

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus Number: 227901101

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: AUSTIN ISD
 Campus Name: ALLISON EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 486
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	81%	71%	*	73%	*	-	-	-	-	-	71%	70%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	79%	*	78%	-	-	-	-	-	*	77%	86%
Writing	2015	70%	74%	70%	*	70%	-	-	-	-	-	-	70%	90%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	91%	94%	*	93%	-	-	-	-	-	-	93%	92%
Science	2015	72%	76%	81%	*	80%	-	-	-	-	-	-	82%	79%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	79%	83%	79%	*	-	-	-	-	*	78%	83%
Reading	2015	77%	79%	81%	88%	81%	*	-	-	-	-	*	80%	81%
Writing	2015	72%	71%	70%	*	70%	-	-	-	-	-	-	70%	90%
Science	2015	78%	81%	81%	*	80%	-	-	-	-	-	-	82%	79%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	47%	20%	*	20%	*	-	-	-	-	*	19%	28%
Reading	2015	46%	52%	24%	*	24%	*	-	-	-	-	*	23%	35%
Writing	2015	34%	38%	19%	*	17%	-	-	-	-	-	-	17%	*
Science	2015	44%	51%	40%	*	42%	-	-	-	-	-	-	38%	32%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	12%	*	12%	*	-	-	-	-	*	11%	14%

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 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2015	75%	77%	80%	*	84%	-	-	-	-	*	78%	88%
Students Requiring Accelerated Instruction													
	2015	25%	23%	20%	*	16%	-	-	-	-	*	22%	*
STAAR Cumulative Met Standard													
	2015	84%	85%	91%	100%	90%	-	-	-	-	*	90%	92%
STAAR Failers Promoted by Grade Placement Committee													
	2014	92%	97%	*	-	*	-	-	-	-	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 486
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	28%	34%	-	24%	-	42%	*	*	-	*	29%	30%
Reading	2015	16%	19%	29%	37%	-	24%	-	50%	*	*	-	*	31%	33%
Writing	2015	7%	5%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	55%	*	-	*	-	*	*	*	-	*	*	*
	2014	45%	44%	50%	*	-	*	-	-	*	*	-	*	*	*

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Campus Name: ALLISON EL
Campus Number: 227901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 486
Grade Span: PK - 05
School Type: Elementary

State District Campus African
American

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 486
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	486	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	71	14.6%	5.4%	4.2%
Kindergarten	62	12.8%	8.7%	7.5%
Grade 1	84	17.3%	9.1%	7.9%
Grade 2	81	16.7%	8.6%	7.8%
Grade 3	70	14.4%	8.3%	7.6%
Grade 4	59	12.1%	7.7%	7.5%
Grade 5	59	12.1%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	29	6.0%	8.0%	12.6%
Hispanic	453	93.2%	59.6%	52.0%
White	2	0.4%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.7%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	2.7%	2.0%
Economically Disadvantaged	465	95.7%	59.9%	58.8%
Non-Educationally Disadvantaged	21	4.3%	40.1%	41.2%
English Language Learners (ELL)	207	42.6%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.4%	1.4%	1.5%
At-Risk	349	71.8%	52.6%	51.2%
Mobility (2013-2014)	81	19.7%	18.9%	16.9%

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Total Students: 486
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	6.1%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	1.6%					

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TEXAS EDUCATION AGENCY
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Total Students: 486
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	203	41.8%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	2	0.4%	7.3%	7.6%
Special Education	41	8.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	4.8%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	5.0	14.6%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.6	77.8%	64.0%	72.6%
Special Education	1.0	2.8%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.