

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CUNNINGHAM EL

Campus Number: 227901113

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	81%	78%	*	74%	86%	-	*	-	*	86%	74%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	61%	*	57%	91%	-	-	-	*	*	59%	*
Writing	2015	70%	74%	53%	*	54%	73%	-	-	-	*	*	48%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	91%	86%	*	94%	80%	-	-	-	*	*	83%	*
Science	2015	72%	76%	85%	*	85%	80%	-	-	-	*	*	80%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	73%	*	74%	82%	-	*	-	78%	48%	69%	52%
Reading	2015	77%	79%	76%	*	77%	86%	-	*	-	83%	53%	73%	57%
Writing	2015	72%	71%	53%	*	54%	73%	-	-	-	*	*	48%	*
Science	2015	78%	81%	85%	*	85%	80%	-	-	-	*	*	80%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	47%	18%	*	17%	24%	-	*	-	*	*	12%	*
Reading	2015	46%	52%	24%	*	21%	32%	-	*	-	*	*	17%	*
Writing	2015	34%	38%	18%	*	*	*	-	-	-	*	*	*	*
Science	2015	44%	51%	23%	*	22%	*	-	-	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	8%	*	8%	9%	-	*	-	*	*	6%	*

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 405
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	73%	58%	-	63%	*	-	*	*	-	-	52%	52%
Reading	2015	77%	79%	76%	*	-	*	*	-	*	*	-	-	57%	57%
Writing	2015	72%	71%	53%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	78%	81%	85%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	18%	*	-	*	*	-	*	*	-	-	*	*
Reading	2015	46%	52%	24%	*	-	*	*	-	*	*	-	-	*	*
Writing	2015	34%	38%	18%	*	-	*	-	-	-	-	-	-	*	*
Science	2015	44%	51%	23%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	8%	0%	-	0%	0%	-	11%	11%	-	-	5%	*
Reading	2015	17%	24%	13%	0%	-	0%	0%	-	17%	17%	-	-	7%	

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Bilingual Education/English as a Second Language

Total Students: 405
Grade Span: EE - 05
(Current Year ELL Students)

State District Campus Bilingual

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Texas Academic Performance Report
2014-15 Campus Profile

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Total Students: 405
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	405	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	12	3.0%	0.3%	0.2%
Pre-Kindergarten	32	7.9%	5.4%	4.2%
Kindergarten	61	15.1%	8.7%	7.5%
Grade 1	70	17.3%	9.1%	7.9%
Grade 2 16.5%	67	16.5%	8.6%	7.8%
Grade 3	58	14.3%	8.3%	7.6%
Grade 4	52	12.8%	7.7%	7.5%
Grade 5	53	13.1%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	41	10.1%	8.0%	12.6%
Hispanic	234	57.8%	59.6%	52.0%
White White	98	24.2%	25.8%	28.9%

American (28.9%)Tj 390. Tf 360.48 299.51E. (Ame26.88 Td E-aaf 360Pj ETBT/TT5 8 56 299.52 Td (24.2%)Tj ETBT/%)Tj ETBT1ns4IAE. (Ame26.88 Td d (0)Tj EaECsd (28.9%)Tj ETBT/TT5 8 Tf 70

Grade 5

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Total Students: 405
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	0.0%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	1.7%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	

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Total Students: 405
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	40.5	81.8%	64.5%	64.5%
Teachers	34.9	70.5%	50.7%	50.8%
Professional Support	3.6	7.3%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	4.0%	2.9%	2.9%
Educational Aides:	9.0	18.2%	7.2%	9.6%
Total Minority Staff:	23.9	48.3%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	6.4%	9.9%
Hispanic	14.3	41.1%	28.7%	25.6%
White	17.7	50.6%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.9	5.5%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	4.2	12.1%	24.1%	23.4%
Females	30.7	87.9%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	25.5	73.0%	70.9%	75.1%
Masters	9.4	27.0%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.6%	7.2%	8.5%
1-5 Years Experience	13.0	37.3%	27.1%	26.1%
6-10 Years Experience	6.9	19.8%	24.2%	22.6%
11-20 Years Experience	6.0	17.1%	25.4%	26.9%
Over 20 Years Experience	6.0	17.2%	16.1%	16.0%
Number of Students per Teacher	11.6	n/a	14.5	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.0	11.0	11.0
Average Years Experience of Teachers with District:	7.4	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,621	\$45,045	\$44,540
1-5 Years Experience	\$44,490	\$44,762	\$46,575
6-10 Years Experience	\$44,651	\$45,286	\$49,127
11-20 Years Experience	\$47,255	\$47,679	\$52,640
Over 20 Years Experience	\$55,957	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,975	\$47,475	\$50,715
Professional Support	\$46,027	\$58,672	\$59,791
Campus Administration (School Leadership)	\$73,190	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	102	25.2%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	14	3.5%	7.3%	7.6%
Special Education	72	17.8%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.5	15.7%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.0	5.7%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.5	58.7%	64.0%	72.6%
Special Education	6.9	19.9%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.