

# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus Number: 227901123

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Performance €

Total Students: 409  
Grade Span: PK - 06  
School Type: Elementary



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	77%	90%	*	82%	100%	*	*	-	100%	*	69%	*
Students Requiring Accelerated Instruction														
	2015	25%	23%	10%	*	*	*	*	*	-	*	*	31%	*
STAAR Cumulative Met Standard														
	2015	84%	85%	98%	*	95%	100%	*	*	-	100%	86%	94%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	97%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2015	14%	11%	*	-	*	-	-	-	-	-	*	*	-

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
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 Bilingual Education/English as a Second Language

Total Students: 409  
 Grade Span: PK - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	94%	-	-	-	-	-	94%	93%	*	-	94%	94%
Reading	2015	77%	79%	97%	-	-	-	-	-	92%	91%	*	-	92%	92%
Writing	2015	72%													

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	34%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	19%	34%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	5%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	67%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	44%	56%	-	-	-	-	-	-	-	-	-	-	-





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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 409  
Grade Span: PK - 06  
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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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Attendance Rate

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State	Student Information	----- Campus -----		District	State
		Count	Percent		
	Total Students:	409	100.0%	84,191	5,215,282
	Students by Grade:				
0.0%	0.0% Early Childhood Education	0	0.0%	0.3%	0.2%
0.0%	0.2% Pre-Kindergarten	1	0.2%	0.3%	0.2%
0.0%	0.0% Kindergarten	0	0.0%	0.3%	0.2%
0.0%	0.0% 1st Grade	0	0.0%	0.3%	0.2%
0.0%	0.0% 2nd Grade	0	0.0%	0.3%	0.2%
0.0%	0.0% 3rd Grade	0	0.0%	0.3%	0.2%
0.0%	0.0% 4th Grade	0	0.0%	0.3%	0.2%
0.0%	0.0% 5th Grade	0	0.0%	0.3%	0.2%
0.0%	0.0% 6th Grade	0	0.0%	0.3%	0.2%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	1.8%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	0.0%					

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	32.9	91.6%	64.5%	64.5%
Teachers	27.8	77.4%	50.7%	50.8%
Professional Support	3.1	8.7%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	5.6%	2.9%	2.9%
Educational Aides:	3.0	8.4%	7.2%	9.6%
Total Minority Staff:	10.5	29.2%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.4%	9.9%
Hispanic	7.0	25.2%	28.7%	25.6%
White	19.3	69.4%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.5	5.4%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	2.2	8.1%	24.1%	23.4%
Females	25.5	91.9%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	16.5	59.5%	70.9%	75.1%
Masters	11.2	40.5%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.8%	7.2%	8.5%
1-5 Years Experience	1.3	4.5%	27.1%	26.1%
6-10 Years Experience	9.0	32.4%	24.2%	22.6%
11-20 Years Experience	11.0	39.8%	25.4%	26.9%
Over 20 Years Experience	6.0	21.6%	16.1%	16.0%
Number of Students per Teacher	14.7	n/a	14.5	15.2

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Staff Information

Campus

