

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: KEALING M S

Campus Number: 227901044

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 1,188
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	78%	87%	45%	79%	99%	*	97%	-	100%	*	56%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	77%	88%	56%	76%	97%	-	97%	-	100%	*	59%	*
Writing	2015	73%	68%	88%	56%	76%	98%	-	98%	-	100%	*	59%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8														
Reading	2015	88%	88%	95%	77%	93%	99%	*	97%	-	100%	*	84%	64%
Science	2015	71%	75%	85%	41%	67%	98%	*	97%	-	100%	*	52%	*
Social Studies	2015	65%	67%	83%	32%	61%	100%	*	94%	-	100%	*	45%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	100%	100%	100%	*	100%	-	100%	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All														

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	52%	80%	20%	59%	97%	*	97%	-	96%	*	33%	*
Mathematics	2015	48%	55%	98%	*	98%	99%	*	100%	-	100%	-	90%	-
Writing	2015	34%	38%	77%	29%	46%	96%	-	100%	-	73%	*	26%	*
Science	2015	44%	51%	67%	*	48%	78%	*	91%	-	95%	*	29%	*
Social Studies	2015	44%	50%	60%	*	36%	75%	*	83%	-	75%	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	57%	6%	38%	69%	*	78%	-	71%	*	16%	*
Reading	2015	17%	24%	65%	8%	44%	83%	*	84%	-	84%	*	18%	*
Mathematics	2015	20%	27%	88%	*	84%	90%	*	100%	-	84%	-	70%	-
Writing	2015	9%	12%	45%	*	24%	57%	-	71%	-	55%	*	9%	*
Science	2015	16%	21%	37%	*	25%	42%	*	66%	-	50%	*	11%	*
Social Studies	2015	19%	25%	35%	*	19%	43%	*	51%	-	50%	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	77%	38%	65%	85%	*	89%	-	84%	*	47%	43%
Reading	2015	59%	61%	77%	38%	68%	86%	*	89%	-	85%	*	48%	48%
Mathematics	2015	47%	55%	96%	*	95%	97%	*	100%	-	95%	-	90%	-
Writing	2015	56%	46%	58%	*	42%	66%	-	77%	-	*	*	31%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	34%	10%	27%	38%	*	40%	-	44%	*	15%	18%

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	29%	10%	26%	33%	*	32%	-	36%	*	14%	20%
Mathematics	2015	19%	25%	75%	*	77%	75%	*	81%	-	84%	-	55%	-
Writing	2015	7%	5%	10%	*	6%	11%	-	21%	-	*	*	6%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	38%	26%	22%	29%	*	-	*	-	-	*	23%	29%
	2014	45%	44%	37%	32%	40%	*	-	*	-	-	23%	36%	34%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	11%	*	*	*	-	-	-	-	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	74%	86%	48%	73%	99%	*	95%	-	100%	*	59%	33%
Students Requiring Accelerated Instruction													
2015	24%	26%	14%	52%	27%	*	0%	*	-	*	91%	41%	67%
STAAR Cumulative Met Standard													
2015	85%	82%	90%	65%	81%	99%	*	95%	-	100%	*	70%	52%
STAAR Failers Promoted by Grade Placement Committee													
13	95%	99%	90%	100%	80%	*	-	-	-	-	100%	90%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	71%	*	-	*	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 1,188
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total
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TEXAS EDUCATION AGENCY
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2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 1,188
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,188
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	96.7%	95.3%	95.3%	97.5%	*	98.3%	*	97.9%	92.7%	94.9%	95.2%
2012-13	95.8%	95.2%	96.1%	93.9%	94.8%	97.3%	*	98.4%	*	96.9%	90.3%	94.1%	95.5%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,188
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,188	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	394	33.2%	6.6%	7.4%
Grade 7	399	33.6%	6.5%	7.3%
Grade 8	395	33.2%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	151	12.7%	8.0%	12.6%
Hispanic	337	28.4%	59.6%	52.0%
White	512	43.1%	25.8%	28.9%
American Indian	3	0.3%	0.2%	0.4%
Asian	126	10.6%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	59	5.0%	2.7%	2.0%
Economically Disadvantaged	395	33.2%	59.9%	58.8%
Non-Educationally Disadvantaged	793	66.8%	40.1%	41.2%
English Language Learners (ELL)	76	6.4%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	10	0.8%	1.4%	1.5%
At-Risk	262	22.1%	52.6%	51.2%
Mobility (2013-2014)	113	9.5%	18.9%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	2.0%	-	4.7%	8.6%
Grade 1	-	2.9%	4.3%	-	6.6%	8.1%
Grade 2	-	2.2%	2.9%	-	1.5%	3.9%
Grade 3	-	1.4%	2.2%	-	0.1%	1.6%
Grade 4	-	0.6%	1.2%	-	0.4%	0.9%
Grade 5	-	0.5%	1.3%	-	0.5%	0.9%
Grade 6	0.0%	0.1%	0.7%	0.0%	0.1%	0.8%
Grade 7	0.6%	0.2%	1.0%	0.0%	0.2%	

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	102.7	100.0%	100.0%	100.0%
Professional Staff:	92.7	90.3%	64.5%	64.5%
Teachers	81.3	79.1%	50.7%	50.8%
Professional Support	5.4	5.3%	10.4%	9.7%
Campus Administration (School Leadership)	6.0	5.8%	2.9%	2.9%
Educational Aides:	10.0	9.7%	7.2%	9.6%
Total Minority Staff:	42.3	41.2%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.2	15.0%	6.4%	9.9%
Hispanic	11.4	14.0%	28.7%	25.6%
White	54.4	67.0%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.3	4.1%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	28.1	34.6%	24.1%	23.4%
Females	53.2	65.4%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	48.8	60.0%	70.9%	75.1%
Masters	30.5	37.5%	28.1%	23.4%
Doctorate	2.0	2.5%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.2%	7.2%	8.5%
1-5 Years Experience	21.0	25.8%	27.1%	26.1%
6-10 Years Experience	27.8	34.2%	24.2%	22.6%
11-20 Years Experience	23.5	28.9%	25.4%	26.9%
Over 20 Years Experience	8.0	9.8%	16.1%	16.0%

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.3	11.0	11.0
Average Years Experience of Teachers with District:	8.5	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,329	\$45,045	\$44,540
1-5 Years Experience	\$44,371	\$44,762	\$46,575
6-10 Years Experience	\$45,880	\$45,286	\$49,127
11-20 Years Experience	\$47,494	\$47,679	\$52,640
Over 20 Years Experience	\$54,639	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,825	\$47,475	\$50,715
Professional Support	\$49,320	\$58,672	\$59,791
Campus Administration (School Leadership)	\$74,230	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	74	6.2%	28.6%	17.8%
Career & Technical Education	316	26.6%	23.9%	23.2%
Gifted & Talented Education	498	41.9%	7.3%	7.6%
Special Education	97	8.2%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.2%	8.0%	5.9%
Career & Technical Education	3.8	4.7%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	54.5	67.0%	64.0%	72.6%
Special Education	5.7	7.0%	10.4%	9.0%
Other	16.3	20.0%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.