2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SCHOOL FOR YOUNG MEN

Campus Number: 227901064

2015 Accountability Rating: Met Standard

This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance €

District Name: AUSTIN ISD Campus Name: SCHOOL FOR YOUNG MEN

Campus Number: 227901064 School Type: Middle

Total Students: 391

Grade Span: 06 - 08

State

District

2014-15 Campus Performance €

Total Students: 391

Grade Span: 06 - 08 School Type: Middle

Campus Number: 227901064

Campus Name: SCHOOL FOR YOUNG MEN

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative						-								
Grade 8 Reading														
Students Meeting Phase-in 1	Level II Star	ndard on Fi	rst STAAR.	Administra	tion									
	2015	76%	74%	49%	47%	51%	*	-	*	-	*	*	49%	33%
Students Requiring Accelera	ted Instructi	on												
· -	2015	24%	26%	51%	53%	49%	*	-	*	-	*	76%	51%	67%
STAAR Cumulative Met Stand	dard													
	2015	85%	82%	64%	63%	68%	*	-	*	-	*	33%	63%	52%
STAAR Met Standard (Failed	in Previous	Year)												
Retained in Grade 8														
	2015	46%	71%	*	*	-	-	-	-	-	-	-	*	-

Total Students: 391

Grade Span: 06 - 08

District Name: AUSTIN ISD 2014-15 Campus Performance € Campus Name: SCHOOL FOR YOUNG MEN

Campus Number: 227901064

2014-15 Campus Performance €

Bilingual Education/English as a Second Language

Total Students: 391 Grade Span: 06 - 08

(Current Year ELL Students)

Campus Name: SCHOOL FOR YOUNG MEN	
Campus Number: 227901064	

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard														
Social Studies	2015	19%	25%	*	-	-	-	-	-	0%	0%	0%	-	0%	*
STAAR Percent Met or Excee All Grades	eded Progress														
All S /2/6jte-5 ts	2015	57%	59%	49%	-	-	-	-	-	42%	*	42%	*	42%	42%
Reading	2015	59%	61%	50%	-	-	-	-	-	40%	*	39%	*	40%	39%
Mathematics	2015	47%	55%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	46%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro	ogress														
All 896 bjects	2015	15%	18%	15%	-	-	-	-							



2014-15 Campus Participation €

Total Students: 391

Grade Span: 06 - 08 School Type: Middle

Campus Number: 227901064

Campus Name: SCHOOL FOR YOUNG MEN

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL_
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	99%	100%	99%	94%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	83%	83%	84%	47%	-	79%	-	100%	92%	83%	80%
Not Included in Accountability													
Mobile	4%	3%	16%	17%	14%	47%	-	21%	-	0%	8%	16%	18%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	1%	0%	1%	6%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	6%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: SCHOOL FOR YOUNG MEN

Campus Number: 227901064

District Name: AUSTIN ISD

Total Students: 391 Grade Span: 06 - 08 School Type: Middle

	Can	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	391	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	159	40.7%	6.6%	7.4%
Grade 7	123	31.5%	6.5%	7.3%
Grade 8	109	27.9%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	112	28.6%	8.0%	12.6%
Hispanic	254	65.0%	59.6%	52.0%
White	9	2.3%	25.8%	28.9%
American Indian	1	0.3%	0.2%	0.4%
Asian	10	2.6%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.3%	2.7%	2.0%
Economically Disadvantaged	377	96.4%	59.9%	58.8%
Non-Educationally Disadvantaged	14	3.6%	40.1%	41.2%
English Language Learners (ELL)	151	38.6%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	-	1.4%	1.5%
At-Risk	290	74.2%	52.6%	51.2%
Mobility (2013-2014)	0	-	18.9%	16.9%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: SCHOOL FOR YOUNG MEN Campus Number: 227901064

District Name: AUSTIN ISD

Total Students: 391 Grade Span: 06 - 08 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	12.4	19.7	20.3
Secondary:			
English/Language Arts	12.1	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	10.3	17.9	18.1
Science	12.7	18.0	19.1
Social Studies	12.7	18.6	19.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: SCHOOL FOR YOUNG MEN

Campus Number: 227901064

District Name: AUSTIN ISD

Total Students: 391 Grade Span: 06 - 08 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	6.9	11.0	11.0
	3.2	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$45,607	\$45,045	\$44,540
	\$45,012	\$44,762	\$46,575
	\$45,075	\$45,286	\$49,127
	\$46,773	\$47,679	\$52,640
	\$54,784	\$56,136	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$45,831	\$47,475	\$50,715
	\$48,013	\$58,672	\$59,791
	\$72,487	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

This page intentionally left blank.