

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ZILKER EL

Campus Number: 227901146

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus Number: 227901146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2015 | 77% | 81% | 90% | - | 88% | 89% | * | * | - | * | * | 79% | 100% |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2015 | 74% | 78% | 93% | * | 83% | 100% | - | * | - | 100% | * | 76% | * |
| Writing | 2015 | 70% | 74% | 94% | * | 82% | 100% | - | * | - | 100% | * | 81% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2015 | 87% | 91% | 100% | * | 100% | 100% | - | * | - | * | 100% | 100% | * |
| Science | 2015 | 72% | 76% | 96% | * | 96% | 98% | - | * | - | * | 83% | 89% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 79% | 95% | 83% | 90% | 97% | * | 100% | - | 95% | 89% | 85% | 100% |
| Reading | 2015 | 77% | 79% | 94% | * | 90% | 96% | * | 100% | - | 100% | 91% | 84% | 100% |
| Writing | 2015 | 72% | 71% | 94% | * | 82% | 100% | - | * | - | 100% | * | 81% | * |
| Science | 2015 | 78% | 81% | 96% | * | 96% | 98% | - | * | - | * | 83% | 89% | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 47% | 53% | * | 45% | 61% | * | * | - | 38% | 38% | 22% | * |
| Reading | 2015 | 46% | 52% | 72% | * | 63% | 77% | * | * | - | 77% | 55% | 51% | * |
| Writing | 2015 | 34% | 38% | 48% | * | 43% | 56% | - | * | - | * | * | * | - |
| Science | 2015 | 44% | 51% | 58% | * | 42% | 72% | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 22% | 36% | * | 28% | 41% | * | * | - | 45% | 28% | 14% | * |

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Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2015 | 17% | 24% | 47% | * | 37% | 52% | * | * | - | 62% | * | 22% | * |
| Writing | 2015 | 9% | 12% | 13% | * | * | 17% | - | * | - | * | * | * | * |
| Science | 2015 | 16% | 21% | 23% | * | 21% | 28% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 59% | 77% | * | 70% | 80% | - | * | - | 89% | * | 65% | * |
| Reading | 2015 | 59% | 61% | 77% | * | 70% | 80% | - | * | - | 89% | * | 65% | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 18% | 33% | * | 28% | 33% | - | * | - | 56% | * | 30% | * |
| Reading | 2015 | 16% | 19% | 33% | * | 28% | 33% | - | * | - | 56% | * | 30% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 38% | 50% | * | * | * | - | - | - | - | * | 45% | * |
| | 2014 | 45% | 44% | 80% | - | 67% | 100% | - | - | - | - | 90% | 67% | * |

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Total Students: 565
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 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|----------------------------|---|----------|--------|------------------|-----------|--------|-----------------|----------------|------------------|-------------------|------------|-------------|--------|---|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| on | Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| | 2015 | 75% | 77% | 90% | * | 73% | 100% | - | * | - | * | 56% | 65% | * |
| | Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2015 | 25% | 23% | 8 | Tf 473.76 | 452.16 | Td (-)Tj | ETBod Td (25%) | 25% | Tj | ETBT5T5 | 8 Tf 2376 | 452.16 | Td (56%)Tjn Td (56%)Tjn Td (/TT4 8 Tf8L:6 430.08 Td (25 |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 565
Grade Span: EE - 05
(Current Year ELL Students)

District Name: AUSTIN ISD
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 Campus Number: 227901146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 565
 Grade Span: EE - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2015 | 16% | 19% | 33% | * | - | * | - | - | - | - | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 38% | 50% | * | - | * | - | - | * | * | - | * | * | * |
| | 2014 | 45% | 44% | 80% | * | - | * | - | - | * | * | - | * | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: AUSTIN ISD

Total Students: 565

Campus Number: 227901146

School Type: Elementary

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-----------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2013-14 | 95.9% | 95.3% | 96.6% | 94.5% | 96.6% | 96.5% | * | 96.6% | - | 97.1% | 95.9% | 96.2% | 96.9% |
| 2012-13 | 95.8% | 95.2% | 96.6% | * | 96.8% | 96.5% | * | * | - | 96.3% | 97.3% | 96.6% | 97.6% |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

| <u>Student Information</u> | <u>----- Campus -----</u> | | <u>District</u> | <u>State</u> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Total Students: | 565 | 100.0% | | |

100.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 565
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 School Type: Elementary

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|---------------------------|---|----------|-------|-------------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.1% | 2.0% | 0.0% | 4.7% | 8.6% |
| Grade 1 | 0.0% | 2.9% | 4.3% | 0.0% | 6.6% | 8.1% |
| Grade 2 | 0.0% | 2.2% | 2.9% | 0.0% | 1.5% | 3.9% |
| Grade 3 | 0.0% | 1.4% | 2.2% | 0.0% | 0.1% | 1.6% |
| Grade 4 | 0.0% | 0.6% | 1.2% | 0.0% | 0.4% | 0.9% |
| Grade 5 | 0.0% | 0.5% | 1.3% | 0.0% | 0.5% | 0.9% |
| Grade 6 | - | 0.1% | 0.7% | - | 0.1% | 0.8% |
| Grade 7 | - | 0.2% | 1.0% | - | 0.2% | 1.1% |
| Grade 8 | - | 0.3% | 1.0% | - | 1.0% | 1.4% |

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
|------------------------|--------|----------|-------|

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

| | | | |
|--------------|------|------|------|
| Kindergarten | 18.5 | 18.3 | 19.2 |
| Grade 1 | 18.6 | 18.3 | 19.3 |
| Grade 2 | 16.3 | 17.4 | 19.3 |
| Grade 3 | 18.3 | 17.4 | 19.1 |
| Grade 4 | 18.3 | 17.1 | 19.1 |
| Grade 5 | 20.0 | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |

Secondary:

| | | | |
|-----------------------|---|------|------|
| English/Language Arts | - | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 17.9 | 18.1 |
| Science | - | 18.0 | 19.1 |
| Social Studies | - | 18.6 | 19.6 |

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TEXAS EDUCATION AGENCY
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 2014-15 Campus Profile

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

| <u>Staff Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 12.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 11.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,369 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,979 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,672 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$55,967 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$47,080 | \$47,475 | \$50,715 |
| Professional Support | \$51,350 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$79,519 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0% | 64.6% |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 565
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 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 30 | 5.3% | 28.6% | 17.8% |
| Career & Technical Education | 0 | 0.0% | 23.9% | 23.2% |
| Gifted & Talented Education | 61 | 10.8% | 7.3% | 7.6% |
| Special Education | 48 | 8.5% | 9.9% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.5 | 1.3% | 8.0% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 3.6% | 4.3% |
| Compensatory Education | 2.0 | 5.0% | 4.9% | 3.1% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 34.1 | 86.1% | 64.0% | 72.6% |
| Special Education | 3.0 | 7.6% | 10.4% | 9.0% |
| Other | 0.0 | 0.0% | 9.1% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- *** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.