

# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WOOTEN EL

Campus Number: 227901144

2015 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
 Campus Name: WOOTEN EL  
 Campus Number: 227901144

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €

Total Students: 723  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
All Grades														
Reading	2015	17%	24%	13%	*	13%	*	*	*	-	*	*	11%	12%
Writing	2015	9%	12%	7%	*	6%	*	*	*	-	*	*	7%	8%
Science	2015	16%	21%	*	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
All Grades														
All Subjects	2015	57%	59%	66%	*	67%	*	*	*	-	*	*	66%	68%
Reading	2015	59%	61%	65%	*	66%	*	*	*	-	*	*	65%	67%
Writing	2015	56%	46%	*	-	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
All Grades														
All Subjects	2015	15%	18%	20%	*	20%	*	*	*	-	*	*	19%	22%
Reading	2015	16%	19%	19%	*	20%	*	*	*	-	*	*	18%	20%
Writing	2015	7%	5%	*	-	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
Sum of Grades 4-8														
Reading	2015	39%	38%	50%	*	51%	-	*	-	-	-	*	50%	48%
	2014	45%	44%	52%	*	50%	-	-	-	-	-	*	50%	50%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	77%	76%	*	79%	*	-	*	-	-	*	75%	80%
Students Requiring Accelerated Instruction														
*	2015	25%	23%	24%	*	21%	*	-	*	-	-	*	25%	20%
STAAR Cumulative Met Standard														



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 Bilingual Education/English as a Second Language

Total Students: 723  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	20%	20%	-	-	27%	12%	31%	31%	-	-	22%	22%
Reading	2015	16%	19%	19%	20%	-	-	28%	12%	*	*	-	-	20%	20%
Writing	2015	7%	5%	*	*	-	-	*	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	50%	50%	-	-	*	56%	*	*	-	-	48%	48%
	2014	45%	44%	52%	47%	-	58%	*	*	*	*	-	-	50%	50%





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Total Students: 723  
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	723	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.3%	0.2%
Pre-Kindergarten	88	12.2%	5.4%	4.2%
Kindergarten	121	16.7%	8.7%	7.5%
Grade 1	119	16.5%	9.1%	7.9%
Grade 2	110	15.2%	8.6%	7.8%
Grade 3	108	14.9%	8.3%	7.6%
Grade 4	107	14.8%	7.7%	7.5%
Grade 5	69	9.5%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	38	5.3%	8.0%	12.6%
Hispanic	633	87.6%	59.6%	52.0%
White	34	4.7%	25.8%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	9	1.2%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.0%	2.7%	2.0%
Economically Disadvantaged	682	94.3%	59.9%	58.8%
Non-Educationally Disadvantaged	41	5.7%	40.1%	41.2%
English Language Learners (ELL)	545	75.4%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5%
At-Risk	628	86.9%	52.6%	51.2%
Mobility (2013-2014)	87	16.0%	18.9%	16.9%

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Student Information

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----- Non-Special Education Rates -----

----- Special Education Rates -----

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.2	100.0%	100.0%	100.0%
Professional Staff:	58.2	86.6%	64.5%	64.5%
Teachers	50.5	75.2%	50.7%	50.8%
Professional Support	5.7	8.5%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	3.0%	2.9%	2.9%
Educational Aides:	9.0	13.4%	7.2%	9.6%
Total Minority Staff:	44.0	65.4%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.4	4.8%	6.4%	9.9%
Hispanic	31.5	62.4%	28.7%	25.6%
White	16.6	32.8%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	9.0	17.8%	24.1%	23.4%
Females	41.5	82.2%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	35.1	69.5%	70.9%	75.1%
Masters	15.4	30.5%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.4	12.7%	7.2%	8.5%
1-5 Years Experience	9.0	17.8%	27.1%	26.1%
6-10 Years Experience	17.0	33.6%	24.2%	22.6%
11-20 Years Experience	9.5	18.9%	25.4%	26.9%
Over 20 Years Experience	8.6	17.0%	16.1%	16.0%
Number of Students per Teacher	14.3	n/a	14.5	15.2

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