

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARRINGTON EL

Campus Number: 227901149

2015 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	81%	67%	*	67%	*	-	*	-	-	*	66%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	56%	70%	52%	-	-	*	-	*	*	55%	47%
Writing	2015	70%	74%	49%	50%	49%								



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2015	75%	77%	63%	86%	61%	*	-	-	-	*	64%	52%
Students Requiring Accelerated Instruction													
	2015	25%	23%	37%	*	39%	*	-	-	-	89%	36%	48%
STAAR Cumulative Met Standard													
	2015	84%	85%	74%	86%	74%	*	-	-	-	*	74%	67%
STAAR Failers Promoted by Grade Placement Committee													
	2014	92%	97%	100%	*	100%	-	-	-	-	*	100%	100%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
	2015	59%	*	*	-	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
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2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 586
Grade Span: PK - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total
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 Bilingual Education/English as a Second Language

Total Students: 586
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	19%	20%	-	45%	-	9%	*	*	-	-	20%	20%
Reading	2015	16%	19%	22%	24%	-	45%	-	12%	*	*	-	-	24%	24%
Writing	2015	7%	5%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	47%	44%	-	61%	-	*	*	*	-	-	45%	45%
	2014	45%	44%	39%	29%	-	29%	-	-	*	*	-	*	28%	29%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Participation €

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	86%	90%	86%	100%	-	*	-	*	87%	86%	86%
Not Included in Accountability													
Mobile	4%	3%	10%	7%	11%	0%	-	*	-	*	13%	11%	9%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	*	-	*	0%	3%	4%
Not Tested	1%	1%	0%	2%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 586
Grade Span: PK - 05
School Type: Elementary

State District Campus African
American

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	586	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	48	8.2%	5.4%	4.2%
Kindergarten	65	11.1%	8.7%	7.5%
Grade 1	87	14.8%	9.1%	7.9%
Grade 2	95	16.2%	8.6%	7.8%
Grade 3	79	13.5%	8.3%	7.6%
Grade 4	115	19.6%	7.7%	7.5%
Grade 5	97	16.6%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	45	7.7%	8.0%	12.6%
Hispanic	521	88.9%	59.6%	52.0%
White	11	1.9%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.7%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.9%	2.7%	2.0%
Economically Disadvantaged	570	97.3%	59.9%	58.8%
Non-Educationally Disadvantaged	16	2.7%	40.1%	41.2%
English Language Learners (ELL)	413	70.5%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.5%	1.4%	1.5%
At-Risk	477	81.4%	52.6%	51.2%
Mobility (2013-2014)	115	20.9%	18.9%	16.9%

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Total Students: 586
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	1.1%	2.0%	8.3%	4.7%	8.6%
Grade 1	7.3%	2.9%	4.3%	13.3%	6.6%	8.1%
Grade 2	4.1%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	6.5%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	4.3%	0.6%				

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.4	100.0%	100.0%	100.0%
Professional Staff:	45.4	86.6%	64.5%	64.5%
Teachers	39.8	76.1%	50.7%	50.8%
Professional Support	3.5	6.8%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.9%	2.9%
Educational Aides:	7	13.3%	10.4%	10.4%

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	414	70.6%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	21	3.6%	7.3%	7.6%
Special Education	86	14.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	20.3	50.9%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.9	7.3%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.2	28.1%	64.0%	72.6%
Special Education	5.4	13.7%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.