-	*	*	-	*	28%	29%

District Name: AUSTIN ISD

2014-15 Campus Participation €

Total Students: 586

Grade Span: PK - 05 School Type: Elementary

Campus Name: BARRINGTON EL Campus Number: 227901149

District Name: AUSTIN ISD

2015 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
AllTests													
Test Participant	99%	99%	100%	98%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	86%	90%	86%	100%	-	*	-	*	87%	86%	86%
Mobile	4%	3%	10%	7%	11%	0%	-	*	-	*	13%	11%	9%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	*	-	*	0%	3%	4%
Not Tested	1%	1%	0%	2%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: BARRINGTON EL Campus Number: 227901149

District Name: AUSTIN ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 586

African

State District Campus American

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

Grade Span: PK - 05 School Type: Elementary

Total Students: 586

Student Information Count Percent District State		Cai			
Students by Grade: Early Childhood Education 0	Student Information		•	District	State
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 48 8.2% 5.4% 4.2% Kindergarten 65 11.1% 8.7% 7.5% Grade 1 87 14.4% 9.1% 7.9% Grade 2 95 16.2% 8.6% 7.8% Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.2% Grade 10 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Hispanic 52	Total Students:	586	100.0%	84,191	5,215,282
Pro-Kindergarten 48 8.2% 5.4% 4.2% Kindergarten 65 11.1% 8.7% 7.5% Grade 1 87 14.8% 9.1% 7.9% Grade 2 95 16.2% 8.6% 7.8% Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 5.8% 6.6% Grade 12 0 0.0%	Students by Grade:				
Kindergarten Grade 1 87 14.8% 9.1% 7.5% Grade 2 87 14.8% 9.1% 7.9% Grade 2 79 16.2% 8.6% 7.8% Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.3% 7.4% Grade 6 0 0.0% 6.5% 7.3% Grade 7 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 6.5% 7.4% Grade 10 0.0% 6.5% 7.4% Grade 10 0.0% 5.8% 6.6% Grade 11 0.0% 5.8% 6.6% Grade 11 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Hispanic 521 88.9% 59.6% 52.0% American Indian 0 0.0% 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% American Indian 0 0.0% 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.0% 0.1% 0.2% Economically Disadvantaged 570 97.3% 59.9% 58.8% Economically Disadvantaged 570 97.3% 59.9% 58.8% Economically Disadvantaged 570 97.3% 59.9% 58.8% English Language Learners (ELL) 413 70.5% 27.7% 18.2%	Early Childhood Education	0	0.0%	0.3%	0.2%
Grade 1 87 14.8% 9.1% 7.9% Grade 2 95 16.2% 8.6% 7.8% Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Hispanic 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0%	Pre-Kindergarten	48			4.2%
Grade 2 95 16.2% 8.6% 7.8% Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 6.5% 7.2% Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 11 0 0.0% 5.8% 6.6% Grade 12 1 8.9% 59.6% 52.0% Ethnic Distribution: 2 1 8.9% 59.6% 52.0% Miscal 11 1 1.9% 25.8% 59.6% 52.0% 52.0% 52.0% 52.0%	Kindergarten		11.1%		7.5%
Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 5.8% 6.6% Grade 12 1 1.1 1.9% 2.8 2.8 8 8 8 5.6% 5.2% 2.8 8 8 8 9 5.6 </td <td>Grade 1</td> <td></td> <td>14.8%</td> <td>9.1%</td> <td>7.9%</td>	Grade 1		14.8%	9.1%	7.9%
Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 6.5% 7.2% Grade 10 0 0.0% 6.2% 7.2% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Ethnic Distribution: 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5	Grade 2	95	16.2%	8.6%	7.8%
Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 6.2% 7.2% Grade 10 0 0.0% 6.2% 7.2% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1%	Grade 3	79	13.5%		7.6%
Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 5.8% 6.6% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian	Grade 4		19.6%	7.7%	7.5%
Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: 45 7.7% 8.0% 12.6% African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 16 2.7% 40.1% 41.2% Engli	Grade 5	97	16.6%	7.3%	7.4%
Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.2% 0.4% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% <td>Grade 6</td> <td>0</td> <td></td> <td>6.6%</td> <td>7.4%</td>	Grade 6	0		6.6%	7.4%
Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Ethnic Distribution: *** Signature 10.0% *** Signature 10.0% 8.0% 12.6% Hispanic 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413	Grade 7	0	0.0%	6.5%	7.3%
Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: The property of the property	Grade 8	0	0.0%	6.5%	7.4%
Grade 11 Grade 12 0 0.0% 5.8% 5.9% 6.6% 5.9% Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Grade 9	0	0.0%	7.6%	8.0%
Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: African American 45 7.7% 8.0% 12.6% African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Grade 10	0	0.0%	6.2%	7.2%
Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Grade 11	0	0.0%	5.8%	6.6%
African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Grade 12	0	0.0%	5.3%	5.9%
Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Ethnic Distribution:				
White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	African American	45	7.7%	8.0%	12.6%
American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Hispanic	521	88.9%	59.6%	52.0%
Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	White	11	1.9%	25.8%	28.9%
Pacific Islander Two or More Races 0 0.0% 0.1% 0.1% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	American Indian	0	0.0%	0.2%	0.4%
Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Asian	4	0.7%	3.7%	3.9%
Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Pacific Islander		0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Two or More Races	5	0.9%	2.7%	2.0%
Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Economically Disadvantaged	570	97.3%	59.9%	58.8%
English Languagé Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%		16	2.7%	40.1%	41.2%
Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%		413		27.7%	18.2%
At-Risk 477 81.4% 52.6% 51.2%		3	0.5%	1.4%	1.5%
Mobility (2013-2014) 115 20.9% 18.9% 16.9%		477	81.4%	52.6%	51.2%
	Mobility (2013-2014)	115	20.9%	18.9%	16.9%

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

Grade Span: PK - 05 School Type: Elementary

Total Students: 586

	Non-	-Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	1.1%	2.0%	8.3%	4.7%	8.6%
Grade 1	7.3%	2.9%	4.3%	13.3%	6.6%	8.1%
Grade 2	4.1%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	6.5%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	4.3%	0.6%				

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

Grade Span: PK - 05 School Type: Elementary

Total Students: 586

------ Campus -----

Staff Information	Count/Average	Percent	District	State
Total Staff	52.4	100.0%	100.0%	100.0%
Professional Staff: Teachers Professional Support	45.4 39.8 3.5	86.6% 76.1% 6.8%	64.5% 50.7% 10.4%	64.5% 50.8% 9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.9%	2.9%
Educational Aides:	7ucational Aid	es:		

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

Grade Span: PK - 05 School Type: Elementary

Total Students: 586

	Car			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	414	70.6%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	21	3.6%	7.3%	7.6%
Special Education	86	14.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	20.3	50.9%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.9	7.3%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.2	28.1%	64.0%	72.6%
Special Education	5.4	13.7%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;E' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR. '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.