

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BECKER EL

Campus Number: 227901104

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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District Name: AUSTIN ISD
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 Campus Number: 227901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	81%	70%	*	64%	94%	-	*	-	*	*	38%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	96%	*	100%	100%	-	-	-	*	-	92%	100%
Writing	2015	70%	74%	89%	*	93%	100%	-	-	-	*	-	82%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	91%	80%	*	71%	*	-	-	-	-	*	69%	*
Science	2015	72%	76%	45%	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	75%	67%	68%	97%	-	*	-	*	56%	60%	64%
Reading	2015	77%	79%	78%	63%	73%	96%	-	*	-	*	*	60%	69%
Writing	2015	72%	71%	89%	*	93%	100%	-	-	-	*	-	82%	100%
Science	2015	78%	81%	45%	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	47%	35%	*	21%	70%	-	*	-	*	*	13%	*
Reading	2015	46%	52%	45%	*	29%	81%	-	*	-	*	*	24%	*
Writing	2015	34%	38%	40%	*	42%	*	-	-	-	*	-	*	*
Science	2015	44%	51%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	22%	*	10%	50%	-	*	-	*	*	*	*

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	24%	28%	*	14%	59%	-	*	-	*	*	*	*
Writing	2015	9%	12%	*	*	*	*	-	-	-	*	-	*	*
Science	2015	16%	21%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Proficiency														
All Grades														
All Subjects	2015	57%	59%	69%	*									

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	77%	75%	*	64%	*	-	-	-	-	*	62%	*
Students Requiring Accelerated Instruction													
2015	25%	23%	25%	*	36%	*	-	-	-	-	*	38%	*
STAAR Cumulative Met Standard													
2015	84%	85%	80%	*	71%	*	-	-	-	-	*	69%	*

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Total Students: 343

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TEXAS EDUCATION AGENCY
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Bilingual Education/English as a Second Language

Total Students: 343
Grade Span: PK - 05
(Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress														
All														

District Name: AUSTIN ISD
Campus Name: BECKER EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation €

Total Students: 343

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	96.7%	95.3%	96.7%	97.1%	-	*	-	*	95.8%	96.4%	97.3%
2012-13	95.8%	95.2%	96.5%	95.7%	96.6%	96.5%	*	*	-	*	97.0%	96.3%	97.1%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	343	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	42	12.2%	5.4%	4.2%
Kindergarten	72	21.0%	8.7%	7.5%
Grade 1	73	21.3%	9.1%	7.9%
Grade 2	43	12.5%	8.6%	7.8%
Grade 3	61	17.8%	8.3%	7.6%
Grade 4	32	9.3%	7.7%	7.5%
Grade 5	20	5.8%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	25	7.3%	8.0%	12.6%
Hispanic	210	61.2%	59.6%	52.0%
White	97	28.3%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	1.2%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.0%	2.7%	2.0%
Economically Disadvantaged	168	49.0%	59.9%	58.8%
Non-Educationally Disadvantaged	175	51.0%	40.1%	41.2%
English Language Learners (ELL)	64	18.7%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	1.1%	1.4%	1.5%
At-Risk	154	44.9%	52.6%	51.2%
Mobility (2013-2014)	33	15.2%	18.9%	16.9%

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TEXAS EDUCATION AGENCY
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Total Students: 343
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.7	100.0%	100.0%	100.0%
Professional Staff:	30.7	93.9%	64.5%	64.5%
Teachers	26.5	81.1%	50.7%	50.8%
Professional Support	2.7	8.2%	10.4%	9.7%
Campus Administration (School Leadership)	1.5	4.6%	2.9%	2.9%
Educational Aides:	2.0	6.1%	7.2%	9.6%
Total Minority Staff:	14.5	44.4%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.4%	9.9%
Hispanic	11.6	43.8%	28.7%	25.6%
White	13.9	52.4%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.8%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	6.9	25.9%	24.1%	23.4%
Females	19.6	74.1%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	20.9	78.9%	70.9%	75.1%
Masters	5.6	21.1%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
No Degree	No Degree			

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.1	11.0	11.0
Average Years Experience of Teachers with District:	6.7	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,046	\$45,045	\$44,540
1-5 Years Experience	\$44,473	\$44,762	\$46,575
6-10 Years Experience	\$44,820	\$45,286	\$49,127
11-20 Years Experience	\$49,101	\$47,679	\$52,640
Over 20 Years Experience	\$57,133	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,092	\$47,475	\$50.56 Td (\$44,473)Tj ETBT/T

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	204	59.5%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	41	12.0%	7.3%	7.6%
Special Education	22	6.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	8.3%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	3.0	11.3%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.3	80.4%	64.0%	72.6%
Special Education	0.0	0.0%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for TT5 8 Tf 254.88 264ero

TT5 8 Tf 254.88 264ero6 549.14 126.36 Confidentiality. for data