

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus Number: 227901111

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

This page intentionally left blank.

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	24%	19%	*	20%	*	-	*	-	-	-	15%	*
Writing	2015	9%	12%	*	*	*	*	-	-	-	-	-	*	*
Science	2015	16%	21%	*	*	*	*	-	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	82%	82%	81%	*	-	*	-	-	-	85%	82%
Reading	2015	59%	61%	82%	82%	81%	*	-	*	-	-	-	85%	82%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	35%	36%	35%	*	-	*	-	-	-	33%	29%
Reading	2015	16%	19%	35%	36%	35%	*	-	*	-	-	-	33%	29%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	38%	62%	70%	*	*	-	-	-	-	*	60%	*
	2014	45%	44%	61%	67%	56%	*	-	-	-	-	80%	66%	*

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €

Total Students: 253
Grade Span: EE - 05

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 253
 Grade Span: EE - 05
 (Current Year ELL Students)

BE-Tr1T4 3 84Td 16ETactory		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
61%All Subjects	2015	77%	79%	79%	61%	-	*	-	64%	*	*	-	*	60%	58%
- Reading	2015	77%	79%	84%	71%	-	*	-	71%	*	*	-	*	70%	61%
Writing															

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 253
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	19%	35%	31%	-	*	-	38%	*	*	-	-	29%	29%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	62%	*	-	*	-	*	*	*	-	-	*	*
	2014	45%	44%	61%	*	-	*	-	-	*	*	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	96.7%	96.8%	96.5%	*	-	*	-	*	95.4%	96.7%	98.0%
2012-13	95.8%	95.2%	96.3%	96.5%	96.1%	98.0%	-	*	-	*	95.1%	96.3%	97.1%

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 253
Grade Span: EE - 05

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State

Retention Rates by Grade:

1.1%	Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	0.6%
6.6%	Grade 1	0.0%	2.9%	4.3%	0.0%	3.7%	4.4%
0.0%	Grade 2	0.0%	2.2%	2.9%	0.0%	1.5%	3.9%
	Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6%

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	7.4	11.0	11.0
Average Years Experience of Teachers with District:	4.8	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,652	\$45,045	\$44,540
1-5 Years Experience	\$45,646	\$44,762	\$46,575
6-10 Years Experience	\$53,843	\$45,286	\$49,127
11-20 Years Experience	\$48,452	\$47,679	\$52,640
Over 20 Years Experience	\$66,538	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,888	\$47,475	\$50,715
Professional Support	\$45,741	\$58,672	\$59,791
Campus Administration (School Leadership)	\$73,190	\$76,239	

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	55	21.7%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	4	1.6%	7.3%	7.6%
Special Education	32	12.6%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	22.9%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.0	9.2%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.3	56.4%	64.0%	72.6%
Special Education	2.5	11.5%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- *** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were